



**MIAMI-DADE COUNTY  
FINAL OFFICIAL MINUTES  
Metro Miami Action Plan Trust**

Office of the Metro Miami Action Plan Trust  
19 West Flagler Street  
Mezzanine Room 106  
Miami, Florida 33128

May 21, 2008

Harvey Ruvin, Clerk  
Board of County Commissioners

Kay Madry Sullivan, Director  
Clerk of the Board Division

Karen Leonard, Commission Reporter  
(305) 375-1296



**OFFICIAL MINUTES**  
**METRO-MIAMI ACTION PLAN TRUST**  
**MEETING OF MAY 21 2008**

The Metro-Miami Action Plan Trust (MMAP) convened a meeting at the Office of MMAP Trust Board Room, 19 West Flagler Street, Mezzanine Room #106, on May 21, 2008 at 12:00 Noon, there being present: Chairperson John T. Jones, and Members: Mr. Arthur J. Barnes, Ms. Marie B. Hyppolite, and Mr. Herbert Robinson; (Ms. Greicy Lovin, Ms. Veldrin Freeman, and Dr. Marzell Smith were absent).

**ROLL CALL:**

Staff members present were: Mr. John Dixon, MMAP Trust Interim Executive Director; Ms. Marlene Blanco, Ms. Melba Gasque, Mr. William Simmons, Mr. Jose Gonzalez, Ms. Joann Hicks, Mr. Joey Walker, Mr. Eric Johnson and Mr. Anthony Williams; Mr. Frank Tarrau; and Assistant County Attorney Terrence Smith and Deputy Clerk Karen Leonard.

**MOTION TO SET THE AGENDA:**

Chairperson Jones called the meeting to order at 12:25 p.m.

Chairperson Jones noted that the following changes would be made to today's (5/21) MMAP Trust meeting agenda: Agenda Item IIIA- South Dade Community Forum under the Executive Director's Information Items would be moved to the Trust Action Items and listed as IA7 with the corrected name that should read "MMAP Speaks Media Community Roundtable."

**DISCLOSURE OF CONFLICTS OF INTEREST**

**QUERY FOR EARLY DEPARTURES**

**Approval of Previous Minutes**

**I. Trust Action Items**

**A. Committee Action Items**

**1. Housing**

**A. Teacher's Housing Opportunity Fair**

Ms. Hicks provided a brief update and a revised copy of the May 5, 2008 Memorandum of Approval (MOA) that was in today's agenda package. She noted the fiscal impact of the set up cost for this event would be \$2,500.00 rather than \$5,000.00 from the Surtax Dollars that was presented at the Executive Committee meeting.

Ms. Hicks explained that the event was for a School Teacher's Housing Initiative Ceremony and a teacher who closed on the purchase of her home would host the event on her property located in the Little River area on May 31, 2008. The event would require a tent set-up, chairs, and tables, which would cost a total of \$2,500.00, she noted. Ms. Hicks added that Commissioner Edmonson would be present and possibly Commissioner Rolle, since the house was purchased in District 2 and the School Board would participate.

It was moved by Mr. Barnes to approve the May 21, 2008 Memorandum of Approval in the amount of \$2,500.00 from the Documentary Surtax Dollars for the School Teacher's Housing Initiative Ceremony event to be held on May 31, 2008 with the MMAP Housing Assistant Program. This motion was seconded by Ms. Hyppolite and upon being put to a vote, passed 4-0. (Members: Ms. Veldrin Freemon, Ms. Greicy Lovin, and Dr. Marzell Smith were absent).

2. Education
3. Criminal Justice

**A. Lease Space Opa-Locka – Teen Court**

Mr. Dixon provided a brief update and noted that MMAP staff received a legal opinion from the County Attorney's Office regarding what events were permitted to receive funding related to Teen Court and MLK Academy. He noted that MMAP's staff looked into getting a larger facility that could house the Teen Court program at a lesser expense. Mr. Dixon advised that space was available at the Opa Locka Neighborhood Center at a 50% decreased rental fees.

Discussion ensued regarding the type and size of the Opa Locka Neighborhood Center facility and its location.

It was moved by Mr. Barnes to approve Memorandum of Approval to lease the Opa-Locka Neighborhood Service Center for the Teen Court North location reducing the monthly lease amount from \$1,333.34 to \$628.51 from the Teen Court Budget. This motion was seconded by Ms. Hyppolite and upon being put to a vote, passed 4-0. (Members: Ms. Veldrin Freemon, Ms. Greicy Lovin, and Dr. Marzell Smith were absent).

In response to Assistant County Attorney (ACA) Smith's question regarding the preparation of a lease agreement for that facility, Mr. Dixon noted that MMAP staff was in the process of preparing the lease and would provide the draft to ACA Smith.

Further discussion ensued regarding the Opa Locka Neighborhood Center facility and the new lease agreement.

4. Community and Economic Development
5. Legislative

**A. Becker and Poliakoff Renewal (Expenditure Approval)**

Mr. Simmons noted that at the Executive Committee meeting permission was requested to renew the contract with Becker and Poliakoff, but authorization to expend the monies was not requested. He added that the funding request totaled \$30,000.00.

Discussion ensued regarding the cost, which was the same as last year.

It was moved by Mr. Barnes to approve Memorandum of Approval authorizing an expenditure of \$30,000.00 for the continuation of the agreement between MMAP and Becker and Poliakoff as a Governmental Representative, as authorized at the April 22, 2008 special meeting as agenda item I.A.5.A. This motion was seconded by Ms. Hyppolite and upon being put to a vote, passed 4-0. (Members: Ms. Veldrin Freemon, Ms. Greicy Lovin, and Dr. Marzell Smith were absent).

Later in the meeting, Chairperson Jones recommended that MMAP's staff be prepared and arrange a meeting with Becker and Poliakoff regarding how to take action before the Dade Delegation meetings began in September 2008.

Ms. Hicks advised the Trust that MMAP's staff had established a subcommittee of MMAP's Housing Action Committee that would get involved in this action.

## 6. Budget

### B. Additional Trust Action Items:

#### **MMAP Speaks Media Community Roundtable**

Chairperson Jones noted that the Trust had initially authorized an expenditure of \$7,000.00 for the MMAP Speaks Media Community Roundtable; however, since then, two more radio stations were added. He advised that he met with the vice president of both radio stations WEDR and HOT.105. He added that the cost decreased for the two stations and now totaled \$7,000.00, but he did not know the cost for radio station WMBM.

Chairperson Jones noted that the Memorandum of Approval (MOA) requesting authorization of expenditure not to exceed \$20,000.00 was to cover any unforeseen cost. He commended WEDR for its support in lowering the cost of this event that would be held on June 7, 2008. Chairperson Jones noted that he met with representatives from Children's Trust regarding representatives being present at this forum in order to address any questions that pertained to the Trust.

Chairperson Jones noted that MMAP staff would look at resources from the Housing Department because discussions would be held regarding housing, economic development, and criminal justice. He added that he hoped funds would be released from the Occupational Business Tax Receipts in order to provide a reimbursement.

Mr. Dixon added that in terms of a budget, MMAP's staff discussed resources for those needed funds and MMAP's Finance Director indicated that the Housing Department held several other events throughout the year and could only make a contribution. He noted MMAP needed to look for other resources.

Discussion ensued regarding MMAP's budget and the feasibility that this event's total cost would not reach \$20,000.00 and would be allocated from the General Revenue Funds.

It was moved by Mr. Robinson to approve Memorandum of Approval the expenditure not-to-exceed \$20,000.00 for MMAP to host and broadcast MMAP Speaks Community Media Roundtable radio talk show on June 7, 2008 at 10.00 a.m. This motion was seconded by Mr. Barnes and upon being put to a vote, passed 4-0. (Members: Ms. Veldrin Freemon, Ms. Greicy Lovin, and Dr. Marzell Smith were absent).

At the request of Chairperson Jones, Mr. Walker presented an update on the progress in printing materials for the event. Mr. Walker noted that other media outlets had contacted him requesting to participate in this event.

Chairperson Jones recommended MMAP's staff meet with the other media outlets that were interested in participating.

Discussion ensued regarding the distribution of flyers for the MMAP Speaks Community Media Roundtable involving the PULSE, UPACK, and the Credit Union.

Further discussion ensued regarding the need to receive information from radio station WMBM in order to move forward with the promotion material as well as other competing radio stations.

Mr. Walker advised the Trust that MMAP's staff also worked with Commissioner Martinez's initiative "Dial a Life Program" and a booth would be set up to collect telephones. He added that 100 telephones would be provided for distribution to participants that met the qualifications.

Following discussion, Chairperson Jones recommended MMAP's staff also send an invitation letter to Becker and Poliakoff to attend this event.

## II. Trust Information Items

### A. Committee Information Items

1. Housing
  - A. **Commission on Ethics HAP Lottery Report**
2. Education
3. Criminal Justice
  - A. **Teen Court – Legal Opinion – Resource Center**
  - B. **Teen Court – Legal Opinion – Youth Conference**

In response to Assistant County Attorney Smith's question regarding a response from the hotel to his comments on the contract, Ms. Green noted the hotel responded to ACA Smith's comments and the changes were documented on the final contract. She added that she would provide ACA Smith with a copy of the contract agreement between the hotel and MMAP that already was in effect.

- C. **White Paper Regarding Teen Court Resource Center**
- D. **White Paper Regarding Restorative Justice Program**
4. Community and Economic Development
  - A. **Business Tax Meeting Summary**

Mr. Dixon provided an update on the process of the business tax meeting summary that went through the Budget and Finance Committee (BFC) as well as the Economic Development Human Services Committee (EDHSC). He noted that the BFC invoked a three day rule at the last meeting and the item was moved to June 10, 2008. Although the business tax summary had been passed on to the County commissioners, Commissioner Edmonson notified MMAP that it was appropriate for the business tax summary to go back to EDHSC. Mr. Dixon added that the EDHSC meeting would be on June 11, 2008 and would give the Beacon Council an opportunity to speak.

Discussion ensued regarding the process of moving this item and the fact that due to limited time during the public meeting the Beacon Council did not have an opportunity to speak.

Chairperson Jones recommended that MMAP's staff ensure the community was educated during the June 7, 2008 MMAP Speaks Community Media Roundtable radio talk show and informed about the meeting on June 10, 2008 concerning this item in order to get the community's participation. He added that the BFC should be able to answer any questions that the community had during the radio talk show.

In response to Chairperson Jones' question as to whether MMAP could request to change the meeting date of the BFC, Assistant County Attorney (ACA) Smith advised that the BFC had a standard monthly meeting.

Further discussion ensued regarding the process of moving the foregoing item forward.

In response to ACA Smith's comments regarding the fact that the County Attorney's Office had already provided a legal opinion that this item was an appropriate use of funds, Mr. Dixon added that the opinion was provided along with the plan.

Further discussion ensued regarding the process of this item.

- B. South Dade Small Business Forum**
- 5. Legislative
  - A. Summary of State Legislative Action Housing Surtax**
- 6. Budget

- III. Executive Director's Information Items
  - A. South Dade Community Forum**
  - B. Teen Court Monthly Report**
  - C. Housing Monthly Report**
  - D. Fiscal Management Report**
  - E. Public Information**
  - F. Criminal Justice Report**
  - G. MLK Academy Monthly Report**

Mr. Frank Tarrau provided a brief presentation and noted that this would be the last report this year because the school would be closed in June 2008. He emphasized the fact that the School Board was presently discussing the status of MLK Academy for the next four years. The School Board would review a budget today that excluded 12<sup>th</sup> grade students who failed the FCAT exam, Mr. Tarrau noted. He added that this budget would impact 99% of the schools, causing MLK Academy to be closed for the summer.

Mr. Tarrau expressed concern that the School Board's budget was \$285 million less than last year, and effective next week, the State of Florida required classrooms with over 25 students to hire additional teachers. He added that this law would affect the alternative educational system and the impact would be a loss professional staff. Mr. Tarrau noted the impact on MLK Academy if additional resources were not found.

Chairperson Jones noted that the concern was the number of alternative students in Miami Dade Public Schools (MDPS) and that the State of Florida was trying to identify ways to assist due to

this recent budget issue. He noted that a number of schools would be closed and the outcome of this decision would be known after today's School Board meeting. He added that MLK Academy had requested one of those facilities and he had hoped the cost would be \$1.00 a year with the terms of MLK Academy being responsible for the maintenance of the facility and its utilities.

Mr. Tarrau spoke of the MLK Academy fieldtrip to Miami Dade Community College (MDCC) to educate those students in the different schools' departments and the dual enrollment program for alternative education.

Chairperson Jones spoke in favor of the MDCC's dual enrollment program for alternative education and how it helped MLK Academy to excel. He spoke of the responsibility of the Department of Education to provide assistance. Chairperson Jones added that he also met with the Children's Trust in an attempt to implement a summer work program that would connect to industries in order to help students identify different type of careers. He also added that this summer program could be considered a summer school program.

Discussion ensued regarding the type of violent incidents that took place in schools, which included issues with the parents and the importance of how those situations were handled.

Mr. Tarrau spoke of the various educational events that MLK Academy provided like Youth Speaks against Violence and the Black History Tour, which involved 40 students. He also noted a final meeting was held with the parents and he advised the Trust of the remaining school schedule. Mr. Tarrau pointed out that approximately 70% of MLK Academy students passed the FCAT writing exam with a 3.0 grade.

Chairperson Jones asked that MAPP's staff create a one page fact sheet with the information that Mr. Tarrau reported today that was related to MLK Academy.

Discussion ensued regarding MLK Academy becoming a model school and out of state visitors who came to evaluate the school.

Chairperson Jones advised the Trust members that Dr. Gallon would be leaving the School Board and relocating to New Jersey and on June 18, 2008 a ceremony of appreciation would be held at the School Board meeting. He asked that the Trust members attend the ceremony to express appreciation for his support towards MMAP and the results of the program should be known by the entire community.

Chairperson Jones noted that during the media roundtable radio talk show, an educational component should be a subject matter and suggested that a representative from the School Board be invited.

Mr. Tarrau announced the MLK Academy 2008 Prom would be held on May 22, 2008. He noted other incidents that occurred at the school concerning vandalism and abuse of the facility as well as animal control issues.

Discussion ensued among Trust members regarding a meeting that was held by the NAACP and the discussion concerning how to address school budget issues and a way to eliminate the requirement that students must take the FCAT exam statewide

Mr. Tarrau noted that the list of MLK Academy's accomplishments would be sent by mail and followed by the report from the MDCC dual enrollment program.

Discussion ensued regarding a segment in the MMAP Speaks Media Roundtable on June 7, 2008 that would feature presentations in appreciation of supporters of this program, including Dr. Gallon.

Assistant County Attorney Smith asked to review the lease agreement from Solid Foundation and the letter that needed to be sent to landlord regarding issues with the MLK Academy facility.

Discussion ensued regarding the need for a legal opinion concerning the landlord's responsibility concerning a defective air conditioning system.

Assistant County Attorney Smith noted that based on the complaints noted by Mr. Tarrau in this report, the landlord had defaulted the lease agreement and there was a provision in the contract indicating payment could be withheld if MLK Academy spent money to repair the facility. He noted that MMAP needed to start making some demands.

Mr. Walker noted that Mr. Dixon had directed the staff to visit MLK Academy and write an article regarding the dual enrollment program. He added that efforts had been made to hold a meeting, but he had to reschedule the meeting. He noted he would ensure that Mr. Robinson was involved and he would report back to the Trust.

#### **ADJOURNMENT**

There being no further business to come before the Trust, the meeting was adjourned at 1:23 p.m.

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John T. Jones, Jr., Chairperson  
Metro Miami Action Plan Trust







**MEMORANDUM OF APPROVAL**

**TO:** MMAP Trust Members  
**FROM:** John Dixon, Interim Executive Director  
**DATE:** May 21, 2008  
**SUBJECT:** School Teacher's Housing Initiative Ceremony

**PURPOSE OF ITEM**

This is to request the MMAP Trust authorization to allocate Documentary Surtax dollars in the amount of \$2,500.00 to fund the operational expenses associated with the implementation of the School Teacher's Housing Initiative Ceremony.

**BACKGROUND**

On Saturday, May 31, 2008, MMAP HAP in collaboration with Commissioner Audrey Edmonson will host Phase I of the School Teacher's Housing Initiative Ceremony from 10:30 a.m. - 1:00 p.m. at the home of the first District 3 Teachers Housing Initiative recipient at (910 N.W. 89<sup>th</sup> Street, Miami, Fl)

The School Teacher's Housing Initiative Ceremony will provide a forum for teachers that work in District 3 to obtain information on the MMAP Trust Teachers Housing initiative and other available housing subsidy programs. Housing Developers, Mortgage professionals and housing counseling agencies are invited to discuss their products and services.

**FISCAL IMPACT TO AGENCY**

The fiscal impact will be Twenty-Five Hundred Dollars (\$2,500.00) from Documentary Surtax dollars (see attached budget for event set up costs.)

**RECOMMENDATION**

It is recommended that the MMAP Trust grant authorization to allocate Documentary Surtax dollars in the amount of (\$2,500.00) to cover the operational expenses associated with the implementation of the School Teacher's Housing Initiative Ceremony.

**MARKETING AND PUBLIC INFORMATION**

No funds are requested at this time. The team was able to secure the following:

1. Confirmed coverage by Miami-Dade Television (M-DTV) to market and air a story regarding the event.
2. Press release distribution to local media – by Commissioners Edmondson's office and MMAP team.
3. A future request will come for authorization of funds to place ads in following periodicals: Miami Times, South Florida Times, Gospel Truth and/or Miami Herald Neighbors-all zones to promote the initiative.

1A1A

## School Teacher's Housing Initiative Ceremony

### Proposed Budget

Rental Contract: Rental or Lease of Tents and Supplies

<u>Qty.</u>	<u>Description</u>	<u>Total</u>
2	8" X 30" Banquet Tables	12.00
1	Podium with P.A. System	100.00
1	Astroturf For a 20" X 40" Area	320.00
1	25"Flooring,4"X8" Sheets of Plywood	600.00
75	White Samsonite Chairs	75.00
1	20"X40" White Frame Tent (No Walls)	325.00
2	60"X120" White Tablecloths	10.00
1	Delivery and Pick Up	48.00
	<b>Total Due</b>	<b><u>\$1,490.00</u></b>

FOR IMMEDIATE RELEASE:

MEDIA CONTACT:

METRO-MIAMI ACTION PLAN TRUST (MMAP)

**Melba Gasque**  
[gasquem@miamidade.gov](mailto:gasquem@miamidade.gov)  
305-372-7600 ext. 249

**Joey Walker**  
305-372-7600 ext. 239

**METRO-MIAMI ACTION PLAN TRUST  
HOMEOWNERSHIP ASSISTANCE PROGRAM (MMAP HAP)**

Presents

**The School Teacher's Housing Initiative Ceremony**

(MIAMI, May 13, 2008) - Metro-Miami Action Plan Trust (MMAP), a Miami-Dade County agency, and MMAP's award winning Homeownership Assistance Program (HAP), in collaboration with the Honorable Commissioner Audrey M. Edmonson, District 3, will host *THE SCHOOL TEACHER'S HOUSING INITIATIVE CEREMONY* on Saturday, May 31, 2008, at 10:30 a.m. at the home of the first family to take advantage of this home-purchasing program.

The ceremony will kick-off at the home of the Janvier family, the first to purchase a home through the District 3 Teacher's Initiative. The home is located within County District 2 represented by Commissioner Dorrin D. Rolle.

**EVENT:** District 3 School Teacher's Housing Initiative Ceremony

**DATE:** Saturday, May 31<sup>st</sup>, 2008

**TIME:** 10:30 a.m. – 1:00 p.m.

**WHERE:** 910 NW 89<sup>th</sup> Street, Miami, FL 33150

**WHO:** Commissioner Audrey M. Edmonson, County District 2 Commissioner Dorrin D. Rolle, Miami-Dade County Public School teachers interested in the program, lenders, and the neighborhood are scheduled to appear during the event.

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For more information on MMAP HAP, please call MMAP at 305-372-7600 or visit our website at <http://www.miamidade.gov/mmap>.

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**Metro-Miami Action Plan (MMAP) Trust**

MMAP is committed to addressing the socio-economic disparity of Miami-Dade County's Black community by advocating and coordinating initiatives and programs for the benefit of the community-at-large.

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It is the policy of Miami Dade County to comply with all of the requirements of the Americans with Disabilities Act. The facility is accessible. For sign language interpreters, assistive listening devices or materials in accessible format, please call Melba Gasque at 305-372-7600 ext. 249 at least five days in advance.

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**METRO-MIAMI ACTION PLAN TRUST  
MOTION AND APPROVAL BALLOT**

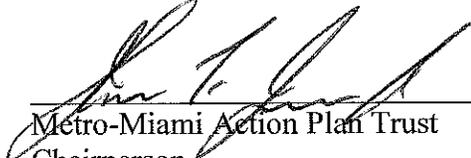
**SUBJECT: Agenda Item I. A. 1. A: Motion to approve the Memorandum of Approval in the amount of \$2,500.00 from the Documentary Surtax Dollars for the School Teacher's Housing Initiative Ceremony event to be held on May 31, 2008 with the MMAP Housing Assistant Program.**

**Motion made by:** Mr. Arthur J. Barnes  
**Seconded by:** Ms. Marie Hyppolite

MEMBERS		YES	NO	ABSENT
1 <sup>st</sup> Vice Chairperson	Arthur J. Barnes	X		
	Veldrin Freemon			X
2 <sup>nd</sup> Vice Chairperson	Marie B. Hyppolite	X		
	Greicy Lovin			X
	Herbert Robinson	X		
Chairperson	Marzell Smith, Ed. D.			X
	John T. Jones, Jr.	X		
	(Vacant)			
TOTALS		4	0	3

    X     APPROVED

           NOT APPROVED

  
\_\_\_\_\_  
Metro-Miami Action Plan Trust  
Chairperson

May 21, 2008  
Date

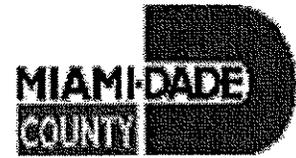


# METRO-MIAMI ACTION PLAN TRUST

## BOARD OF TRUSTEES MEETING

MAY 21, 2008

Agenda



## **MEETING NOTICE**

**METRO-MIAMI ACTION PLAN TRUST**

**BOARD OF TRUSTEES MEETING**

**DATE: WEDNESDAY, MAY 21, 2008**

**TIME: 12:00 PM**

**LOCATION: BISCAYNE BUILDING  
19 WEST FLAGLER STREET – SUITE M106  
MIAMI, FLORIDA 33130**



**METRO-MIAMI ACTION PLAN TRUST  
TRUST BOARD MEETING  
MAY 21, 2008  
AGENDA**

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**Roll Call**

**DISCLOSURE OF CONFLICTS OF INTEREST**

**QUERY FOR EARLY DEPARTURES**

**Approval of Previous Minutes**

**I. Trust Action Items**

**A. Committee Action Items**

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  - A. Teacher’s Housing Opportunity Fair ..... 1**
- 2. Education
- 3. Criminal Justice
  - A. Lease Space Opa-Locka – Teen Court ..... 3**
- 4. Community and Economic Development
- 5. Legislative
  - A. Becker and Poliakoff Renewal (Expenditure Approval) ..... 5**
- 6. Budget

**B. Additional Trust Action Items:**

**II. Trust Information Items**

**A. Committee Information Items**

- 1. Housing
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  - A. Summary of State Legislative Action Housing Surtax ..... 40**
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	F. Criminal Justice Report *	
	G. MLK Academy Monthly Report .....	63

Adjourn

\* Submitted at Board Meeting

\*\*Not submitted

MOA – Memorandum of Approval



# **TRUST ACTION ITEM**

## **HOUSING**

### **ITEM I.A.1.A**

# **TEACHER'S HOUSING OPPORTUNITY FAIR**



**MEMORANDUM OF APPROVAL**

**TO:** MMAP Trust Members  
*John Dixon for*  
**FROM:** John Dixon  
Interim Executive Director  
**DATE:** May 5, 2008  
**SUBJECT:** Teachers Housing Opportunity Fair

**PURPOSE OF ITEM**

This is to request the MMAP Trust authorization to allocate Documentary Surtax dollars in the amount of \$5,000.00 to fund the operational expenses associated with the implementation of the Teachers Housing Opportunity Fair.

**BACKGROUND**

On Saturday, May 31, 2008, MMAP HAP in collaboration with Commissioner Audrey Edmonson will be hosting a Teachers Housing Opportunity Fair from 10:00 a.m. to 12:00 p.m. on Saturday, May 31, 2008 at the home of the first recipient of the teachers housing initiative (910 N.W. 89<sup>th</sup> Street, Miami, FL)

The Teachers Housing Fair will provide a forum for District 3 teachers to obtain information on the MMAP Trust Teachers Housing initiative and other available housing subsidy programs. Housing Developers, Mortgage professionals and housing counseling agencies are being invited to discuss their products and services.

**FISCAL IMPACT TO AGENCY**

The fiscal impact will be Five Thousand dollars (\$5,000.00) from Documentary Surtax dollars.

**RECOMMENDATION**

It is recommended that the MMAP Trust grant authorization to allocate Documentary Surtax dollars in the amount of Five Thousand dollars (\$5,000.00) to cover the operational expenses associated with the implementation of the Teachers Housing Opportunity Fair.



**TRUST ACTION ITEM**

**CRIMINAL JUSTICE**

**ITEM I.A.3.A**

**LEASE SPACE OPA-LOCKA**

**TEEN COURT**



**MEMORANDUM OF APPROVAL**

**TO:** Members of the MMAP Trust  
**FROM:** *John Dixon for*  
John Dixon  
Interim Executive Director  
**DATE:** May 2, 2008  
**SUBJECT:** Lease for Teen Court North

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**PURPOSE OF ITEM:**

The purpose of this item is to have the Metro-Miami Action Plan (MMAP) Trust Board of Trustees consider a lease agreement for Teen Court North at the Opa-Locka Neighborhood Service Center.

**BACKGROUND:**

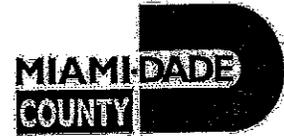
The Metro-Miami Action Plan Trust agreed to move the Teen Court North to the Martin Luther King (MLK) Academy for the creation of a Teen Court Resource Center which would contain the Academy. On April 28, 2008 we received a legal opinion which stated in part that Teen Court could have a Resource Center but could not pay any expenses related to the MLK Academy. With that opinion the Teen Court North Office would be better served by the Opa-Locka Neighborhood Center in the space that was originally identified before the decision was made to move Teen Court North to the Academy.

**FISCAL IMPACT TO AGENCY:**

The fiscal impact will be reduced from \$1,333.34 a month to \$628.51 a month from the Teen Court budget.

**RECOMMENDATION:**

It is recommended that the Board of Trustees of Metro-Miami Action Plan (MMAP) Trust agree to the new location at the Opa-Locka Neighborhood Service Center and the Interim Executive Director signing a one (1) year contract.



**TRUST ACTION ITEM**

**LEGISLATIVE**

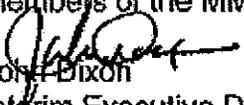
**ITEM I.A.5.A**

**BECKER AND POLIAKOFF RENEWAL**

**(EXPENDITURE APPROVAL)**



**MEMORANDUM OF APPROVAL**

**TO:** Members of the MMAP Trust  
**FROM:**   
John Erixon  
Interim Executive Director  
**DATE:** May 1, 2008  
**SUBJECT:** Becker Poliakoff Expenditure Authorization

**PURPOSE OF ITEM**

The purpose of this item is to have the Metro-Miami Action Plan Trust Board of Trustees authorize an expenditure of \$30,000.00 for the continuation of the Becker and Poliakoff agreement as authorized at the April 22, 2008 special meeting as Board item I. A. 5. A (see Attached).

**BACKGROUND**

The Metro-Miami Action Plan Trust Board of Trustees authorized staff to continue the services of Becker and Poliakoff as the Trust's governmental representative, during its April 22, 2008 special board meeting. When requesting the authorization to extend Becker and Poliakoff agreement, staff inadvertently omitted the funding request. (See attached Memorandum of Approval). This item is limited to a request for the Board to authorize staff to expend thirty thousand dollars (\$30,000.00) to extend the agreement through December 2008.

**FISCAL IMPACT TO AGENCY**

The fiscal impact will be an amount not to exceed \$30,000.00 from the General Fund Budget.

**RECOMMENDATION**

It is recommended that the Board of Trustees of the Metro-Miami Action Plan (MMAP) Trust authorize an expenditure of \$30,000.00 for the continuation of the Becker and Poliakoff, governmental representative, agreement as authorized at the April 22, 2008 special meeting as Board item I. A. 5. A.



STATE OF FLORIDA                    )  
  ) SS:  
COUNTY OF MIAMI-DADE            )

I, HARVEY RUVIN, Clerk of the Circuit Court in and for Miami-Dade County, Florida, and Ex-Officio Clerk of the Board of County Commissioners of said County, DO HEREBY CERTIFY that the foregoing is a true and correct copy of the motions and votes tallied at the Metro-Miami Action Plan Trust's meeting of April 22, 2008, pertaining to Agenda Item I.A.2.A; IA.5.A; I.B.2; and the approval of the MMAP minutes as follows:

It was moved by Ms. Marie Hyppolite to approve the September 19, 2007 MMAP minutes with the corrected spelling of Assistant County Attorney Terrence Smith's name. This motion was seconded by Mr. Barnes, and upon being put to a vote, passed by a unanimous vote of those members present.

Hearing no objection or comment, it was moved by Mr. Barnes that the MMAP minutes for the meetings of October 9, 2007, October 17, 2007, and November 14, 2007 be approved as presented. This motion was seconded by Ms. Hyppolite, and upon being put to a vote, passed by a unanimous vote of those members present.

Hearing no objection or comment, it was moved by Ms. Marie Hyppolite to approve December 19, 2007 MMAP minutes. This motion was seconded by Mr. Barnes and upon being put to a vote, passed by a unanimous vote of those members present.

IN WITNESS WHEREOF, I have hereunto set my hand and official seal on this 22nd day of April, A.D. 2008.

HARVEY RUVIN, Clerk  
Board of County Commissioners  
Miami-Dade County, Florida

By \_\_\_\_\_  
Deputy Clerk

SEAL

Board of County Commissioners  
Miami-Dade County, Florida



## MEMORANDUM OF APPROVAL

**TO:** Members of the MMAP Trust

**FROM:** John Dixon  
Interim Executive Director

**DATE:** April 2, 2008

**SUBJECT:** Governmental Representative Contract Renewal

### PURPOSE OF ITEM

The purpose of this item is to have the Metro-Miami Action Plan Trust Board of Trustees continue the current Governmental Representative agreement through the current legislative sessions and prepare a Request for Proposal (RFP) to seek proposals from additional firms at the conclusion of this term.

### BACKGROUND

The Metro Miami Action Plan Trust approved an agreement with Becker and Poliakoff, PA (BP) on November 13, 2004. This agreement was the result of an RFP process in which BP was the successful proposal. The resulting agreement was for two (2) years with two (2) additional Option years. The agreement terminated on November 12, 2005 after both option years were exercised. Subsequent to the expiration of the agreement the Trust approved a letter agreement, at its Board meeting of February 15, 2006, in the amount of \$32,000.00 payable quarterly, for the continuation of BP services during the state legislative session and interim committee meetings from December 2005 to December 2007. Although all of the billing for services has not been received the term of this agreement has expired. It is time to determine whether to continue the services of the current legislative advocate or pursue the possible services of a different advocate through the RFP Process.

### FISCAL IMPACT TO AGENCY

The fiscal impact will be an amount not to exceed \$6,000.00, for advertisement of a Request for Proposal, from the general fund, Teen Court and Housing budgets.

### RECOMMENDATION

It is recommended that the Board of Trustees of Metro-Miami Action Plan (MMAP) Trust authorize staff to negotiate the continuation of the services of the current legislative representative, during the current state legislative session and interim committee meetings, to maintain continuity of effort. Additionally, it is recommended that the Board authorize staff to solicit the services of a governmental representative through the Request for proposal process concurrent with continuation of these services.



# **TRUST INFORMATION ITEM**

## **HOUSING**

### **ITEM NO. II.A.1.A**

# **COMMISSION ON ETHICS MMAP HAP LOTTERY REPORT**



# Memorandum

## INTERIM EXECUTIVE DIRECTOR'S INFORMATION ITEM

**Date:** May 5, 2008

**To:** MMAP Trust Members

**From:** *John Dixon*  
John Dixon  
Interim Executive Director

**Subject:** Commission on Ethics MMAP HAP lottery Report

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Attached for your review is a copy of the Commission on Ethics close out memorandum regarding the MMAP HAP Lottery. The Commission on Ethics has given MMAP staff an opportunity to submit a written response to the report no later than May, 12, 2008.

Staff will forward a written response no later than Friday, May 9, 2008.

OFFICE OF THE INDEPENDENT ADVOCATE  
MIAMI-DADE COUNTY COMMISSION ON ETHICS & PUBLIC TRUST  
REPORT OF INVESTIGATION

K #: 07-064

Investigators: Arthur D. Skinner, Breno Penichet, Kennedy Rosario

.....  
The Independent Advocate for the Miami-Dade County Commission on Ethics and Public Trust (COE) received information from, among other sources, the Miami-Dade County Office of the Inspector General (OIG) and the Miami-Dade County Employee Relations Department (ERD) alleging various misdeeds going on at the Metro-Miami Action Plan (MMAP). The vast majority of the allegations concerned personnel matters, questionable hiring practices, inter-office favoritism and mismanagement issues. Many of those issues were referred to the County Manager for administrative action.

However, chief among the allegations was a claim that a "lottery" conducted in order to provide housing assistance to low income, first time home buyers, may have been manipulated in such a way so as to pre-determine who the winners were.

These allegations raised suspicion that, among other things, Section 2-11.1 (g) of the County's Conflict of Interest and Code of Ethics Ordinance entitled Exploitation of official position prohibited may have been violated. Pursuant to Section 2-1074 (g) of the County Code, the COE is empowered to "subpoena, audit and investigate" such allegations.

Accordingly, an investigation was undertaken to determine whether any county ordinances had been violated and to audit the "lottery" procedure to determine whether it was conducted fairly.

## **Background:**

### **The Lottery**

In 2005, the MMAP Trust authorized one million dollars (\$1,000,000) in documentary surtax funds to develop and implement a home ownership lottery initiative. The lottery initiative was a program developed by MMAP to assist first time home buyers. Through this program, MMAP offered first time, low income Miami-Dade homebuyers up to seventy-five percent (75%) in financing of the purchase price of a home. This MMAP "mortgage" is forgiven after the borrower has owned and occupied the property for 20 years. Subsequently, MMAP Trust allotted an additional one million three-hundred and fifty thousand dollars (\$1,350,000.00) to assist the remaining applicants (those not selected as winners in the lottery). The first step in the program was to bring in financial institutions (banks) as part of the program to pre-qualify the applicants for the lottery initiative. Financial institutions were notified of the lottery program through direct mailing, advertising, and orientation meetings. The notifications were not just for the banks, but for the general public and real estate brokers.

On February 9, 2006, MMAP held, at a public meeting, a "Pre-Application Conference." The conference was attended by area lenders, realtors, community based organizations invited by MMAP, and the general public. After the meeting, the lenders requested and received an extended deadline of March 9, 2006 to allow the lenders to recruit and promote this lottery to encourage more eligible applicants to submit applications.

At the end of the application process MMAP and the banks had come up with 65 pre-qualified applicants for the lottery initiative. Prior to the drawing one of the applicants was disqualified leaving a total of 64 applicants.

The CPA firm of Watson Rice LLP, (Watson Rice) was selected through a request for proposal (RFP) to process the list of eligible lottery participants. The RFP "process" used by MMAP consisted of issuing a bid proposal sent via facsimile to four (4) certified public accounting (CPA) firms. Based on review of the proposals received by MMAP, it appears that the CPA firm of Watson Rice was the only accounting firm that responded to MMAP's bid request.

On June 30<sup>th</sup>, 2006, a ceremony was held at a newly constructed house, located at 1535 NW 58<sup>th</sup> Street built by Ario Lundy of Palmetto Homes of Miami. Lundy is an affordable housing builder. Mr. Ronald Thompkins (Thompkins) of Watson Rice placed the envelopes containing the names of the lottery participants into a rotating drum where the lottery winners' names were drawn by various local dignitaries and/or their representatives. Of the ten lottery winners Ann Latimer Mortgage Solutions, represented four; Bob Smith, four; Valerie Gardner Mortgage Experts, and Mena Wilkes Suntrust Bank, one each.

A portion of the lottery drawing ceremony was video taped by Channel 10 News. The content of the news article gave viewers the distinct impression that the home at 1535 NW 58<sup>th</sup> Street was part of the winning prize although that was not the case. None of the lottery winners whose names were drawn during this ceremony ever purchased or won this particular home or any Ario Lundy built home.

**Investigation revealed that MMAPP hired Watson Rice to produce this so-called "lotterized" list. It is difficult to justify what Watson Rice did in exchange for the \$4000 it was paid. MMAP personnel vacillated between methodologies for selecting lottery winners; in the end opting for simply drawing names out of a drum. It should be noted that although Watson Rice participated to some extent in the drum drawing, that service was not part of Watson Rice's letter of engagement with MMAPP and the only billing records obtained outline only two (2) hours worth of work at \$350.00 per hour.**

The COE auditor reviewed the document file provided by Watson Rice to the COE. The COE issued a subpoena requesting all work papers completed by Watson Rice relating to its' agreed upon procedures for the MMAP homeownership assistance program (HAP). Thompkins stated that the file he furnished to the COE contained all relevant documents to support Watson Rice's contract work as specified in the professional service agreement between MMAP and Watson Rice dated April 17, 2006 (also referred to as its engagement letter).

Watson Rice was engaged, ostensibly, to provide MMAP with a certified list of all eligible applicants ranked by priority in a "lotterized" format. This list of applicants would then be used by the MMAP for the purpose of drawing names of eligible applicants who would then receive \$200,000 in HAP funding for the first-time purchase of a home. The HAP funds could be used by the home buyer to pay for closing costs or used as a down payment on the purchase of their first home. Further, Watson Rice received compensation of \$4,000 from MMAP as payment for its lotterized list of eligible applicant names (i.e., its agreed upon procedures), as stipulated in its professional services agreement.

The purpose of the COE auditor's review was to determine if this audit file contained adequate documentation to support Watson Rice's methodology in compiling the ranked, lotterized list of applicant names as set forth in its contractual agreement with MMAP. Specifically, the COE auditor's objective was to trace the process used by Watson Rice to rank the eligible applicant names, which formed the basis of the lotterized list of names provided to MMAP, and independently determine the impartiality of the list of applicant names.

Based on review of the entire document file, it was noted that this file did not contain any audit work papers which would demonstrate and support Watson Rice's methodology used to rank and prioritize the list of applicant names for MMAP's Housing Assistance Program. Watson Rice's document file only contained duplicate copies of its "Independent Accountants Report on Applying Agreed Upon Procedures" for the MMAP lotterized waiting list (the non-lottery winners); duplicate copies of its engagement letter also used as the contract between MMAP and Watson Rice; a \$4,000 invoice from Watson Rice to MMAP for the production of its lotterized list of names; and numerous emails between MMAP personnel and Watson Rice.

The COE auditor could not independently identify how Watson Rice derived its lotterized waiting list for MMAP. Although Watson Rice's contract called for applying agreed upon procedures "in accordance with the standards established by the American Institute of Certified Public Accountants (Statement of Auditing Standards 'SAS' Number 75)," the COE auditor did not find sufficient evidentiary documentation to support Watson Rice's lotterized waiting list file for which it was paid \$4,000 by MMAP.

Joanne Hicks, the MMAP employee in charge of the lottery explained the lottery procedure as follows: A contract to "process" the lottery was given to Watson Rice. The 64 names of applicants were given to Watson Rice. The names were brought to a live public drawing on June 30, 2006 by a representative of Watson Rice who supervised the drawing. Ten (10) lottery winners were selected at this drawing. The remaining 54 names were sent to Watson Rice to be published on a "randomized" (lotterized) list using Microsoft Access. The returned list consisted of 49 names randomly picked by Microsoft Access. Five names were omitted from the list because they dropped out of the program, moved out of Miami Dade County, or purchased their homes through another program. MMAP management returned to the MMAP Trust to

request an additional 1.35 million dollars to give these remaining 49 applicants a maximum of \$25,000.00 each as consolation prizes.

**Conclusion:**

Overall, there was no real evidence discovered to substantiate the allegation that the lottery drawing was “fixed” in any way such that the winners were pre-determined. We did notice some deficiencies in the administration of the lottery program most notably the inability of the COE auditor to independently identify how Watson Rice derived its lotterized waiting list for MMAP and the failure to document (itemize) what Watson Rice did to earn \$4000. Several other identified deficiencies in the Homeownership Assistance Program (HAP) were:

1. The selection of the accounting firm of Watson Rice through an “RFP” process did not follow County bidding procedures. The contract was written using a standard letter of engagement, instead of a county approved contract form. Watson Rice was paid \$4,000 by MMAP to produce a lotterized list of eligible applicants. According to an invoice obtained from MMAP, Watson Rice was paid the \$4,000 for two hours of labor at \$350.00 per hour.

- **Conclusion 1** – The Miami Dade County Procurement list was used to solicit and interview submitting vendors and select the vendor via the RFP process. Watson & Rice was and is on that list and has received several Miami Dade County contracts in the past. MMAP entered into a written, legally binding agreement which outlined the scope of work, and was signed by both parties. Future consideration in this regard will incorporate the Miami Dade County terms and conditions in all agreements.
- During the course of the COE investigation, MMAP contacted Watson & Rice requesting a detailed, itemized list of services performed. The totality of duties performed by Watson & Rice has been itemized (see attachment 1.) Watson & Rice was used for the initial selection of the Lottery Winners to insure propriety and integrity in the selection process. To continue this independent selection process, Watson & Rice was also used to establish a waiting list for those lottery participants that did not win (non-Lottery Winners) via a random ranking process via Microsoft Access Random Generator software.

- The eligibility of lottery participants was determined by MMAP staff analysis (see Conclusion 2 response) both before and after the drawing. One submission was eliminated prior to the drawing because it was determined that the applicant did not reside in Miami Dade County at that time. After the drawing, additional analysis and document updates were requested from submitting lenders and/ or borrowers...As a result, the list of eligible applicants decreased over time...initially from 54 to 49 (which was the number eligible at the time the list was given to Watson & Rice to generate the "Waiting List"), then further (another 7) as file or funding submissions were sent in by the participating lottery lenders. A majority of applicants being declared ineligible resulted from further investigation revealing that their income exceeded Lottery Initiative guidelines (either because of higher verified income or lower family size). The other reasons were (a) already purchased a property, (b) not a Miami Dade County resident, and (c) no longer interested in purchasing a house.

2. MMAP did not do any independent screening of applicants. They relied exclusively upon the financial institutions for accurate data on the applicants. For example, there was virtually no due diligence on the part of MMAP personnel in reviewing the accuracy of the lottery applications. It appeared that the applications were only reviewed for completeness of the actual application forms. The COE found no evidence that MMAP verified the accuracy of the applications. Additionally, MMAP depended upon the banks and real estate companies to verify income and credit worthiness rather than independently verifying such crucial information. MMAP only reviewed the applications submitted by the financial institutions to insure they met loan criteria prior to the disbursement of MMAP funding.

- **Conclusion 2** – Participation and eligibility guidelines were outlined and available to the public at the onset announcement of the Lottery Initiative. Submitting Lenders were required to submit a stated list of documents (tax returns, pay stubs & W-2's or VOE (Verification of Employment), bank statements, proof of residency, rental verification). These documents are the same documentation that is used by lenders and financial institutions as the standard process for verifying income and assets when underwriting a mortgage loan file. These documents were used to analyze borrower eligibility for participation in the Lottery Initiative. It was the analysis of this submitted documentation that led MMAP staff to conclude that no less than twelve (12) of the original lender submitted packages were for applicants that were determined to be ineligible (failed to meet required Lottery Initiative qualifying criteria).

- Lottery Winners not only had 3 years tax returns submitted and reviewed by MMAP staff (which is a standard process on all MMAP HAP files...lottery or regular HAP program), but also requested current, updated, pay stubs, W-2's that would have accompanied tax returns, credit reports, appraisals and conducted verification of landlord for rental residences. This information was reviewed and evaluated in the same manner as standard mortgage loan underwriting and files were conditioned and approved on a similar basis as well. While MMAP did not independently (of lender package submission) request and gather this information, it follows the same process utilized by every lender or financial institution Wholesale Lending division in the country (based on general practices that can be confirmed by contacting a lender or financial institution wholesale division personnel). Also, MMAP Staff did in fact review, analyze and cross reference the information provided on all other non-Lottery Winners (Consolation Borrowers), as is the standard HAP (Homeownership Assistance Program) file review practice.

3. MMAP did not conduct any due diligence to ensure that the lottery winners continued to reside in the purchased homes. There was no follow up after the homes were purchased to verify that the lottery winners were still residing in the homes they had purchased with the proceeds received from the MMAP lottery. COE investigators interviewed the lottery winners to verify that they were, in fact, living in the residences they had purchased with MMAP funds and were not renting them out.

- **Conclusion 3** – It is a standard procedure that a borrower signs a document at closing stating that the house is being used as a primary residence (as applicable). A violation of this would constitute a breach of the MMAP Note & mortgage terms, which has severe repercussions (immediate payment of all sums due + interest accumulating @ 12% as of the Note date). In addition, each of the winners demonstrated and expressed a high need for the housing, would not have been able to purchase (or feasibly rent) adequate housing at a comparable cost. The refinance or sale of a large (MMAP) mortgage that encompassed 75% of the property value in of itself makes any borrower movement in the early years cost prohibitive when compared to any comparable alternative housing expense scenario. As such, the likeliness of non-owner occupancy, especially in this early stage of post closing is very minimal, and movement before the expiration of the 20 year term cost inefficient.

4. When the mortgages were written, MMAP held the second mortgage, despite the fact that taxpayer money was used to underwrite 75% of the home loan thus placing MMAP (County dollars) at risk in the event of a foreclosure by a lottery winner.

- **Conclusion 4** – With regards to MMAP taking a second lien position, even when their contribution was 75% of sale price, please note the following...There was an initial request by MMAP staff to have their 75% contribution in a 1<sup>st</sup> lien position versus MMAP HAP's typical subordinate lien position. The resulting discussion with MMAP lenders & mortgage brokers generated replies stating:
- 2<sup>nd</sup> mortgage products come with noticeably higher interest rates
  - 2<sup>nd</sup> mortgage products have higher credit and loan qualifying requirements than typical 1<sup>st</sup>-Time Homebuyer products and most regular conforming 1<sup>st</sup> mortgage products
  - 2<sup>nd</sup> mortgage typically have shorter than 30-year terms, therefore the monthly payment to borrowers would be significantly higher, thus eroding or eliminating the financial gain of getting a subsidy
  - There are much fewer fixed rate, full documentation loan products to choose from
  - Most 2<sup>nd</sup> mortgage products at more competitive rates have a CLTV (combined loan-to-value) restriction that requires larger down payments, or gives higher interest rates to higher CLTV's, or would not have permitted a combined loan-to-value typical for a Lottery borrower transaction (100% - 103%) at all, which would have eliminated a large portion of potential applicants altogether.
- Based on the negative impact of changing the lien position, it was decided that MMAP would take the 2<sup>nd</sup> lien position, as is customary with its HAP Program.
- MMAP also required an Early Default Intervention & Foreclosure Prevention Notice be signed by all Lottery Winners so that risk could be mitigated and options would be explored prior to a possible foreclosure. FYI...this same document has now been incorporated as a requirement for all MMAP HAP loans, effective with the Fiscal Year 2007/2008 HAP program revisions.

5. A small group of banks, brokers and other lenders seemed to participate in the program. One mortgage broker in particular seemed to represent an inordinate number of lottery winners.

**Conclusion 5** – The Lottery Initiative Announcement Notice was sent to all approved MMAP Homeownership Assistance Program (HAP) lender/ broker participants at that time. This would have included over 30 mortgage lenders, loan officers and mortgage brokers. MMAP HAP staff also consulted with Miami-Dade Housing Agency and Miami Dade Communications Department to assist in launching a promotional campaign to promote the event. MMAP utilized direct mailing, print ads and press releases to announce the lottery event to financial institutions and the general community. As a result, persons from the general public also attended the "Orientation Event" in addition to interested real estate and lending industry professionals.

The submission process for borrower eligibility determination was open to any MMAP HAP approved lending partners. Fourteen (14) lenders and approximately 20 different loan officers/loan consultants ultimately ended up submitting "Borrower Eligibility Packages". The greatest number of packages submitted by a single lender was 21...the next highest was 15. Each of these lenders ended up with 4 Lottery Winners being drawn (for one of those lenders, two of the four drawn winners were deemed ineligible upon notification of being selected – one had moved out of Miami Dade County, the other had already purchased a home via other means). Therefore, the number of lottery winners by a particular lender best correlates to the number of packages submitted, as would be mathematically logical in a random drawing situation.

6. For some reason, MMAP orchestrated the lottery ceremony in such a fashion so as to give the impression that winners were getting particular homes built by a specific affordable housing builder (Ario Lundy of Palmetto Homes of Miami). In fact, this was simply not true. lottery winners were able to pick and choose the homes they wanted to purchase with MMAP funds..None of the lottery winners whose names were drawn during this ceremony ever purchased or won this particular home or any other Lundy built home.

➤ **Conclusion 6** –It was not the intent of MMAP in any manner to make the site selection be or seem orchestrated. There were other venues considered as possible sites for the Lottery Initiative Drawing including the Joseph Caleb Center, Miami Dade County Commission Chambers and the west side of the 111 Building ...however...

In keeping with a MMAP mission of promoting and creating opportunities for housing and economic growth for Blacks, in predominantly Black communities and throughout Miami Dade County's underdeveloped areas and for underserved Miami Dade County residents, MMAP selected the site because:

- The site was located in a targeted, Miami Dade County development area
- The builder was/ is a minority, Black small business contractor
- The house was affordably priced (and it was a pre-construction sale under contract, thus there would be no issue with mixing the intent pertaining to the sale if that particular house)
- The house was high quality construction with desirable amenities and excellent workmanship with demonstrated what can be purchased while maintaining affordability
- The site had low overhead cost and minimally required site preparation
- It provided attending dignitaries a chance to promote all of the above on behalf of Miami Dade County

## SUMMARY STATEMENT

The MMAP Lottery was initiated at a time where in general, the housing market was extremely problematic. For Low-income and Very Low-income borrowers, purchasing a home had become cost prohibitive.

- Sale prices had escalated beyond the qualifying capacity of this borrower income group, including a majority of cases where subsidy program funds were being combined or "layered"
- A majority of real estate purchase contracts were being written with clauses not conducive to this income group (e.g., not subject to appraisal, extremely high deposits required, very short closing timeframes of 20-30 days with deposits being forfeited if not closed by stipulated date)
- There was unwillingness by sellers to make needed/ required repairs or insist on zero dollar repair clauses and/ or not sell house subject to property inspection results

The MMAP Lottery was a way to address these issues and provide a viable source to reach a home buying market segment that had become increasingly discouraged and was financially challenged (i.e., it is better to give a chance to a few than to give not near enough to many).

After the first three or four lottery winners submitted loan files, it was determined that the \$1MM initially allocated would not be sufficient to cover the 75% of purchase price based on property sale prices at that time. Consequently, the MMAP Trust Board allocated an additional \$550,000 to allocate adequate funds for the then eight Lottery Winners. It was also decided at that time that it would ultimately be more beneficial not to move two participants from the "Waiting List" to "Lottery Winners", but to permit case-by-case requests from the \$1.35MM allocated to "Consolation Borrowers" for additional funding based on demonstrated need.

Amongst the overall accomplishments of the Lottery Initiative, this overall strategy enabled seven (7) families of 4 or more to purchase homes of adequate size to accommodate their larger families; a single parent having to live separate from her children and in an unsafe living arrangement to get a stable environment for her and her children; a single parent at just above to very-low-income (50% Adjusted Gross Income) level get the additional funds she needed to realize her homeownership dream; a very-low-income, single parent with a disabled child and elderly parents to purchase an adequate size, new home for her extended family. In total, twenty (20) families were able to utilize \$1,818,075 in Lottery Initiative dollars that was leveraged with \$1,434,730 in 1<sup>st</sup> mortgages, \$825,700 in other Miami Dade County subsidy funds, and \$312,400 in other subsidy program funds to account for a total of \$4,281,699 in property sale prices. The remaining unused lottery initiative funds were re-allocated back to the general MMAP HAP funds pool to assist those Miami Dade County families.



# TCDA Watson Rice LLP

Certified Public Accountants and Consultants

January 23, 2008.

Via First Class Mail

John E. Dixon, Jr., Interim Executive Director  
 Metro Miami Action Plan Trust  
 Biscayne Building  
 19 West Flagler  
 Mezzanine-106  
 Miami, Florida 33130

Dear Mr. Dixon:

Pursuant to the request of Mr. Milton Vickers, please find an itemized listing relative to the services performed by us in connection with the production of an itemized wait list.

As agreed, we performed two (2) itemized wait lists as well as appeared at the live drawing held on June 30, 2006 all for the same fee agreed-upon for one (1) itemized wait list. As also mutually agreed the reason for no itemized bill attached to the fee of \$4,000.

As always, if you have questions or desire further information, please contact me.

Sincerely,  
 WATSON RICE LLP

Ronald Thompkins, CPA  
 Partner

Miami  
 500 NW 165th Street Road  
 Suite 205  
 Miami, Florida 33169  
 Telephone: (305)947-1638  
 Toll Free: (800)599-3103  
 Facsimile: (305)944-6225

Fort Lauderdale  
 101 NE 3rd Avenue  
 Suite 1500  
 Fort Lauderdale, Florida 33304  
 Telephone: (954)333-3780  
 Toll Free: (800)599-3103  
 Facsimile: (954)332-3782

Website: [www.watsonrice.com](http://www.watsonrice.com)

Tallahassee  
 1334 Timberlane Road  
 Suite 7  
 Tallahassee, Florida 32312  
 Telephone: (850)574-1638  
 Toll Free: (800)599-3103  
 Facsimile: (850)574-1648

MMAP Lotterized Waiting List  
TIME Log

Date	Staff Member	Description of matter	Rate	Extended	
				Hours	Total
19-Jun-06	Thompkins	Review of contract	350	0.25	87.50
22-Jun-06	Thompkins	Review of applicants	350	0.25	87.50
27-Jun-06	Thompkins	Review w/ S. Kamau Applicant list/selection method	350	0.50	175.00
27-Jun-06	Kamau	Review w/ Thompkins Applicant list/selection method	300	0.50	150.00
28-Jun-06	Kamau	Create randomized list as follow: 1. Convert text file containing 68 accounts with account numbers to Excel. Cleanup 2. Create Access Database, table with appropriate fields specification 3. Import excel file into Database & automatically create randomized list 4. Sort list using assigned random number 5. Create draft report 6. Quality control 7. Create final report & convert to PDF	300	3.00	900.00
28-Jun-06	Thompkins	Review randomized report	350	0.50	175.00
28-Jun-06	Thompkins	Reviewed results with MMAP staff/management	350	0.75	262.50
28-Jun-06	Thompkins	Discussed alternate lottery methodology with management	350	1.00	350.00
29-Jun-06	Thompkins	Prepared cards for live lottery drawing	350	1.00	350.00
29-Jun-06	Thompkins	Proofed/compared cards to names received from MMAP	350	0.25	87.50
30-Jun-06	Thompkins	Travel to/from live lottery drawing	350	1.00	350.00
28-Jun-07	Thompkins	Discuss with Hicks Ineligible applicant	350	0.25	87.50
30-Jun-06	Thompkins	Attendance at live lottery	350	2.00	700.00
7-Aug-06	Thompkins	Review of Tracking Sheet_Amend2	350	1.00	350.00
7-Aug-06	Davis	Request Listing of names only	50	0.25	12.50
10-Aug-06	Davis	Inquiry of Hicks eligible listing	50	0.25	12.50
11-Aug-06	Thompkins	Review Listing of names only	350	0.25	87.50
22-Aug-06	Thompkins	Review of Lottery Tracking Sheet_Update1	350	0.50	175.00
14-Sep-06	Thompkins	Inquiry of Hicks re: Waiting list	350	0.25	87.50
14-Sep-06	Davis	Inquiry of Kamau re:status of waiting list	50	0.25	12.50
14-Sep-06	Kamau	Response to Davis re:status of waiting list	300	0.25	75.00
15-Sep-06	Thompkins	Reply to Hicks re: status of waiting list	350	0.25	87.50
15-Sep-06	Thompkins	Discuss with Kamau waiting list/selection criteria	350	0.50	175.00
15-Sep-06	Kamau	Discuss with Thompkins waiting list/selection criteria	300	0.50	150.00
15-Sep-06	Thompkins	Transmit files to Kamau	350	0.25	87.50
15-Sep-06	Kamau	Review of files	300	0.25	75.00
18-Sep-06	Kamau	Inquiry of Thompkins ranking/format of results	300	0.25	75.00
18-Sep-06	Thompkins	Inquiry of Kamau ranking/format of results	350	0.25	87.50
19-Sep-06	Kamau	Create randomized list as follow: 1. Convert text file containing 49 accounts with account numbers to Excel. Cleanup 2. Create Access Database, table with appropriate fields specification 3. Import excel file into Database & automatically create randomized list 4. Sort list using assigned random number 5. Create draft report 6. Quality control 7. Create final report & convert to PDF	300	3.00	900.00
26-Sep-06	Thompkins	Review randomized report	350	0.50	175.00
26-Sep-06	Thompkins	Prepare final report	350	2.00	700.00
27-Sep-06	Davis	Collate/Bind Final report	50	2.00	100.00
Totals					7487.50



**TRUST INFORMATION ITEM**

**CRIMINAL JUSTICE**

**ITEM NO. II.A.3.A**

**TEEN COURT RESOURCE CENTER**

**(LEGAL OPINION)**

# Memorandum



**Date:** April 28, 2008  
**To:** John Dixon, Interim Executive Director of MMAP  
 Honorable Members of MMAP  
**From:** Terrence A. Smith, Assistant County Attorney *TAS*  
**Subject:** Teen Court Conference and Use of Teen Court Funds

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I am in receipt of a request for legal opinion from Brian Clarke, dated April 10, 2008, concerning the Metro Miami Action Plan Trust (MMAP) desire to use funds received from the Teen Court Program operated by MMAP. Mr. Clarke's inquiry is twofold. First, he has requested an opinion as to whether MMAP may combine the Teen Court program and the MLK Leadership Academy into a Teen Court Resource Center. Second, he wants to know whether if Teen Court was the primary tenant of the Resource Center, would it be appropriate to utilize Teen Court funds for the operation of the MLK Learning Academy.

In my recent legal opinion, dated April 28, 2008, concerning the use of Teen Court funds to offset the costs of a conference I referenced two Attorney general opinions, which concluded that section 938.19 "requires that the funds received from the \$3 assessment be deposited into an account specifically for the operation and administration of the teen court and does not authorize the funds to be applied to other programs or to the county's general revenue fund. AGO 2001-40 (June 8, 2001) emphasis added; see also AGO 2002-09 (January 23, 2002). In that opinion, I concluded that the use of the funds were appropriate because the purpose of the conference is to provide an educational exposure to the judicial process for qualified participants, i.e. those who participate in the Teen Court Program. I cannot reach a similar conclusion in this instance.

Although I am able to conclude that the Teen Court Program and the MLK Leadership Academy can be combined into a Teen Court Resource Center and that MMAP can use Teen Court funds to operate and administer the Teen Court Program wherever it is located, I cannot conclude that MMAP is permitted to use Teen Court funds to operate the MLK Learning Academy. The Attorney General's opinion is clear that the funds can only be used to operate and administer the Teen Court Program, and cannot be used for other programs. The operation of the MLK Learning Academy clearly falls into the "other program" category. Therefore, MMAP is strictly prohibited from using the Teen Court funds for this purpose.

Please do not hesitate to call me at (305) 375-1322 should you have any questions about this opinion.



**TRUST INFORMATION ITEM**

**CRIMINAL JUSTICE**

**ITEM NO. II.A.3.B**

**TEEN COURT YOUTH CONFERENCE**

**(LEGAL OPINION)**

## Memorandum



Date: April 28, 2008

To: John Dixon, Interim Executive Director of MMAP  
Honorable Members of MMAP

From: Terrence A. Smith, Assistant County Attorney 

Subject: Teen Court Conference and Use of Teen Court Funds

I am in receipt of your request for legal opinion, dated April 23, 2008, concerning the Metro Miami Action Plan Trust (MMAP) uses of the funds received from the Teen Court Program operated by MMAP. You would like to know whether the Teen Court funds that MMAP receives can be used to offset the cost of a conference to educate and train Teen Court participants. This opinion is solely limited to this question and does not address the uses of the Teen Court funds for any other purposes. With regard to the uses of these funds for any other purposes, the County Attorney's Office will render an opinion on a case-by-case basis.

### Background:

Historically, successful teen court programs in Florida have been used to divert juvenile offenders from traditional court processing to have their cases reviewed by a jury of their peers. Teen court is also designed to provide an educational exposure to the judicial process. See, 16 Fla. Prac., Sentencing § 9.10.5 (2008 ed.). In 1998, the Florida Legislature enacted section 938.19 of the Florida Statutes, which authorizes counties, which have established a teen court, to adopt a mandatory court cost not to exceed \$3.00, which can be imposed by the courts in criminal cases. This fee is assessed against "each person who pleads guilty or nolo contendere to, or is convicted of, regardless of adjudication, or adjudicated delinquent for a violation of a criminal law, a delinquent act, or a municipal or county ordinance, or who pays a fine or civil penalty for violation of chapter 316," or if there is an adjudication withheld pursuant to s. 318.14(9) or (10). On December 15, 1998, the Miami-Dade Board of County Commissioners adopted Ordinance No. 98-185, which authorizes the courts to impose a \$3.00 court cost upon every person who pleads guilty or nolo contendere to, or is convicted of, regardless of adjudication, or adjudicated delinquent for a violation of a criminal law, a delinquent act, or a municipal or county ordinance, or who pays a fine or civil penalty for violation of chapter 316. In addition, at the Commission meeting in which the ordinance was adopted it was agreed that County's Teen Court Program would be operated by MMAP.

Unfortunately, neither section 938.19 nor Ordinance No. 98-185 give any indication regarding the uses of the court cost imposed by the courts and allocated to the County's Teen Court Program. Notwithstanding this lack of guidance, the Florida Attorney General in two opinions has determined that section 938.19 "requires that the funds received from the \$3 assessment be deposited into an account specifically for the operation and administration of the teen court and does not authorize the funds to be applied to other programs or to the county's general revenue fund. AGO 2001-40 (June 8, 2001) emphasis added; see also AGO 2002-09 (January 23, 2002).

### MMAP's Proposed Conference

As stated by the Attorney general, the teen court funds can only be used for purposes of operation and administration. Here, MMAP proposes to use the funds for a conference "to increase the awareness of [at risk] youth in their understanding of the legal process, to discuss their interaction with the legal system and to gain information about choices and decisions that can impact their lives." In addition, it is proposed that the conference will prepare students who will serve as jurors, bailiffs, attorneys, clerks

to advocate and make decision on behalf of their clients and will further assist participants who have been sanctioned by Teen Court. In light of these parameters it is my opinion that the proposed uses of the Teen Court funds as outlined in your memorandum are for the operation and administration of the program to the extent that this conference is designed to provide educational exposure to the judicial process to at risk youth who participate in the Teen Court Program. Therefore, if the conference is solely being used as a tool to educate and train Teen Court participants *only and not the general public*, then the Teen Court funds can be used to offset the cost of the conference.

Please do not hesitate to call me at (305) 375-1322 should you have any questions about this opinion.



**TRUST INFORMATION ITEM**

**CRIMINAL JUSTICE**

**ITEM NO. II.A.3.C**

**TEEN COURT RESOURCE CENTER**

**WHITE PAPER**



## MEMORANDUM OF INFORMATION

**TO:** Members of the MMAP Trust  
**FROM:** John Dixon  
 Interim Executive Director  
**DATE:** May 7, 2008  
**SUBJECT:** Concept Paper Miami-Dade County Teen Court Resource Center

### PURPOSE OF ITEM

Information item regarding the White Paper for the development of the Miami-Dade County Teen Court Resource Center.

### BACKGROUND:

The Miami-Dade County Teen Court Resource Center (MDCTCRC) is an innovative concept designed to facilitate the development of productive citizens among the first-time juvenile misdemeanor offenders sanctioned by the Miami-Dade County Teen Court Program. National research supports the concept that providing youth with additional resources and support services will increase the probability of success and divert them from the justice system.

The MDCTCRC concept is built on a cognitive-behavioral, pro-social modeling approach that will provide the participants with the following:

- Opportunities to assist youth in developing pro-social responses and behaviors through teaching, coaching and modeling pro-social behavior.
- Use of educational tools designed to increase youths' motivation to maintain pro social behaviors.
- Addressing the risk areas identified during the Teen Court intake process by a strength-based approach that includes natural community supports, addressing priority risk factors and needs.
- Opportunities to interact with caring adults who are trained in working with youth
- Incorporation of evidenced-based best practices.

The Miami-Dade County Teen Court Resource Center is unique in that it will bring together resources that address the risk and resilience factors which impact a youth's development.

In general, risk and protective factors impact the way individuals and their communities interact. Risk factors for juvenile crimes are defined in general as characteristics or circumstances that increase the likelihood of an individual, family or community being affected by, or perpetrating crime. There is a wide variety in the ways in which risk factors influence criminal behavior making it then difficult to draw a linear causal link. However, it is clear that an accumulation of risk factors, in combination and frequency and/or severity, influence whether problem behaviors develop. Examples of risk factors include poverty, literacy, community/family norms, and employment.

Resilience factors are generally defined as those that influence the capacity of an individual to develop positively despite harmful environmental influences and experiences. Fostering resiliency promotes positive outcomes in youth leading to them becoming productive citizens. Examples of resilient factors include positive relationships, good mental health and access to services.

Effective prevention and diversion must attend to both reducing the risk factors and building resilience factors. Therefore a multidimensional approach is needed to support the youth residing in Miami-Dade County sanctioned for first time misdemeanors in order to develop a pro-social mind-set and behaviors. This requires the participation of many different agencies including government entities, nonprofit agencies, business, faith-based, educational institutions, health institutions and other community stakeholders.

Once established, the Miami-Dade County Teen Court Resource Center will include, but is not limited to, the following resources:

**Intake** - this Intake Program offers the Law Enforcement Officers and alternative to taking the youth to the Juvenile Assessment Center. Teen Court Staff will be placed in the intake department in order to immediately process the youth that have been picked-up by the police and diverted to the Teen Court Program. Intake staff will complete an assessment on the youth and make appropriate referrals within the resource center and/or to other resources outside of the MDCTCRC.

**Teen Court Program** – The Teen Court programs including workshops, training of volunteers and the completion of sanctions can be take place at the MDCTCRC.

**Computer Center** - This area will enable the students to access information to complete their school assignments, job/career search, and learning how to use the computer. Classes can also be taken on-line.

**Psychological Services** – licensed therapist will be available to provide individual, group and family counseling. Psychological testing will also be available to assist with educational planning.

**Tutoring** – Certified tutors will be available to help students with their school assignments. This will be especially helpful for those students who have been suspended from school and would like to keep up with their school assignments, as well as those who need help in understanding their lessons.

**Career Counseling** – youth can learn how to write a resume, search for a job and receive job coaching.

**Health Services** – Health professionals will be available to counsel youth regarding health issues and make appropriate referrals to needed health services.

**Comfort Zone**- this would be a quiet room where youth can relax and remove themselves from outside stress. Videos, self-help books, recreation and discussion sessions will be made available to youth who would like to access this area.

Finally, it is recommended that a focus group is held with youth already involved in the Teen Court Program in order to discuss this concept and solicit their ideas/views on what type of resources would assist them in becoming successful citizens.



**TRUST INFORMATION ITEM**

**CRIMINAL JUSTICE**

**ITEM NO. II.A.3.D**

**TEEN COURT RESTORATIVE JUSTICE  
PROGRAM**

**WHITE PAPER**

## WHITE PAPER - RESTORATIVE JUSTICE PROGRAM

The concept of Restorative Justice Program is a new up and coming idea in school systems. There are three goals that this concept seek to address: (1) To reduce the number of youth who are in danger of leaving the education mainstream; (2) To reduce the number of youth at risk of delinquency because of truancy, dropping out of school, suspension or expulsion, lack of a safe school environment, or lack of reintegration services from Juvenile Justice system settings into the mainstream school, and (3) To heighten awareness of the growing problem of youth out of the education mainstream and of the need for prevention and interventions programs that address risk and protective factors (that is negative and positive influences) in the lives of these youth so they can continue their education and work to achieve their full potential as contributing members of society.

The Restorative Justice concept can be served by the Teen Court process to reduce the increasing numbers of youth suspended or expelled from school. Teen Court is an alternative sanctioning program for first-time offenders who agree to allow their peers instead of the juvenile justice system to determine their mandated sentencing. Through their participation, the program helps decrease juvenile delinquency by interrupting the beginning stages of criminal behavior. Unlike any other diversion program, Teen Court serves a range of youth within this peer-sanctioning process. For example, the program affords teens in need of a second chance, as well as, youth looking for opportunities to serve their community.

First-time juvenile misdemeanor offenders are afforded a sentencing hearing conducted by youth volunteers serving as attorneys, both prosecuting and defending, jurors, bailiffs, and clerks. Some offenses include petit thief, possession of marijuana, disorderly conduct, trespassing and school rule violations. An adult volunteer usually an active Judge or lawyer presides as judge over the hearing. Appropriate sanctions are then determined by a jury of their peers. Once the participants successfully complete program sanctions, the participants are given the opportunity to have their records expunged and there will be no public record of the committed offense, thereby providing youth with a second chance. Another benefit of this collaboration is the addition of the distinguishing feature of the Restorative Justice Program in that it promotes character building and development of empathy.

Teen Court would be the ideal program to ensure that youth are given a second chance in school and will keep youth off the street and out of trouble during school hours. This collaboration of Restorative Justice and Teen Court is called School-Based Referral Program. The program will afford youth the access to their division structure to keep them in school.



**TRUST INFORMATION ITEM**

**COMMUNITY AND ECONOMIC  
DEVELOPMENT**

**ITEM NO. II.A.4.A**

**BUSINESS TAX MEETING SUMMARY**



## TRUST INFORMATION ITEM

**Date:** May 5, 2008

**To:** MMAP Trust Members

**From:** *John E. Dixon, Jr.*  
John E. Dixon, Jr.  
Interim Executive Director

**Subject:** Business Tax Receipts Update

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On April 28, 2008, a meeting was held with the following: MMAP staff, Beacon Council, County Executive Office (Cynthia W. Curry), County Attorney Office (Shannon Summerset and Terrence Smith), and Office of Strategic and Business Management (Rowena Henry). Arthur J. Barnes, Metro-Miami Action Plan Trust Board member was also in attendance.

The meeting was brief and the discussion centered on the Economic Development Strategic Plan and the County Attorney's Opinion. The parties agreed that the Plan is to be presented to the Economic Development and Human Service Committee (EDHSC). The EDHSC, after review of the Plan would forward it to the full Board of County Commissioners (BCC).

The Beacon Council maintains its position that the Florida Statue does not support MMAP's portion of the Business Tax Receipts. The County Attorney took exception to this position.

While trying to determine the appropriate BCC meeting to review the Plan, Frank Nero representing the Beacon Council advised that he would not be able to attend the earlier BCC meeting of May 20, 2008. He indicated that he will request the review of the Plan by the BCC be deferred to the June 2008 meeting date.



**TRUST INFORMATION ITEM**

**COMMUNITY AND ECONOMIC  
DEVELOPMENT**

**ITEM NO. II.A.4.B**

**SOUTH DADE SMALL BUSINESS  
FORUM**



## TRUST INFORMATION ITEM

**Date:** May 5, 2008

**To:** MMAP Trust Members

**From:** *John E. Dixon, Jr.*  
John E. Dixon, Jr.  
Interim Executive Director

**Subject:** South Dade Small Business Forum

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MMAP will be hosting the South Dade Small Business Forum on June 14, 2008, from 8:30 a.m. until noon, at the South Dade Government Center, 10710 SW 211<sup>th</sup> Street, Miami, Florida 33189.

The purpose of this initiative is to afford small businesses an opportunity to express their needs to sustain and expand their operations. In addition, the Forum will seek to identify real solutions to address the negative impact these businesses have experienced.

At this moment there is no cost for the forum. We are looking for sponsorships to incur the cost.



**TRUST INFORMATION ITEM**

**LEGISLATIVE**

**ITEM NO. II.A.5.A**

**HOUSING SURTAX SUMMARY**

**FLA. STATE LEGISLATIVE ACTION**



## EXECUTIVE DIRECTOR'S INFORMATION ITEM

**Date:** May 7, 2008  
**To:** MMAP Trust Members  
**From:** John Dixon, Interim Executive Director  
**Subject:** Legislative Action on Surtax 2011 Sunset Provisions

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This memorandum summarizes the legislative activity pertaining to the recent Surtax Funding Sunset Extension Bill sponsored by Senator Margoles that was debated in the Florida State Legislature's most recent session that ended May 2<sup>nd</sup>, 2008.

- The current Surtax legislation will Sunset (end) on October 1, 2011
- House Representative Marco Rúbio was the speaker this year, so it was in the best interest of Miami Dade County and for momentum purposes of bill supporters to get it passed now
- The bill, relating to the discretionary surtax on documents for amending ss.125.0167 and 201.031. F.S. died in the Florida Legislature's most recent session
- Looking at the future debate and legislative action regarding the Surtax legislation:
  - On the House side, State Representative Ray Sampson of Fort Walton Beach (in the Panhandle) will be the Speaker for the next 2 years (2009 & 2010)...after that (2011) the Speaker will be Dean Cannon from Winter Park (Orlando area)
  - On the Senate side, State Senator Pruitt is the current Speaker and State Senator Atwater may be the next Senate Speaker (Broward & Palm Beach) for the next 2 years (2009 & 2010) versus State Senator Villalobos, the uncertainty stemming from some apparent political backlash. Senator Atwater has consistently voted against bill because MDC is only county benefiting, amongst other reasons...after that, the Speaker could be State Senator Haridopolos from Melbourne (in 2011)
- Based on the above noted Speaker scenarios, lobbying will be much more difficult to get an extension passed...
- There is formula that is used to determine the disbursement of Housing Trust funds involving Surtax and SHIP (State Housing Initiative Partnership) program funding, both of which are generated from Documentary Stamp revenue...
- Based on the components of this formula, should Surtax funding go away, then Miami Dade County would justifiably lobby for greater portion of Doc Stamps, thereby creating some leverage points

A summation of the recent activity surrounding the Surtax legislation is as follows:

- The House passed legislation with agreed upon stipulations requiring (amongst other items) significant reporting and accountability measures, then added certain funding allocation requirements, such as a 10% minimum provision for "spot" loans funding and a 50/50 downpayment split for construction versus existing/rehab funding...
- The Senate then took the bill passed by the House and added some "loophole" language that that tightened or eliminated some companies ability to avoid a commercial real estate sale (thus generating payment of Doc Stamps) by transferring a (commercial) property via a LLC (Limited Liability Corporation). The Senate then passed the House version with the added loophole language, at which point it had to go back to the House...
- The House then refused to concur to pass the bill with added (Senate) language, so it got sent back to Senate with its original House verbiage and the bill then died on the Floor.



# **EXECUTIVE DIRECTOR'S INFORMATION ITEM**

## **ITEM A.**

### **MMAP SPEAKS COMMUNITY ROUNDTABLE**

# YOUR VOICE AND ATTENDANCE IS POWERED BY:



## MMAP SPEAKS COMMUNITY MEDIA ROUNDTABLE

Discussing The "STATE OF MIAMI-DADE COUNTY AND HOW IT WILL AFFECT YOU" with invited guests

Students, members from the media, elected officials, business owners, residents, community organization representatives, young people, and university representatives.

Joseph Caleb Center Auditorium  
5400 NW 22nd Avenue

**SAVE THIS DATE!!!**  
Saturday, June 7, 2008 • 10AM - 2PM  
Live Radio Broadcast

FREE AND OPEN  
TO THE PUBLIC TO  
SPEAK OUT!

AGENDA FOR THE DAY  
BOOTHS, COLLECTION OF DRY FOOD,  
VOTER REGISTRATION, USED CELL PHONE COLLECTION,  
CELL PHONE DISTRIBUTION FOR THOSE THAT QUALIFY,  
BANKS, JOBS, DISCUSSION ON SUB-PRIME MORTGAGES,  
CREDIT REPAIR, AND OTHER SERVICES.



Metro-Miami Action Plan Trust • 19 West Flagler Street, M-106 • 305-372-7600 • [www.miamidade.gov/mmap](http://www.miamidade.gov/mmap)



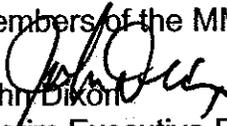
# **EXECUTIVE DIRECTOR'S INFORMATION ITEM**

## **ITEM B**

### **TEEN COURT MONTHLY REPORT**



## EXECUTIVE DIRECTOR'S INFORMATION ITEM

**TO:** Members of the MMAP Trust  
**FROM:**   
 John Dikori  
 Interim Executive Director  
**DATE:** May 14, 2008  
**SUBJECT:** Comprehensive Report for April 2008

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### PURPOSE OF ITEM

The purpose is to inform the Board of Miami-Dade County Teen Court (M-DCTC) activities for the month of April.

### BACKGROUND INFORMATION

#### Program Activities

**April 1, 2008:** LaVerne Carlile, Teen Court North Administrator met with Mr. Louis Mary of Concerned African American Women to discuss the possibilities of future partnering efforts. Concerned African American Women, Inc. provides literacy, basic arithmetic review, Afro-centricity, self esteem building and a host of other strategies geared towards positive youth development.

**April 3, 2008:** M-DCTC staff conducted *Victim's Awareness Panel Workshop*--an interactive workshop that sparks dialogue between participants, parents and/or guardians. A total of twelve (12) individuals comprised of both program participants and their parents discussed the value of forgiveness, restoration, and repair of lost trust as well as how various crimes committed impact the family and community.

**April 11, 2008:** LaVerne Carlile, Teen Court North Administrator met with Mr. George Romagosa, Director of Court Options to discuss the Teen Court process as well as to obtain an understanding of how program participants can benefit from services provided by Court Options. Court Options provides criminal justice services to adult populations.

**April 11, 2008:** LaVerne Carlile, Teen Court North Administrator attended American Society for Public Administration (ASPA). The focus of the conference entailed

providing public administrators/leaders with best practices strategies to enhance organizational performance. Conference attendees included public administrators from various Miami-Dade County Departments and students from area colleges and universities.

Honorable Ileana Ros-Lehtinen, Congresswoman U.S. House of Representatives was the Keynote Speaker and the following panelists were present:

**Carlos Alvarez**, Mayor, Miami-Dade County; **Oliver Gilbert, Esq.** representative of **Shirley Gibson**, Mayor, City of Miami Gardens; **George M. Burgess**, County Manager, Miami-Dade County; and **Danny O. Crew**, City Manager, City of Miami Gardens.

**April 12, 2008:** In an effort to bolster referrals, LaVerne Carlile, Teen Court North Administrator and Juan Aspajo, Teen Court North Case Manager, attended the Juvenile Services Department (JSD) Juvenile Probation Officer's Meeting and conducted a Teen Court orientation to acclimate JSD staff to the Teen Court process.

### **Program Performance**

**Referrals:** M-DCTC received a combined total of twenty-five (**25**) referrals from the Juvenile Services Department (JSD), Miami Carol City Senior High and the Miami-Dade County State Attorney's Office on behalf of Broward County Teen Court (BCTC). M-DCTC assists BCTC with co-monitoring cases involving youth who have committed crimes in Miami-Dade County although residing in Broward County.

**Community Service:** During the month of April M-DCTC program youth and volunteers gave back to the Miami-Dade County community through serving as jurors, bailiffs, clerks, and judges in M-DCTC, as well as provided their services to various outside organizations. Community service hours provided totaled one-hundred eighty-five (**185**).

**Marketing:** In anticipation of M-DCTC's first youth conference, MMAP's Office of Public Information and Marketing personnel collaborated with Teen Court staff to formulate initial media strategy.

**Offender Information for April 2008**

Referrals per fiscal year:

12/31/98 – 09/30/99	334	10/01/03 – 09/30/04	390
10/01/99 – 09/30/00	506	10/01/04 – 09/30/05	267
10/01/00 – 09/30/01	323	10/01/05 – 09/30/06	215
10/01/01 – 09/30/02	336	10/01/06 – 09/30/07	245
10/01/02 – 09/30/03	293	10/01/07 – 04/31/08	197
	1,792	<b>Total Referrals</b>	<b>3,106</b>

**2008 Sanctions**

Anti-Theft Class	4	Jail Tour	0
Curfew	N/A	Jury Duties	
Declined referrals		Letter of Apology	
Educational Workshops		Peer Circle	5
(Substance Abuse)	13	Restitution	N/A
Essay		VAP Workshop	12
Ethics Workshops		Verbal Apology to Parent	
Hours of Community Service	185		

**Offenses and Number of Charges:**

Note: Some defendants have multiple charges

Battery	2
Burglary	
Criminal Mischief	1
Disorderly Conduct	3
Fighting/battery	
Fraud/Forgery/False ID	
Grand Theft	1
Loitering/prowling	
Obstruction of Justice	
Petit Theft	
Possession of Alcohol	
Possession of Drugs	
Possession of Weapons	
Resisting Arrest	3
Retail Theft	14
Theft (not grand)	
Trespassing	
Traffic Offense	
Other	

**Referral Sources:**

Department of Juvenile Justice	16
Metro-Dade Police Department	
School Based	2
Metro-Dade Sheriff's Department	
School Resource Officer	0
State Attorney's Office	5
Other Agencies	2

**Age:**

Eight	
Nine	
Ten	
Eleven	
Twelve	
Thirteen	2
Fourteen	1
Fifteen	4
Sixteen	8
Seventeen	5
Eighteen	3

**Race:**

African American	10
Caucasian	4
Hispanic	11
Oriental	
Unknown	

**Gender:**

Female	14
Male	11

**Commission Districts:**

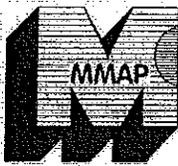
1	1	8	0	Broward	5
2	1	9	2	Other	2
3	1	10	2		
4	2	11	1		
5	2	12	1		
7	0	13	1		



**EXECUTIVE DIRECTOR'S  
INFORMATION ITEM**

**ITEM C.**

**HOUSING MONTHLY REPORT**



**METRO MIAMI ACTION PLAN TRUST  
HOMEOWNERSHIP ASSISTANCE PLAN PROGRAM  
APRIL 2008**

**HOMEOWNERSHIP ASSISTANCE PROGRAM**

During the period from April 1, 2008 thru April 30, 2008, four (4) families purchased homes resulting in a total of \$18,946.00 in MMAP HAP mortgages. During the period from April 1, 2008 thru April 30, 2008, \$843,675.00 in first mortgages and \$136,450.00 in Miami Dade County administered subsidy program mortgages were generated. The HAP program has thereby increased Miami Dade County's property tax roll by an estimated \$10,000.00 for the month of April 2008 (see Attachment for statistical details).

**HAP TRAINING SEMINARS**

The HAP resumed the acceptance of funding reservations and file submissions in April. Funds are allocated based on our cash position that is determined on a monthly basis, and reservations/ new submissions are taken from the 15<sup>th</sup> of the month through the end of every month (funding analysis is conducted during the first half of every month. There were no Training Workshops scheduled during April...A session will be held in May and every 4-6 weeks thereafter, based on demand. Certified MMAP HAP real estate agents/ brokers, developers, lenders, mortgage brokers and closing agents will again receive ID #'s to better monitor and track production and program compliance.

**DISTRICT 3 TEACHERS INITIATIVE**

For the District 3 Teachers Initiative, one (1) has closed to date. Marketing initiatives are being planned and there will be no less than two (2) between now and end of Fiscal Year 2007/2008.

MMAP staff met with Peter Shulman, Administrative Director of Staff Recruitment for Miami Dade County Public Schools and subsequently with Commissioner Audrey Edmonson to discuss and review possible updates additional School Board participation and additional marketing for this initiative.

This initiative provides up to \$25,000 to teachers who currently teach at a District 3 Zone School and commit to teaching a District 3 school for at least five (5) years after they close (all other regular MMAP HAP provisions apply). There are a total of sixteen (16) teachers that will be funded on a first-come, first-serve basis.

**HOMEOWNERSHIP EDUCATION & OUTREACH**

- o MMAP participated in the Foreclosure Prevention Clinic, sponsored by Congressman Kendrick B. Meek and the Miami Dade Affordable Housing Foundation held at Miami Dade Community College North Campus on April 12, 2008. Over 1000 area residents came to attend workshops, receive counseling and speak with lender about their home foreclosure issues.

- MMAP was a vendor sponsor/ participant at City of North Miami Housing and Job Fair held at Griffing Park in North Miami on April 12th. MMAP HAP information and other MMAP program materials were discussed and distributed to over 100 attendees and other vendor (real estate & mortgage professionals) participants.
- Presenter at the Universal Truth Center monthly First-Time Homebuyer Education Seminar held at their Miami Gardens complex. The topics presented were on MMAP HAP and MMAP's role and usage with other subsidy program funds in the mortgage process to approximately fifty (50) attendees.
- MMAP was a vendor sponsor and participant at Miami Beach CDC's annual Housing Fair held at the Miami Beach Botanical Garden Center on April 19, 2008. MMAP HAP information and material were discussed and distributed to over 50 attendees and other vendor (real estate and mortgage professionals) participants.
- Attended the Lender and Developers meeting held by Miami Dade County OCED on April 21<sup>st</sup> held at their offices at the (newly constructed & renovated Overtown Transit Building. Over fifty (50+) attendees were briefed on OCED's new processes, procedures and funding allocations for Miami Dade County housing programs that they now administer (OCED now administers all MDC housing programs and funding outside of MMAP HAP, the Miami Dade County Bond Program (still administered by the HFA) and the Miami Dade County Section 8 programs, now administered via the HUD staff overseeing all Miami Dade Housing Agency functions.
- MMAP staff and Trust Board attended the HOPE, Inc. Annual Luncheon, celebrating the 40<sup>th</sup> Anniversary of the U.S. fair Housing Act. The event was held at the Jungle island Treetop Ballroom on April, 25<sup>th</sup>. MMAP attendees were the guest of table sponsorship by Citibank, FSB Florida.
- Presenter at the Realtors Association of Greater Miami and the Beaches (RAMB) Housing Training Workshop held at their offices on April 25<sup>th</sup>. Fannie Mae, the Florida Housing Finance Corp., the Miami Dade County HFA (Housing Finance Authority) and a representative for area Developers were the other presenters at this workshop attended by over 100 area real estate and mortgage professionals.

### **HOUSING ACTION COMMITTEE**

On Tuesday, April 22, 2008, MMAP Housing Committee provided a forum for individuals representing lenders, real estate professionals and providers to discuss various strategies to address the barriers affecting affordable housing needs of low and moderate income families. Danielle Blake, Vice President, Corporate and Governmental Affairs, Realtor Association of Greater Miami and Beaches gave a presentation on the proposed legislation to repeal the sunset of the Documentary Surtax program.

Action Committee attendees engaged in discussion which generated housing topics surrounding factors that impede the continued existence of affordable housing in the Miami-Dade County market. These topics are:

- Increase participation of small minority builders and developers in the construction of infill housing
- Increase the allocation of Miami-Dade County's Documentary Surtax funds for homeownership versus rental.
- Need to convene a roundtable discussion on Foreclosure crisis

The action committee meeting produced a need for Sub committees. The function of subcommittee is to A) research topics of discussion; B) review and identify strategies and tactics to address issues and concerns.

**METRO-MIAMI ACTION PLAN TRUST - HAP PROGRAM & ALL CURRENT INITIATIVES**  
**For Month of April 2008 AND Fiscal Year-To-Date (FYTD) October 1, 2007 thru September 30, 2008**



<b>General Statistics</b>	<b>STEP-UP INITIATIVE</b>	<b>ZAMORA HOMES</b>	<b>DISTRICT 3 TEACHERS</b>	<b>MMAP HAP</b>	<b>APRIL 2008 TOTALS</b>	<b>YTD MARCH 2008</b>
Total Applicants	0	0	0	7	7	16
Total Loans	0	0	0	4	4	36
<b>Total MMAP Funding</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$18,946.00</b>	<b>\$18,946.00</b>	<b>\$450,545.00</b>
Total purchase Price	\$0.00	\$0.00	\$0.00	\$1,003,800.00	\$1,003,800.00	\$2,738,800.00
Average Sales Price	\$0.00	\$0.00	\$0.00	\$143,400.00	\$143,400.00	\$171,175.00
Total amount in 1st Mortgages	\$0.00	\$0.00	\$0.00	\$834,675.00	\$834,675.00	\$1,961,699.00
Average 1st Mortgage	\$0.00	\$0.00	\$0.00	\$157,774.00	\$157,774.00	\$122,606.19
Total Amt SURTAX Funding	\$0.00	\$0.00	\$0.00	\$136,450.00	\$136,450.00	\$549,980.00
Other Loans	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$65,107.00
Estimated Increase to Tax Base	\$0.00	\$0.00	\$0.00	\$10,000.00	\$10,000.00	\$90,000.00
<b>Head of Household Loans</b>						
Female	0	0	0	4	4	21
Male	0	0	0	0	0	15
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>36</b>
<b>Ethnicity Loans</b>						
Black	0	0	0	3	3	21
Hispanic	0	0	0	1	1	14
White	0	0	0	0	0	0
Other	0	0	0	0	0	1
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>36</b>
<b>Median Income Level Loans</b>						
Very Low	0	0	0	1	1	15
Low	0	0	0	3	3	13
Median Moderate	0	0	0	0	0	8
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>36</b>
<b>Commission District Loans</b>						
District 1	0	0	0	2	2	11
District 2	0	0	0	1	1	8
District 3	0	0	0	0	0	5
District 4	0	0	0	0	0	0
District 5	0	0	0	0	0	1
District 6	0	0	0	0	0	0
District 7	0	0	0	0	0	1
District 8	0	0	0	0	0	4
District 9	0	0	0	1	1	2
District 10	0	0	0	0	0	1
District 11	0	0	0	0	0	0
District 12	0	0	0	0	0	0
District 13	0	0	0	0	0	2
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>36</b>



**EXECUTIVE DIRECTOR'S  
INFORMATION ITEM**

**ITEM D.**

**FISCAL MANAGEMENT REPORT**

**FISCAL YEAR 2007-08  
MONTH ENDING  
MARCH 31, 2008**

ORIGINAL ITEM	General Fund		
	BUDGET	YEAR-TO- DATE	ACTUAL VS BUDGET
<b>REVENUES</b>			
General Fund Transfer	774,000		774,000
2006-2007 Carryover			
Projected surcharge			
Interest			
Loan Payments			
<b>TOTAL REVENUES:</b>	<b>774,000</b>	<b>-</b>	<b>970,000</b>
<b>EXPENDITURES</b>			
Salaries & Fringes	886,200	463,061	423,139
Temporary Help			-
Consultant	56,000		
Becker & Pollakoff	30,000	8,500	21,500
Freedom Tour	26,000		26,000
Auditing	200		200
In-House Meetings/Training			
Insurance	13,900	13,900	-
Maintenance Equipment	4,000	4,584	(584)
Rent Expenses	154,000	69,244	84,756
CSA Charges	14,000	7,682	(6,318)
Communication Equipment	5,000	7,733	(2,733)
Telecommunications	38,900	10,768	28,132
Publications/Photo Services	2,300	823	1,477
Travel Expenses	6,000	470	5,530
Auto Expense Reimb	-	360	(360)
Ads & Printing	29,000	5,800	23,196
Mailing Services	3,000	23	2,977
Petty Cash	1,000	121	879
Indirect Cost	-		-
Training	1,000		1,000
Office Supplies	12,500	4,209	8,291
Miscellaneous Expenses		828	(828)
<b>Programs</b>	<b>174,000</b>	<b>51,100</b>	<b>122,900</b>
Loans			
<b>Action Committees</b>			
Criminal Justice			
Education			-
Legislative			
Technology Incubator			
Economic Development			
Social Justice			-
Teen Police Academy			
<b>Sponsorships</b>			<b>-</b>
Capital Equipment	7,000		7,000
<b>TOTAL EXPENSES</b>	<b>1,408,000</b>	<b>663,410</b>	<b>744,590</b>
Administrative Charges	(634,000)		(634,000)
<b>TOTAL ADM CGS AND EXPS</b>	<b>774,000</b>	<b>663,410</b>	<b>110,590</b>
<b>TOTAL REVENUE MINUS EXPS</b>	<b>-</b>	<b>(663,410)</b>	<b>663,410</b>
<b>REVENUES -MINUS EXPENSES</b>			

**FISCAL YEAR 2007-08  
MONTH ENDING APRIL 30, 2008**

ORIGINAL ITEM	Housing Assistance Program (HAP)		
	BUDGET	YEAR-TO- DATE	ACTUAL VS BUDGET
<b>REVENUES</b>			
General Fund Transfer			
2006-2007 Carryover	1,209,000	909,826	299,174
Projected surcharge	3,000,000	987,543	2,012,457
Interest	60,000	33,685	26,315
Loan Payments	1,000,000	238,823	761,177
<b>TOTAL REVENUES:</b>	<b>5,269,000</b>	<b>2,164,877</b>	<b>3,104,123</b>
<b>EXPENDITURES</b>			
Salaries & Fringes	352,000	228,957	128,043
Temporary Help			
Consultant	70,000		70,000
Auditing	2,700	1,044	1,656
In-House Meetings/Training			
Insurance			
Maintenance Equipment			
Rent Expenses			
GSA Charges			
Communication Equipment			
Telecommunications			
Publications/Photo Services			-
Travel Expenses			
Auto Expense Reimb			
Ads & Printing	13,500	3,200	10,300
Mailing Services	1,000		1,000
Post (Cash)			
Indirect Cost			
Training	2,000	765	1,235
Office Supplies		1,264	(1,264)
Miscellaneous Expenses			
<b>Programs</b>	<b>4,473,800</b>	<b>497,476</b>	<b>3,976,324</b>
Loans			
<b>Action Committees</b>			
Criminal Justice			
Education			
Legislative			
Technology Incubator			
Economic Development			
Social Justice			
Teen Police Academy			
<b>Sponsorships</b>			
Capital Equipment	2,000		2,000
<b>TOTAL EXPENSES</b>	<b>4,917,000</b>	<b>727,706</b>	<b>4,189,294</b>
Administrative Charges	352,000		352,000
<b>TOTAL ADM CGS AND EXPS</b>	<b>5,269,000</b>	<b>727,706</b>	<b>4,541,294</b>
<b>TOTAL REVENUE MINUS EXPS</b>	<b>-</b>	<b>1,437,171</b>	<b>(1,437,171)</b>

**FISCAL YEAR 2007-08  
MONTH ENDING APRIL 30, 2008**

ORIGINAL ITEM	Teen Court		
	BUDGET	YEAR-TO- DATE	ACTUAL VS BUDGET
<b>REVENUES</b>			
General Fund Transfer			
2006-2007 Carryover	923,700	809,568	114,132
Projected surcharge	1,000,000	667,976	332,024
Interest	-	16,377	(16,377)
Loan Payments			
<b>TOTAL REVENUES:</b>	<b>1,923,700</b>	<b>1,493,921</b>	<b>429,779</b>
<b>EXPENDITURES</b>			
Salaries & Fringes	599,800	402,777	197,023
Temporary Help	2,000		2,000
Consultant	3,500	55,372	(51,872)
Auditing			
In-House Meetings/Training	3,800	3,839	(1,408)
Insurance			
Maintenance Equipment	105,000	23,152	(81,848)
Rent Expenses	42,000	18,908	23,092
GSA Charges	3,600	7,208	(3,608)
Communication Equipment	-		-
Telecommunications	2,000	4,091	(909)
Publications/Photo Services	200		200
Travel Expenses	3,500	1,501	1,999
Auto Expense Reimb			-
Ads & Printing	3,000	117	2,883
Mailing Services	1,600		1,600
Party Cash			
Indirect Cost	3,200		3,200
Training	2,500	3,105	(2,395)
Office Supplies	5,000	2,857	2,143
Miscellaneous Expenses			
<b>Programs</b>	<b>955,000</b>		<b>955,000</b>
Loans			
<b>Action Committees</b>			
Criminal Justice			
Education			
Legislative			
Technology Incubator			
Economic Development			
Social Justice			
Teen Police Academy			
<b>Sponsorships</b>			<b>-</b>
Capital Equipment	6,000	913	5,087
<b>TOTAL EXPENSES</b>	<b>1,641,700</b>	<b>517,840</b>	<b>1,123,860</b>
Administrative Charges	282,000		282,000
<b>TOTAL ADM CGS AND EXPS</b>	<b>1,923,700</b>	<b>517,840</b>	<b>1,405,860</b>
<b>TOTAL REVENUE MINUS EXPS</b>	<b>-</b>	<b>976,081</b>	<b>(984,671)</b>

**FISCAL YEAR 2007-08  
MONTH ENDING APRIL 30, 2008**

ORIGINAL ITEM	Total		
	BUDGET	YEAR-TO- DATE	ACTUAL VS BUDGET
<b>REVENUES</b>			
General Fund Transfer	774,000		774,000
2006-2007 Carryover	2,175,700	1,788,956	386,744
Projected surcharge	5,305,000	2,075,684	3,229,316
Interest	60,000	50,062	9,938
Loan Payments	1,000,000	233,823	766,177
<b>TOTAL REVENUES:</b>	<b>9,314,700</b>	<b>4,148,525</b>	<b>5,166,175</b>
<b>EXPENDITURES</b>			
Salaries & Fringes	2,070,698	1,162,891	907,807
Temporary Help	2,000	-	2,000
Consultant	654,500	318,944	335,556
Auditing	2,900	1,044	1,856
In House Meetings/Training	3,800	3,830	(39)
Insurance	13,900	13,900	-
Maintenance Equipment	37,700	51,441	(13,741)
Rent Expenses	301,000	157,269	143,731
GSA Charges	17,600	24,907	(7,307)
Communication Equipment	12,000	10,676	1,324
Telecommunications	41,900	14,364	27,536
Publications/Photo Services	2,500	887	1,613
Travel Expenses	14,500	4,921	9,579
Auto Expense Reimb	-	360	(360)
Ads & Printing	57,500	15,117	42,383
Mailing Services	6,100	192	5,908
Petty Cash	1,000	421	579
Indirect Cost	3,200	-	3,200
Training	15,500	1,070	14,430
Office Supplies	25,000	11,083	13,917
Miscellaneous Expenses	1,000	4,717	(3,717)
<b>Programs</b>	<b>6,013,402</b>	<b>522,182</b>	<b>5,491,220</b>
Loans			
<b>Action Committees</b>	-	-	-
Criminal Justice			
Education			
Legislative			
Technology Incubator			
Economic Development			
Social Justice			
Teen Police Academy			
<b>Sponsorships</b>	-	-	-
Capital Equipment	17,000	913	16,087
<b>TOTAL EXPENSES</b>	<b>9,314,700</b>	<b>2,320,838</b>	<b>6,993,862</b>
Administrative Charges	-	-	-
<b>TOTAL ADM CGS AND EXPS</b>	<b>9,314,700</b>	<b>2,320,838</b>	<b>6,993,862</b>
<b>TOTAL REVENUE MINUS EXPS</b>	<b>-</b>	<b>1,827,687</b>	<b>(1,827,687)</b>



# **EXECUTIVE DIRECTOR'S INFORMATION ITEM**

## **ITEM E.**

### **PUBLIC INFORMATION**



**TO:** Metro-Miami Action Plan (MMAP) Trust Board  
**THRU:** John Dixon, Interim Executive Director *[Signature]*  
**DATE:** May 14, 2008  
**SUBJECT:** Marketing and Office of Public Information Report

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For your review please find below the resources that were implemented to help the agency reach its audience via visual communications and printed information during the months of April and May.

Offices of Marketing and Public Information provided assistance to the MMAP Trust, action committees, CBO's, and to residents announcing MMAP programs created for community empowerment. A multi-mix of collateral materials and promotional information were utilized to deliver the MMAP message including: letters, fliers, placement for radio and newspaper advertising, news articles, press releases, photos, website event placement and updates, complying with County branding, email listings, and other functions. All are available for your review.

- A. Provided assistance for MMAP Trust to honor Dr. Steve Gallon, III, during the Miami-Dade County Public School Board meeting on Wednesday, May 21<sup>st</sup> under the leadership of School Board Member Dr. Wilbert "Tee" Holloway.
- B. MMAP News Flash – Listing of the agency's 2008 accomplishments
  1. Teen Court
  2. Economic Development
  3. Martin Luther King, Jr. Leadership Academy
  4. Health
  5. Housing
  6. Action Committees
  7. MMAP General Fund Allocation – Budget changes from 1995/2006 - 2007/08
- C. Completing layout for the 2006 – 2007 Annual Report.
- D. MMAP Community Media Roundtable, June 7, 2008, Joseph Caleb Center Auditorium.
- E. Miami-Dade County Teen Court Initiatives
  1. Provided assistance with program, and media packages for the Youth Speaking out Against Violence Conference.
  2. Providing assistance to help launch the School-Based Referral Program at Edison High School.
  3. Producing radio public service announcements.
  4. Interviewed TC Youth Volunteers and took pictures for news articles.
- F. Continuing outreach for the MLK Academy Student-Athlete's that were honored during the Miami-Dade County Commission Meeting on February 19<sup>th</sup> under the leadership of

Commissioner Audrey Edmondson, and the Miami-Dade County Public School Board Meeting on March 12, 2008 under the leadership of School Board Member Dr. Wilbert "Tee" Holloway

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1. Photo and write-up on MMAP Website.
2. Students (along with a MMAP representative) still have an opportunity to speak about their achievements live on WMBM Gospel 1490 during the "Talking Sports" radio show, hosted by Ricky Norris.
3. Currently working on other Media outlets.

MLK Academy and Miami Dade College Tour:

1. Scheduled to meet with the MLK Teacher that initiated the project to promote the initiative.
  - A. Media Advisory
  - B. Press Release

Nonviolent Youth Leadership and Historical Civil Rights Educational Tour: (MMAP, Florida Martin Luther King, Jr. Institute for Nonviolence and MLK Academy)

- A. Media Advisory
- B. Press Release
- C. Press Packages

- I. Community Relations Board/MMAP Partnership – May 30, 2008  
Economic Summit of Miami-Dade (ESM-D) – rescheduled:
  1. Attend the planning committee meetings to assist with hosting the ESM-D.
- J. Housing
  1. Preparing promotional launch announcing release of 2007 – 08 MMAP HAP down payment assistance funds for new homebuyers.
  2. Attend meetings to assist with the planning of several special MMAP HAP events scheduled for May, June, and July.
  3. District 3 School Teachers Initiative
    - A. Media Advisory
    - B. Press Release
    - C. Flyer
    - D. Designing certificate for 200 workshop participants
- K. MMAP Webpage Additions and Updates
  1. Miami-Dade County Teen Court Youth Speaking Out Against Violence Conference.
  2. MMAP Launches Homeowner Assistance Workshops.
  3. Agency Updates: Press Releases, contact names, and phone numbers.
- G. South Dade Business Capitalization Initiative - One year assessment
  1. Visited nine of the ten grant award recipients to collect data on how they utilized the MMAP grant funds.
  2. Data for each of the nine (9) business recipients have been compiled.
  3. Photos were taken.
  4. MMAP promotional displays and materials dropped off to each business recipients.
  5. MMAP promotional displays and materials dropped off to business in the area.
- H. Assisting Action Committee Liaisons with the launch of monthly community meetings.



# **EXECUTIVE DIRECTOR'S INFORMATION ITEM**

## **ITEM F.**

### **CRIMINAL JUSTICE REPORT**



**EXECUTIVE DIRECTOR'S  
INFORMATION ITEM**

**ITEM G.**

**MLK ACADEMY MONTHLY REPORT**



**TO:** Members of the MMAP Trust  
**FROM:** John Dixon *[Signature]*  
 Interim Executive Director  
 (Prepared by Frank J. Tarrau, MLK Academy Director)  
**DATE:** May 21, 2008  
**SUBJECT:** Martin Luther King, Jr. Leadership Academy Report for April-Mid May 2008.

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**PURPOSE OF ITEM**

The purpose of this item is to outline the activities of Martin Luther King, Jr. Leadership Academy of April-Mid May 2008.

**I. LAST M-DCPS DISTRICT TESTS AND EXAMINATIONS FOR 2007-2008**

During the latter part of April and the beginning of May 2008, MLK Academy administered the last testing tools for the rest of the 2007-2008 school year. The Florida Oral Reading Fluency # 3 test ( FORF) and the Hampton Brown Placement test were administered during this period of time. The Hampton Brown Placement test serves the purpose of a diagnostic instrument to order reading Books for the next school year 2008-2009.

**II. END OF THE SCHOOL YEAR CELEBRATION.**

The End of the School Year Celebration (PROM) will take place on Thursday, May 22, 2008 at the Endowment Banquet Hall located at 4888 NW 183<sup>rd</sup> St. In Miami Garden. The occasion will also serve to reward the best students of the year in different categories. The whole staff of MLK Academy will be present at the ceremony and security will be provided. Dinner and refreshments will be served during the development of planned events. **( SEE ATTACHMENT A )**

### **III. YOUTH SPEAKING AGAINST VIOLENCE CONFERENCE.**

Dr. Martin Luther King Jr. Leadership Academy students participated in the local "Youth Speaking Against Violence" conference on May 6, 2008 at the Hilton Hotel in downtown Miami. The conference, organized by MMAP's Teen Court, consisted of a series of well known and recognized speakers in addition of several workshops and sections of interests, displays and presentations by Miami-Dade County agencies.

**( SEE ATTACHMENT B )**

### **IV. MIAMI-DADE COLLEGE MOTIVATIONAL TOUR.**

Select students in 8<sup>th</sup> and 9<sup>th</sup> grades participated in a motivational tour to Miami-Dade College North Campus field trip, in which the students were exposed to a variety of future careers involving labs, training experiences, professors, staff members, different sections of the campus, buildings and entrance logistics.

The Chemistry and Genetic labs, Sound Lab, TV Production, Funerary facilities, Music Production and other shops were among the many day-long tour experiences the students were exposed to. This tour also served as a tool to explain the possibility of dual enrollment while completing High School formal studies. Lunch was also provided.

**( SEE ATTACHMENT C )**

### **V. FINAL REPORT ON SCHOOL IMPROVEMENT PLAN FOR ALTERNATIVE PROGRAMS FOR 2007-2008 SCHOOL YEAR.**

The final and last report related to 2007-2008 school year pertaining to the Educational Alternative Outreach Program (EAOP), which also includes MLK Academy, was released during the week of May 12, 2008.

The report shows that all goals and benchmarks were completed on time and some kind of improvement in relation to last year report were present. The EAOP served more than 4,000 students during school year 2007-2008.

**( SEE ATTACHMENT D )**

### **VI. ANNUAL HISTORICAL EDUCATIONAL BLACK HISTORY TOUR**

The annual Civil Rights Movement and Historical Educational Black History Tour is in its last steps of organization in which a large amount of MLK Academy students will participate. The tour is coordinated by the Florida Martin Luther King, Jr., Institute for Nonviolence and is being organized by Ms. Cindy Campbell, the Institute Facilitator. The event is funded by the Metro Miami Action Plan Trust. **( SEE ATTACHMENT F )**

## **VII. MIAMI-DADE COUNTY PUBLIC SCHOOLS TENTATIVE BUDGET CUT PROJECTIONS.**

The Miami-Dade County Public Schools (M-DCPS) released a tentative study budget cut projection based on recent State's budget cuts . This projection and its impact includes the constrains of recent legislative pronunciations that puts limitations in certain educational areas as classrooms size, etc.

It is widely expected that this year budget cuts will significantly impact the educational process in the entire State of Florida. **( SEE ATTACHMENT G )**

## **VIII. THE END OF THE SCHOOL YEAR 2007-2008.**

The last day of classes for the current school year 2007-2008 is June 5, 2008. The final exams will be administered during the week of May 27-30, 2008.

At the time of writing this report there is still no decision regarding Summer 2008.

ATTACHMENT A

# *A Night Of Elegance*

*You are cordially invited to attend the*

*Dr. Martin Luther King Jr. Leadership Academy*

## *PROM 2008*

*Thursday, May 22, 2008*

*7:30 pm - 11:00 pm*

*The Endowment Banquet Hall*

*4888 NW 183rd Street*

*Miami Gardens, Florida 33055*

*\$ 30.00 per person*

*Advance Pay Required*



**Dr. Martin Luther King, Jr., Leadership Academy**

Best Students of the Year by Grade by Subject Area  
2007-2008

6<sup>th</sup> Grade

Sabrina O'Neil - Math  
Kayto Lee - Language Arts  
Sabrina O'Neal - Science  
Briana Barnes - Social Sciences

7<sup>th</sup> Grade

Richard Kenderson - Math  
Maxi Jean-Louis - Language Arts  
Kenderson Richard - Science  
Kenderson Richard - Social Sciences

8<sup>th</sup> Grade

Guerline Milhomme - Math  
Guerline Milhomme - Language Arts  
Guerline Milhomme - Science  
Guerline Milhomme - Social Sciences

9<sup>th</sup> Grade

Wardline Jean-Louis - Math  
Wardline Jean-Louis - English  
Adeeson Turrine - Science  
Wardline Jean-Louis - Social Sciences

Best Attendance 2007-2008

Sha Dai Scott - Tyrell Burns  
Felix Vanterpool - Kenderson Richard  
Nyvonte Lasster - Eugene Pinder  
Adeeson Turrine

**Best Students Per Grade**  
(Overall Academic/Attendance Performance)

Sabrina O'Neal - 6<sup>th</sup> Grade  
Kenderson Richard - 7<sup>th</sup> Grade  
Guerline Milhomme - 8<sup>th</sup> Grade  
Wardline Jean-Louis - 9<sup>th</sup> Grade

**Best Student of the Year 2007-2008**

Guerline Milhomme

**Best Wishes to all of You !!!!!**



Miami-Dade County  
**Teen Court**

**YOUTH SPEAKING OUT  
AGAINST VIOLENCE CONFERENCE**

Metro-Miami Action Plan Trust Initiative

**Tuesday, May 6, 2008**

**8:30 a.m. – 2:00 p.m.**

**Hilton Miami Downtown  
1601 Biscayne Boulevard  
Miami, Florida**

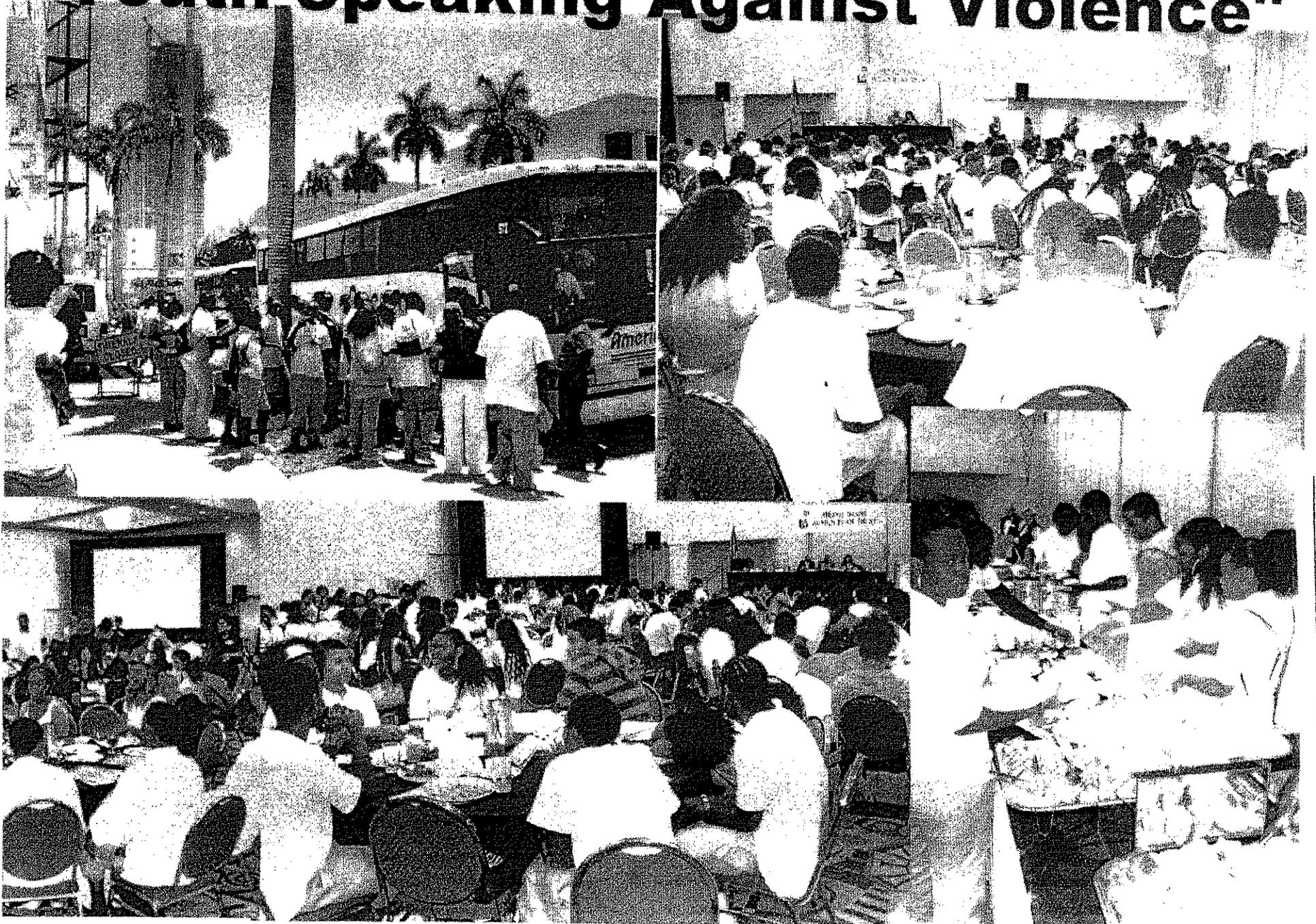


This conference is part of the ongoing mission of Miami-Dade County Teen Court (M-DCTC), a peer sanctioning program for youth to address FACE-TO-FACE the rise of violence in our neighborhoods, schools, and the community as a whole. Along with speakers and workshops the message is targeted to address the issues surrounding violence, the future of our youth, and listen to what the young people have to communicate during the wrap-up sessions. Participants will receive information to improve their decision making skills and gain insight to help guide them toward positive behavior. M-DCTC is a Metro-Miami Action Plan (MMAP) Trust Initiative.



Miami-Dade County Teen Court is a Metro-Miami Action Plan Trust Initiative  
19 West Flagler Street, M-106 • 305-372-7600

# "Youth Speaking Against Violence"





Print - Close Window

**Subject:** MDC, Campus Visit  
**Date:** Fri, 2 May 2008 10:08:21 -0400  
**From:** "Colastin Vidal, Genevieve" <gcolasti@mdc.edu>  
**To:** crystalthomas3@yahoo.com  
**CC:** "Colastin Vidal, Genevieve" <gcolasti@mdc.edu>

## MLK School Visit

70 -80 Students and Teachers  
Transportation (2 Buses)  
Lunch

**ATTACHMENT C**

### Tentative Schedule-

*Contigent on speaker schedule/Final Week :(*

9:00am-9:30am Welcome Remarks - Room 2147, GCV  
9:30am-10:00am Selecting a Major Room 2147, Sherry Rix (?)

#### Session A - Group Leader Arlette (?)

**(20 Students)**

10:00am-10:30am Funeral Services Presentation  
10:30am-11:00am Chemistry Presentation  
11:00am-11:30am Television/Music Studio Tour  
11:30am-12:15pm Lunch

#### Session B- Group Leader Maria Martinez (?)

**(20 Students)**

10:00am-10:30am Chemistry Presentation  
10:30am-11:00am Television/Music Studio Tour  
11:00am-11:30am Funeral Services Presentation  
11:30am-12:15pm Lunch

#### Session C- Group Leader Zorya Cuesta(?)

**(20 Students)**

10:00am-10:30am Television/Music Studio Tour  
10:30am-11:00am Funeral Services Presentation  
11:00am-11:30am Chemistry Presentation  
11:30am-12:15pm Lunch

12:15pm-1pm MDC Jeapordy Room 2147, GCV

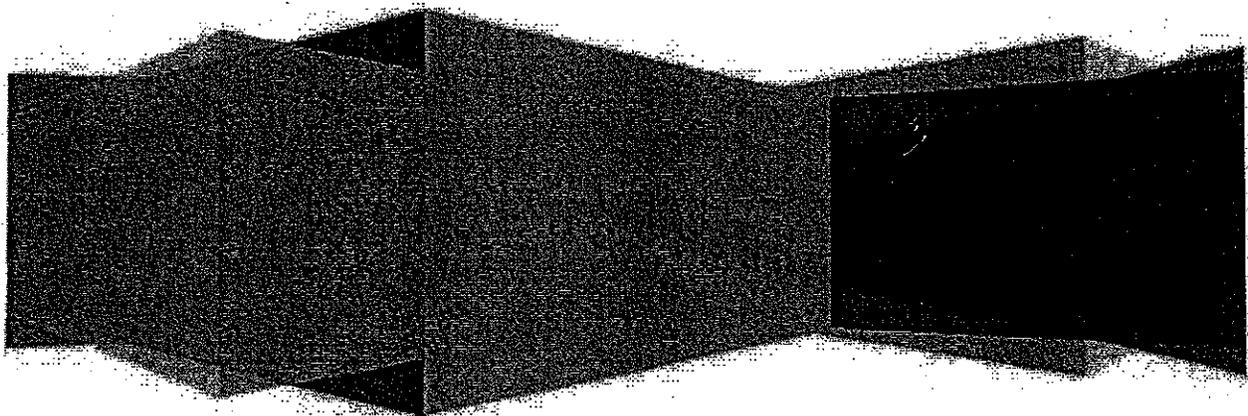
# Miami-Dade College Motivational Tour



ATTACHMENT C

# School Improvement Plan

End-of-Year Review 2007-2008





# School Improvement Plan

## End-of-Year Review 2007-2008



### Reading

Strategies	Status
1. Structure curriculum in all reading classes to incorporate research-based practices for teaching, phonemic awareness, phonics, vocabulary, fluency, and comprehension.	✓
2. Develop and implement Continuous Improvement Model (CIM) Reading Focus Calendars.	⊙
3. Pursue all prior school records (FCAT documentation) for out-of-county and in-county students, ensuring appropriate placement and scheduling according to the Pupil Progression. Develop with student a plan of action that incorporates FCAT information ("Test Talks").	✓
4. Provide a peer-tutoring program for students who need additional help in developing reading skills.	⊙
5. Track student progress in a variety of ways. Criterion referenced and textbook assessments will be conducted regularly (other assessments will be conducted quarterly). Reinforcement of the implementation of administering the computer-based programs and diagnostic/placement will be monitored by support staff. Compare pre- and post-test (STAR/BASI) results (for DJJ students), correlated with criterion reference testing and FCAT. Develop IAP (Individualized Academic Plan -DJJ students)and PIP (Personal Improvement Plans - at risk students).	✓
6. Administer Interim Assessments on set dates.	✓
7. Provide opportunities for teachers to participate in professional development activities which focus on Sunshine State Standards, phonemic awareness, phonics, vocabulary, fluency, and comprehension. Continue to offer Creating Independence through Student - owned Strategies (CRISS) Training to interested staff.	✓
8. Implement Skills Tutor, Reading Plus and Learning Skills Bank Computer-Based Programs in order to provide additional practice for students at Level 2 or below.	✓
9. Plan and implement active strategies for reading and writing across the curriculum. Utilize the district provided materials, CRISS strategies, and other research-based active learning strategies. Include evidence of student progress in reading portfolios. Provide Intensive Reading Services in content are classes.	✓
10. Administer regular reading assessments to students for early identification of benchmark skill deficiencies; provide remediation for identified students. Counselors will provide information to students who are at risk of not passing the FCAT March Administration test.	✓
11. Identify the students in all subgroups scoring in Level 1 & 2 of the FCAT Reading Test, as delineated in AYP disaggregated data and implement a tutorial program to address the reading deficiencies of students.	✓
12. Engage students in projects requiring research in order to improve reading skills.	⊙
13. Administer Mock FCAT examinations to stimulate actual testing conditions and improve student participation and performance on the March 2008 administration of the FCAT.	✓
14. Implement multi-sensory instruction in the general classroom to accommodate the various learning styles of Special Education (SPED) students.	✓
15. Provide adequate resources (novels) and time as deemed appropriate for independent reading.	✓
16. Implement all corrective actions identified by the District Sponsored Site Visitations.	⊙
17. Provide enrichment in reading to all students who are above grade level.	✓

Completed   
 Ongoing   
 Partial   
 No Progress   
 Not Specified

What evidence do you have that certain strategies are affecting student achievement?  
 Strengths: What's working? Why? And how?



# School Improvement Plan

## End-of-Year Review 2007-2008



Comprehensive reading data analysis of the M-DCPS November, 2007 and January, 2008 Interim Assessments provides evidence that on an average, students in Middle School and High School throughout the program achieved an improvement of two percentage points.

Comparison of the M-DCPS November, 2007 and the January, 2008 Interim Assessments, indicated that 31 matched 6th grade students from location 8017 improved their overall mathematics skills by six percentage points.

Comparison of the M-DCPS November, 2007 and the January, 2008 Interim Assessments, indicated that 55 matched 7th grade students from location 8017 improved their overall mathematics skills by six percentage points.

Comparison of the M-DCPS November, 2007 and the January, 2008 Interim Assessments, indicated that 72 matched 8th grade students from location 8017 improved their overall mathematics skills by six percentage points.

Comparison of the M-DCPS November, 2007 and the January, 2008 Interim Assessments, indicated that 96 matched 10th grade students from location 8017 improved their overall mathematics skills by two percentage points.

In further study, significant improvement in the Language Arts /Reading benchmark LA.E.2.3.1. indicate that 7th and 8th grade students were able to understand how character and plot development, point of view, and tone are used in various selections to support a central conflict or story line.

Another meaningful finding was that 8th grade students had a significant improvement in the Language Arts /Reading benchmark L.A.A.2.4.4. ( The student locates, gathers, analyzes and evaluates written information for a variety of purposes, including research projects, real world tasks and self improvement.) This improvement indicated that the 10th grade students were able to locate, gather, analyze, and evaluate written information for a variety of purposes such as projects, self improvement, and real world tasks. Due to the specific distinctiveness of the students served within our program, real world application and problem solving in actuality would be a significant contributor for survival skills necessary for genuine success.

### Opportunities For Improvement – What strategies have not met expectations and identify possible adjustments that can be made?

Based on the results extracted from both administered Interim Assessments, there was no increase in the average overall performance of 9th grade students.

Comparison of the M-DCPS, November, 2007 and the January, 2008 Interim Assessments, indicated that significant intervention strategies are required for reading gains to be obtained. Emphasis utilizing extensive instruction will be made through the strategies and teaching techniques found within CRISS (CREating Independence through Student-owned Strategies); direct and explicit comprehensive instruction will provide readers with an internal approach. This allows realization and application to what has been read.

This instructional method will be incorporated within all content areas. Instruction emphasizing, real world activities with direct instruction will allow the students to independently apply the CRISS principle of metacognition. This assists students in monitoring their own progress.

### What adjustments do you need to make?

#### In Instructional Focus?

Based on data analysis, strong action instructionally will be taken to provide and initiate supplementary interventional instruction which includes the following:

- Intensive direct instruction that provides an opportunity to improve the reading skills of students.
- Remedial instruction and individual tutoring for those students not reading on grade level.
- Expand the number of high-quality family/guardian literacy programs at Community Based Organizations (CBOs).

In addition, reciprocal teaching (which is a cooperative reading learning method that introduces and summarizes information that has been read within a text) will be introduced as an additional instructional strategy. This approach allows emphasis to be placed on providing the opportunity to identify and integrate the most important information of a given text.

#### In Professional Development?

SkillsTutor professional development training will be provided in reading, mathematics and science areas. This program is designed (as described by the publisher Houghton Mifflin) as a teacher-aided instructional tool, or as a one-on-one tutoring resource with minimal guidance. Individualized instruction, diagnostic testing, prescriptive assignments and automatic reporting are incorporated. The easy-to-use management system monitors progress and generates accountability reports.

Also, professional development will also be provided for the Reading Navigator Program. This program has been designed for secondary students with difficulties in reading fluency and comprehension.

In addition, professional development, utilizing The Voyager /Passport Reading Journeys program for older non-readers, will be provided to all teachers to assist in building essential reading skills for struggling readers throughout the content areas. This program is designed and ultimately targeted as an intervention program to accelerate reading for striving readers (level I and level II students) in secondary programs.

## Mathematics

Strategies	Status
1. Implement all corrective actions identified by the District Sponsored Site Visitations.	✔
2. Implement multi-sensory instruction in the general classroom to accommodate the various learning styles of Special Education (SPED) students.	✔
3. Provide all students in 9th and 10th grade with the opportunity to enroll in extended school day tutorial classes or Saturday academies at the Department of Juvenile Justice (DJJ) Programs in preparation for the FCAT administration.	⊗
4. Administer regular mathematics mini-assessments to students for early identification of benchmark skill deficiencies; provide remediation for identified students. Counselors will provide information to students who are at risk of not passing the FCAT March Administration test.	✔
5. Administer M-DCPS, interim assessments on set dates.	✔
6. Provide students with hands-on opportunities for inductive reasoning and discovery through classroom activities.	⊗
7. Emphasize algebraic/geometric concepts and problem solving applications associated with 9th and 10th grade benchmarks in mathematics courses.	✔
8. Implement school-wide utilization of the Riverdeep Mathematics Internet-based programs.	✔
9. Administer Mock FCAT examinations to stimulate actual testing conditions and improve student participation and performance on the March 2008 administration of the FCAT.	✔
10. Track student progress in a variety of ways. Administer assessments, created by the Mathematics Coach, on a regular basis. Administer 3 interim assessments. Reinforce the implementation of administering the computer-based diagnostic/placement programs. Compare pre- and post-test results, correlated with criterion reference testing and FCAT.	✔
11. Provide opportunities for teachers to participate in professional development activities that focus on content and strategies in mathematics benchmarks assessed through the FCAT and Riverdeep training for Mathematics and Science.	⊗
12. Pursue all prior school records (FCAT documentation) for out-of-county and in-county students, ensuring appropriate placement and scheduling according to the Pupil Progression. Develop with student a plan of action that incorporates FCAT information ("Test Talks").	✔
13. Develop and implement Continuous Improvement Model (CIM) Mathematics Focus Calendars/Pacing Guide with the assistance of the Mathematics Coach.	✔
14. Analyze student test data to implement intervention for Level 1 and 2 students in mathematics. (The majority of the students in E.A.O.P.)	✔

 Completed    
  Ongoing    
  Partial    
  No Progress    
  Not Specified



## School Improvement Plan End-of-Year Review 2007-2008



**What evidence do you have that certain strategies are affecting student achievement?**

**Strengths - What's working? Why? And How?**

Comprehensive mathematics data analysis of the M-DCPS November, 2007 and January, 2008 Interim Assessments provides evidence that on an average, students in Middle School and High School throughout the program achieved an improvement of sixteen percentage points.

Comparison of the M-DCPS November, 2007 and the January, 2008 Interim Assessments, indicated that 54 matched 7th Grade students from location 8017 improved their Mathematics skills by seven percentage points.

Comparison of the M-DCPS November, 2007 and the January, 2008 Interim Assessments, indicated that 213 matched 9th Grade students from location 8017 improved their Mathematics skills by thirteen percentage points.

Comparison of the M-DCPS November, 2007 and the January, 2008 Interim Assessments, indicated that Tenth Grade students from 8 of our centers improved their Mathematics skills as evidenced by an average 69 percent of students moving up from Insufficient Progress to Limited Progress within the set Performance Bands. Moreover, Tenth Grade students from 7 of our centers improved their Mathematics skills as evidenced by an average 32 percent of these students moving up from Insufficient Progress and Limited Progress to Satisfactory Progress within the set Performance Bands.

**Opportunities For Improvement - What strategies have not met expectations and identify possible adjustments that can be made?**

Based on the results extracted from both administered Interim Assessments, there was no increase in the average performance of the students in 8th and 10th grade on the various content clusters. These students need intensive instruction and tutoring in all four Mathematics Clusters.

Since we can not compare improvement or lack of by benchmark because they were not matched on the interim assessments, we will offer teachers a set of FCAT exams by benchmark so teachers may utilize them as part of their lessons. This should only enhance their ability to improve their skills, but it will also prepare these students for the following 2009 FCAT Math administration.

**What adjustments do you need to make?**

**In Instructional Focus?**

Data driven lesson plans will continue. These plans that reflect the designated student improvement areas are presently being utilized and incorporated within the overall mathematics curriculum program design.

Teachers have been provided with hands-on materials to fully incorporate the manipulative activities within lesson plans. Strategies and hands-on algebraic activities are now being utilized for improvement in algebra.

**In Professional Development?**

Teachers should continue to receive further training on how to effectively use student data to create intervention strategies using the train-the-trainer model.

More professional development should be provided to teachers to develop Algebraic Thinking activities that include the new manipulatives that were provided this year.

### Writing

	Strategies	Status
1.	Administer and analyze district's FCAT Writing Pre-test based on the 6 point rubric to guide instruction according to student skill deficiencies.	
2.	Provide teachers with professional development in Holistic Scoring, FCAT Writing Prompts, and Writing Across the Curriculum.	
3.	Incorporate daily writing activities that focus on a weekly benchmark. Show evidence of growth in individualized students' writing portfolios.	



# School Improvement Plan

## End-of-Year Review 2007-2008



4.	Conduct parenting workshops to provide parents with necessary information to support their children in enhancing their writing skills.	
5.	Administer Mock FCAT writing examinations to stimulate actual testing conditions and improve student participation and performance on the March 2008 administration of the FCAT.	
6.	Encourage Educators instructing within the Educational Alternative Outreach Program to apply for the two week writing course at the University of Miami, Zelda Glazer Writing Institute.	
7.	Initiate and engage Educational Alternative Outreach students in a career poster and poetry contest.	
8.	Implement multi-sensory instruction in the general classroom to accommodate the various learning styles of Special Education (SPED) students.	
9.	Compare results on the Florida Writes pre- and post tests.	
10.	Implement school-wide midterm exams which model FCAT prompts.	
11.	Implement all corrective actions identified by the District Sponsored Site Visitations.	
12.	Review the writing process and scoring rubric with all teachers.	
13.	Provide educators with the opportunity to attend the Reading and Writing Connection workshop.	
14.	Provide enrichment in writing to all students who are above grade level.	
15.	Conduct School-to-Career Initiative in-services focusing on lesson plan development in writing.	

Completed   
 Ongoing   
 Partial   
 No Progress   
 Not Specified

What evidence do you have that certain strategies are affecting student achievement?  
 Strengths - What's working? Why? And How?



## School Improvement Plan End-of-Year Review 2007-2008



The 2008, Educational Alternative Outreach Program, Department of Juvenile Justice Programs (DJJ, 8014) 10th grade, FCAT Writing results reflected a 20 % increase in the average Scaled Scores, as compared to previous 2007 FCAT Writing Scores. The Scaled Score is determined by statistically combining, with equal weight, the FCAT Writing Prompt and the FCAT Multiple Choice sections of the overall test. The 8th grade scores for the DJJ programs revealed non-significant results as compared with the 2007, FCAT Writing Test.

The Educational Alternative Outreach Program, 8017 (non-DJJ) centers exhibited small writing gains in the overall Scale Scores for the FCAT Writing and multiple choice component of the test. The 8th grade Scaled Scores increased 5% on average over the 2007 results; while, the 10th grade students demonstrated a 4% gain on average over the scores for the 2007, FCAT testing session.

The Department of Juvenile Justice 8014 Programs, in comparing 10th grade FCAT Writing scores from 2007 to 2008, the following should be noted:

- The total average Scaled Score increased by 39 points,
- The total average Prompt Score increased from 2.6 to 3.0,
- The total average Persuasive Score increased from 2.9 to 3.0.

The Expository Score cannot be compared, due to the omission of this criterion for the 2008 FCAT writing session.

Conversely, the 8th grade FCAT Writing scores remained basically unchanged. When comparing the FCAT Writing component from 2007 to 2008, little statistical differences can be noted. The average Prompt Score remained at 2.9 and the average Scaled Score slightly decreased from 203 to 197. An additional slight decrease occurred for the Expository Score from 2.9 to 2.6. However, the Persuasive Score increased from 2.8 to 3.1.

Comparison of the FI Writes Pre and Post Tests for 10th grade, indicate there has been no change in the writing score attained by students. The average score for both Pre and Post Tests was two (2) points. (111 students tested)

Comparison of the FI Writes Pre and Post Tests for 9th grade, indicate there has been no change in the writing score attained by students. The average score for both Pre and Post Tests was two (2) points. (186 students tested)

For 8th grade students, comparison of the FI Writes Pre and Post Tests indicate that there has been no change in the writing score attained by students. The average score for both Pre and Post Tests was two (2) points. (67 students tested)

For 7th grade students, comparison of the FI Writes Pre and Post Tests indicate that there has been no change in the writing score attained by students. The average score for both Pre and Post Tests was two (2) points. (34 students tested)

For 6th grade students, comparison of the FI Writes Pre and Post Tests indicate that there has been no change in the writing score attained by students. The average score for both Pre and Post Tests was two (2) points. (17 students tested)

Comparison of the FI Writes Pre and Post Tests for 6th grade, indicate that the average percentage of correct responses on the multiple choice section of the test increased by six percentage points. (17 students tested)

For 8th grade students, comparison of the FI Writes Pre and Post Tests indicate that the average percentage of correct responses on the multiple choice section of the test increased by six percentage points. (67 students tested)

For 10th grade students, comparison of the FI Writes Pre and Post Tests indicate that the average percentage of correct responses on the multiple choice section of the test increased by one percentage points. (111 students tested)

**Opportunities for Improvement: What strategies have not met expectations and identify possible adjustments that can be made?**



## School Improvement Plan End-of-Year Review 2007-2008



When comparing 8th grade FL Writes Pre and Post tests, the average score for 75% of the student essays should increase to show progress towards a passing score.

When comparing 7th grade FL Writes Pre and Post tests, the average score for 75% student essays should improve from a 2.0 to a 3.0.

When comparing 6th grade FL Writes Pre and Post tests, the average score for 75% student essays should improve from a 2.0 to a 3.0.

Ninth grade students should show improvement in writing to be able to communicate ideas and information effectively according to the Language Arts/Writing Benchmark LA.B.2.4 for high school.

In addition, comparison of the FI Writes Pre and Post Tests for 7th grade, indicate that the average percentage of correct responses on the multiple choice section of the test did not increase. (61 students tested)

### What adjustments do you need to make?

#### In Instructional Focus?

Students in the Foundation Band require further instruction in basic writing skills. Completion of sentence performance tasks reviews should be emphasized for Foundational Band achievement. This emphasis on basic writing skills will provide students with specific techniques that will enable the appropriate construction of sentences, paragraphs and longer compositions. Lessons focusing on the production of a variety of sentence types, moving from the simple to the more complex forms will be directly instructed utilizing provided textbook techniques. Other instructional lessons emphasizing expository writing, beginning with the discussion approach and then moving into topic and purpose composing of the given informational topic of the particular writing assignment will be the primary writing focus. This systematic writing strategy with the instructionally structured progression and individual student thought organization of ideas, will create the written form needed for proper writing.

#### In Professional Development?

All writing professional development will be self contained within the reading professional development writing components. Targeted direct approaches to teaching writing will be modeled utilizing the Reading Coaches. Additionally, CRISS training also provides writing strategies in student composed writings.

## Science

Strategies	Status
1. Provide enrichment in science to all students who are above grade level.	✓
2. Implement all corrective actions identified by the District Sponsored Site Visitations.	✓
3. Develop and implement Continuous Improvement Model (CIM) Science Focus Calendars.	✓
4. Administer M-DCPS Science Interim Assessments and evaluate results.	✓
5. Conduct School-to-Career initiative in-services focusing on lesson plan development in science Medical Careers and NASA Science.	⊗
6. Implement multi-sensory instruction in the general classroom to accommodate the various learning styles of Special Education (SPED) students.	✓
7. Provide opportunities for teachers to participate in professional development activities which focus on content and strategies in science benchmarks assessed through the FCAT and Riverdeep training in Science.	✓
8. Implement school-wide utilization of the Riverdeep Mathematics and Science Internet-based programs.	✓
9. Administer and evaluate Science FCAT sample test with student participation and correction to assess their strengths and opportunities for improvement.	✓
10. Incorporate the use of FCAT science review material into the classroom lessons.	✓



# School Improvement Plan End-of-Year Review 2007-2008



11.	Participate in school and district's Science an Engineering Fairs as an end result of an increased mastery of the scientific method and process.	
12.	Create lesson plans targeted to improve the understanding of the scientific method, which ultimately gives the student mastery of the scientific process.	

Completed    Ongoing    Partial    No Progress    Not Specified



# School Improvement Plan

## End-of-Year Review 2007-2008



### What evidence do you have that certain strategies are affecting student achievement?

#### Strengths - What's working? Why? And How?

Comprehensive Science data analysis of twenty three 11th grade matched students on the M-DCPS November, 2007, January, 2008, and April 2008 Interim Assessments, provides evidence that on average, the twenty three students achieved an improvement of one percent in the overall test raw score percentage.

Comparison of the M-DCPS November, 2007 and the January, 2008 Interim Assessments indicated that 23 matched 11th grade students from location 8017 improved their skills by 6 percentage points in matched benchmarks related to energy.

Comparison of the M-DCPS November, 2007 and the April, 2008 Interim Assessments indicated that 23 matched 11th grade students from location 8017 improved their skills by 11 percentage points in matched benchmarks related to order in the universe.

Comparison of the M-DCPS November, 2007 and the April, 2008 Interim Assessments indicated that 23 matched 11th grade students from location 8017 improved their skills by 11 percentage points in matched benchmarks related to the nature of Science.

#### Opportunities For Improvement - What strategies have not met expectations and identify possible adjustments that can be made?

Comparison of the M-DCPS January, 2008, and the April, 2008 Interim Assessments indicated that 23 matched 11th grade students from location 8017 decreased in their skills by 7 percentage points in matched benchmarks related to the nature of motion.

Comparison of the M-DCPS November, 2007, and the April, 2008 Interim Assessments indicated that 23 matched 11th grade students from location 8017 decreased in their skills by 14 percentage points in matched benchmarks related to force and motion.

Comparison of the M-DCPS November, 2007 and the April, 2008 Interim Assessments indicated that 23 matched 11th grade students from location 8017 decreased in their skills by 5 percentage points in matched benchmarks related to the prediction of theories.

Comparing the benchmarks where students decreased in their skills it is apparent that all are related to the physical sciences. It is apparent that there should be an increased effort to provide teachers increased in service opportunities in this area. In addition teachers will be afforded more sample FCAT tests with answers in this area to review with students. The Outreach program has procured several hands on activities for teachers and students which will be introduced to the teachers for the 2008-2009 school year.

### What adjustments do you need to make?

#### In Instructional Focus?

In order to improve student instruction, teachers must feel confident of their knowledge and skills. There was progress this year in obtaining hands on materials for teachers and students, and training teachers in the use. However, there were limited requests by teachers to utilize this aspect of teaching. Teachers would benefit from assistance from assistant principals and the science coordinator in developing plans and strategies in the class, including the use of these 'hands on' materials. The use of FCAT sample tests and answers related to specific benchmarks will increase student's test taking skills as well as subject knowledge. Computer assisted instruction utilizing Riverdeep, Skills Tutor, and Gizmo Explore Learning, will enhance student learning, although the limited number of computers limits this strategy.

#### In Professional Development?

Teachers would benefit from more Professional Development (PD) in computer based instruction, lesson planning, and content area instruction (especially in the physical sciences). Professional Development can be enhanced by utilizing teacher planning days more effectively. Professional development involving practical approaches to simple laboratory experimental lessons should be provided as a hand - on approach to exploring the scientific method for students.

### Parental Involvement

Strategies	Status
1. Provide initial and ongoing training to school personnel regarding the procedures for student transitions/exits.	✓
2. Develop and initiate a transition plan/program which focuses on preparing students for exit from our DJJ residential and day treatment programs immediately upon entry.	✓
3. Continue updating the school website to enable parents access to their child's learning assignments and other pertinent school information.	✓
4. Provide parental Group, Parent Advisory Council (PAC) and Volunteer Parent programs at selected centers.	⊗
5. Establish an Educational Alternative Outreach Program parent newsletter.	⊗
6. Continue to evaluate and revise the evaluation tool to assist in monitoring parental involvement within contracted programs utilizing the District Sponsored Site Visitation Report.	✓
7. Increase career workshops provided by the OJT (On The Job) Teachers to inform students and parents of opportunities for a variety of career choices.	⊗

 Completed
  Ongoing
  Partial
  No Progress
  Not Specified

*What evidence do you have that certain strategies are affecting student achievement?*

**Strengths - What's working? Why? And How?**

Little Havana Institute: This year one of our outstanding achieving students from Little Havana Institute received a full paid scholarship to Miami-Dade College. Additionally, during the 2007- 2008 school year the Little Havana Institute DIAL (Center for the Development of Infant and Adolescent Latinas) continued to improve their existing parenting program by preparing parents with the skills needed to assist their young children with reading readiness skills. Little Havana Institute has also established a Parental Literacy Program to assist DIAL parents. Efforts to assist with career development and initial skills for resume writing and support endeavors for job seeking has been progressing for new parents. This program also provides literacy skills to young parents as an essential goal for future career development.

The child care program has also made significant gains. Parents are provided skills, during their weekly meeting, in assuming the responsibility of a child which often times comes with financial hardships and limited resources. Coping skills required for new parents are provided to the young parents for successful parenting abilities that help to develop a healthy and happy child. The academic curriculum for the childcare program has also improved to include pre-reading readiness skills. Preliminary skills through play activities for literacy schema building enables the young children to have prior pre-school experience to assist with expected future success in reading.

South Miami Hospital: The definitive main goal that the parent involvement component at South Miami Hospital has established and consistently maintains is constant positive parental communication. Students that reside within this facility are there for extensive treatment for highly addictive, substance abuse. Parents are encouraged to visit the classroom program and asked to assist and participate with their child in producing meaningful assignments when the students are given a weekend good behavior allowance. Most assignments involve recovery activities that not only provide academic significance, but also include treatment intervention activities for recovery. Self - esteem building parent/child assignments are the most productive. Students are academically either on level, or exceed academic standards (Honors, A.P. etc.) for their grade level. Therefore, each student along with parents/guardians, instructional, support/treatment staff participates in a self determining success plan. This plan often includes:

- Credit recovery,
- An Early Accelerated Academic Program,
- Advanced grade level achievement for early graduation,
- Direct advancement to the Miami-Dade County Public Schools/ Miami Dade College Academic Program (This allows the student to receive an Associate's Degree).

The South Miami Hospital Program's academic focus is to transition the student back to the home school or a facility or program. This facility often times is above their prior placement achievement level and allows for a more appropriate academically challenging program that adds to the student's self esteem. This academic placement factor and intensive counseling ultimately provides a solid basis for a complete recovery. In conclusion, final prom-like celebration for graduation and recovery is provided by private contributions. This celebration includes limousines, exclusive facilities and personal rewards.



# School Improvement Plan

## End-of-Year Review 2007-2008



**Opportunities For Improvement – What strategies have not met expectations and identify possible adjustments that can be made?**

At-risk, alternative education, neglected and delinquent students are a unique population with special problems, issues, and difficulties. Since some of these students have been removed from the custody of their parents to other temporary or permanent guardianship or court guardianship, the unique circumstances of each individual must be taken into account when parent involvement activities are initiated within each individual program. The Educational Alternative Outreach Program focuses on transition services to assist neglected or delinquent students to re-enter their home school successfully or to find employment after they leave the community based organization or governmental agency. Where possible, the involvement of the parents in efforts to improve the educational achievement of their student and to prevent further involvement in delinquent activities is highly encouraged at each exit meeting. Every effort to facilitate the participation of parents and guardians in the involvement of the placement and or additional interventional treatment (drug/psychiatric crisis units) of their student is highly promoted. Without a concrete support system in place for the student transition back to the home school and life outside the facility setting; transition will be difficult for the student.

**What adjustments do you need to make?\***

**In Instructional Focus?**

Modeling from successful existing programs that have made significant progress with parent involvement should be encouraged throughout the program. Visitations should occur for instructors to the existing parentally involved programs.

**In Professional Development?**

Professional development to assist efforts to all instructional, support, guidance and administrative staff in developing appropriate parental involvement techniques should be implemented for improved parental involvement. Most parents really are concerned about their children; yet they simply do not know how to facilitate positive changes with their behaviors and academic performance. All families need to feel empowered, especially at-risk families, who often feel powerless and out of control. Successful parental involvement programs should ask parents of their interests and how the school can provide and assist in creating parent tailored programs instead of pre-made (traditional) administrative/instructional developed programs. A parent survey should be created to assist with parent involvement interests for next year.

## Discipline & Safety

Strategies	Status
1. Reinforce existing positive behavioral/discipline techniques will be continued with additional resource strategies as indicated within, "When the Chips Are Down Learning Disabilities and Discipline" behavior/discipline video.	
2. Monitor referrals to indicate those contracted programs and governmental agencies that need additional support.	
3. Incorporate identified behavioral approaches within the classroom as established by the Melissa Institute.	
4. Review discipline/suspension data with contracted center directors to determine which centers need on-going assistance.	
5. Identify students requiring additional support services.	

- Completed
- Ongoing
- Partial
- No Progress
- Not Specified

**What evidence do you have that certain strategies are affecting student achievement?**

**Strengths: What's working? Why? And How?**



# School Improvement Plan

## End-of-Year Review 2007-2008



The suspension rate at most centers has steadily decreased at an average rate of 3% per year. In addition, the overall attendance rate has improved for the Educational Alternative Outreach Program. The analysis of the third nine-week data provides a final opportunity prior to the end of the school year to positively impact our students' attendance and suspension rates. The Educational Alternative Outreach Program improved attendance from 82.84 to 84.84 during the third grading period of the 2007-2008 as compared to the same period in 2006-2007.

The number of students missing more than 15 days of school this quarter decreased from 1030 in 2006-2007 to 601 in 2007-2008. The targeted use of the Attendance Review Committee, with 495 meetings to date, has demonstrated a positive impact on this important truancy indicator and will further encourage parents and students to become responsible for all actions that contribute their future success.

**Opportunities For Improvement -- What strategies have not met expectations and identify possible adjustments that can be made?**

However, due to the annual trend of removing at-risk students from the home schools and the additional impact of removing the Highways to Success students prior to FCAT testing and the additional systemic removal of students after the final FTE period; the fourth quarter suspension and attendance rate is greatly influenced by this district yearly tendency. Thus, the increase of the third quarter outdoor suspension rate from 57 in 2006-2007 to 66 in 2007-2008 can be warranted at this time. Improvement in this area will be a primary concern for next year's SIP. Constant implementation of positive re-enforcement techniques will be supervised and reinforced throughout the program to continue success with attendance and suspension rates.

The implementation of the School re-entry transition efforts after student drop-out continue to be a challenge for support staff. Follow-up for students close to graduation (credits and passing scores on the FCAT) should continue. Perhaps additional staff assistance could be provided in this area to increase overall graduation rates.

Rewards and incentives that we were in the process of ordering were canceled when the budget recovery program took place. This disappointed students who passed both sections of the FCAT.

Due to the current budget the ALTER Program could not be implemented, if funds become available the ALTER Program as follows will be implemented:

In an effort to motivate selected at-risk Miami-Dade County Public Schools' students attending the Educational Alternative Outreach Program, the ALTER (Achieving Loyalty Through Enterprising Responsibility) Project is being created to reward students who excel in attendance, academics and good conduct.

**Achieving:**

- Student assessments standards for achievement will be gauged using the Florida Comprehensive Achievement Test (FCAT). Improvement consideration will be 5% over student's prior school year score. If a student is an Exceptional Student Education (ESE) student, the student's FCAT score will be individually analyzed to see if the student has improved using criteria set forth in the student's Individualized Educational Plan (IEP).
- Student academic improvement consideration will be made when the student has shown gains using criterion referenced teacher made assessments.
- Reading progress will be monitored using the reading mini-assessments and the Interim Assessments.

**Loyalty:**

- Students will attend counseling sessions to include but not limited to the following:

- Character Education
- Interpersonal relationships
- Conflict Resolution
- Anger Management
- Self-Esteem Building
- Family Dynamics
- Pregnancy Prevention
- HIV

**Through:**

Students who establish good attendance patterns and have not been absent for more than 2 days (excused) per marking period; will be considered as meeting the recommendations for ALTER student attendance requirements. If a student in the Educational Alternative Outreach Program has an unavoidable attendance circumstances due to family hardships or foster home/Detention Center/Shelter situation, then consideration will be made on the student's individual situation.

**Enterprising:**

Respectful behavior by the student will be a consideration and expected for all ALTER students.

**Rewards:**

Personal electronic devices and field trips with meaningful learning experiences will be provided to all students who successfully complete this program.

**What adjustments do you need to make?"**

**In Instructional Focus?**

Instructional focus to improve positive behavioral re-enforcement techniques will be provided during the Opening of Schools Meeting. Since steady turn-over occurs within the contracted programs constant monitoring of the Student Code of Conduct is provided at all contracted agencies.

**In Professional Development?**

Administrative staff from each contracted and governmental agency need to make available (to administration, educational and support staff) all present standards of behavior that apply to the specific agency; and the agency administration must ensure that all administration, educational and support staff is aware of policies and procedures that are unique to the contracted agency.

## Technology

Strategies	Status
1. Continue implementing Skills Tutor. This computer program builds comprehension skills using thematic content from the popular Cobblestone's history magazines.	
2. Continue monitoring computer interactive progress utilizing Riverdeep.	
3. Initiate further the implementation of Plugged into Reading.	
4. Introduce differentiated instruction through the electronic tutor BRAINCHILD, study buddy.	
5. Provide equipment to support and infuse the use of technology.	
6. Initiate Reading Plus Program at all Educational Alternative Outreach Programs.	



Completed



Ongoing



Partial



No Progress



Not Specified



# School Improvement Plan

## End-of-Year Review 2007-2008



**What evidence do you have that certain strategies are affecting student achievement?**

**Strengths - What's working? Why? And How?**

In a continued effort to improve current technology through out the Educational Alternative Outreach Program, 30 additional computers have been purchased utilizing Title I funds. This will assist students and instructors in continuing to access a variety of educational resources. Technology continues to be currently infused at 100% of all centers to provide the students with additional types of instruction; with specific success in the implementation of SkillsTutor and Reading Plus online curriculum software, Edusoft assessment tools, and multi-media stations. Academic skills for GED track students are being provided at 95% of the Educational Alternative Outreach Program centers via GED specific software, as well as, general curriculum software. Teachers at 85% of Educational Alternative Outreach Program centers continue to utilize the on-line reporting options of the Reading Plus and/or EduSoft software. Teachers at 45% (up 5%) of the centers are presently utilizing the on-line reporting options of the SkillsTutor Software (an upgrade of Cornerstone/Skillsbank software). A smaller percentage of teachers are utilizing the reporting options of Riverdeep

An analysis of the Spring 2008 FCAT Sunshine State Standards Reading, Math and Science Results will be reviewed to analyze students enrolled within the program in need of additional types of instruction to help them reach learning gains in the areas of reading, math, and science. The Educational Alternative Outreach Program has infused technology within the curriculum to enhance learning. Our program has made accommodations for the students that are pursuing a G.E.D. track. This has been made possible by having technology and instructional materials available to them. Teachers will monitor student's progress through a variety of on-line reporting options. The continued effort to implement Reading Plus software at all of the centers will assist efforts to increase reading skills.

**Opportunities For Improvement - What strategies have not met expectations and identify possible adjustments that can be made?**

Efforts to continue to expand by an additional 15% (to total 100%) the use of Reading Plus software at all Educational Alternative Outreach Program centers will continue to help positively impact student achievement for all students especially students not currently using the software. Additional assistance to provide 75% of the centers with the utilization of the on-line reporting options of the SkillsTutor will be emphasized for student progress.

In addition, mathematics and science software at all Educational Alternative Outreach Program centers using SkillsTutor online software will provide supplementary activities for direct and remedial instruction in these areas.

Continued implementation of the Language Arts and Reading components of the SkillsTutor software has ultimately replaced SuccessMaker.

**What adjustments do you need to make?**

**In Instructional Focus?**

Endeavors supporting the inclusion of technology-based instructional strategies and lessons with expanded activities continue to be encouraged for all core and additional content areas. Regularly generated review reports from the SkillsTutor and Reading Plus Management Systems have assisted with the monitoring of student progress, time on task, and overall computer program implementation.

**In Professional Development?**

Extended professional development in the use and effective implementation of existing software throughout all subject areas should continue as presently being implemented for improvement.

Funds should be budgeted for future software purchases/training. Professional development sessions will be made available by the vendor for core and content area topics. Computer literacy for new and seasoned teachers who may require additional computer skills assistance will continue to receive direct facilitation by the Educational Alternative Outreach Program technical support specialists.

## Health & Physical Fitness



# School Improvement Plan End-of-Year Review 2007-2008



Strategies	Status
1. Continue to evaluate student health and fitness progress.	
2. Monitor student physical education participation rate.	

Completed    
 Ongoing    
 Partial    
 No Progress    
 Not Specified

*What evidence do you have that certain strategies are affecting student achievement?*

**Strengths - What's working? Why? And How?**

This year the Bay Point Falcons winter training started on the 26th of January. Students helped lay sod, put up field goal posts, put up the scoreboard, and assemble equipment. After the tremendous amount of work accomplished on the football field, the teachers felt that the students who worked hard and deserved a treat so a surprise pizza party awaited them. A partnership with KaBoom! and Home Depot was also formed this year to assist with the new football field. The new school facility should be ready for student usage, this fall.

In addition, Bay Point Schools currently works with Swim Gym to provide certification as lifeguards and water safety instructors on the BPS campus. Additionally, all incoming students are tested for swimming ability and trained for basic water safety

Bay Point Schools has a Boy Scout troop. One of the EAÖP teachers (Robert Connelly) is one of the scout leaders. Students are involved in a variety of community service projects and take regular camping trips to the Everglades National Park.

Athletics that continue to be implemented by Bay Point Schools and are presently being offered in the following athletics:

- Football,
- Basketball,
- Baseball,
- Wrestling,
- Track,
- Soccer.

**Opportunities For Improvement - What strategies have not met expectations and identify possible adjustments that can be made?**

Staff members from contracted programs and agencies should mentor and emulate present athletics being offered at Bay Point Schools.

The Educational Alternative Outreach Program should continue to research the possibility of providing the following national physical fitness efforts: The National Junior Athletic League, The Ultimate Wellness Challenge and the President's Council on Physical Fitness.

**What adjustments do you need to make?**

**In Instructional Focus?**

Efforts should be made to allocate specific time at all governmental agencies and Community Based Organizations with either Miami-Dade County Public Schools agency cooperative agreements or contracts for educational and related services at contracted centers. Additionally, after-school community based athletics should be pursued for positive healthy outcomes.

**In Professional Development?**

Professional development to implement physically interactive activities could be offered to contracted instructional support staff and M-DCPS teachers in an effort to incorporate physical activities within the regular lessons presently being taught.

## Electives & Special Areas



# School Improvement Plan

## End-of-Year Review 2007-2008



Strategies	Status
1. Provide a wide range of performing arts experiences where possible.	
2. Provide field trips to enhance educational program.	

Completed    
 Ongoing    
 Partial    
 No Progress    
 Not Specified

**What evidence do you have that certain strategies are affecting student achievement?**

**Strengths - What's working? Why? And How?**

In an effort to secure future productive workers for Miami -Dade County, a collaborative effort between M-DCPS and local businesses, agencies and with the Career and Education Clubs of Florida (CECF) and Business Professionals of America (BPA) has proven to be an intricate and successful endeavor. Collaborating with other educators, school administrators, community leaders, business owners, and civic leaders, the Educational Alternative Outreach Program, workforce development program has contributed in preparing students to a real-world and word class workforce. The CECF and the BPA are organizations that allow the students to develop their leadership and workplace skills. By working with community partners, the Workforce Development Program also provides opportunities for the students to learn and apply skills for their future careers, improve communication skills through competitive events and national conferences, and participate in community service projects and job shadowing activities. The Workplace Skills Assessment Program is an integral part of the CECF and allows students an opportunity to demonstrate workplace skills through career education curricula. Through participation in educational and leadership activities, students learn necessary skills for interviewing, public speaking, workplace practices and dressing for success.

**Bay Point Schools:**

This year Bay Point Schools has achieved and received many accolades. For example, the Vocational Education Building received a matching \$1,000,000 donation by the Miami-Dade Fund for Better Communities. Also, the Bay Point Debate Team went to the University of Miami to defend the Sweepstakes Award which is given to the team with the highest win percentage. The debate team collectively won 18 out of 22 matches in the competition.

High level students at Bay Point Schools volunteer as Big Brothers to at risk elementary students at Pine Villa Elementary.

**Opportunities For Improvement - What strategies have not met expectations and identify possible adjustments that can be made?**

Staff members from contracted programs and agencies should mentor and emulate present athletics being offered at Bay Point Schools.

The Educational Alternative Outreach Program should continue to research the possibility of providing the following national physical fitness efforts: The National Junior Athletic League, The Ultimate Wellness Challenge and the President's Council on Physical Fitness.

By increasing efforts in career development students are afforded the opportunity to demonstrate workplace skills through career education curricula. Through participation in educational and leadership activities, students learn necessary skills for interviewing, public speaking, workplace practices and dressing for success. Students work with different companies that assist in building a positive rapport and to also increase leadership events to become school partners by either sponsoring activities or volunteering their services.

**What adjustments do you need to make?**

**In Instructional Focus?**



# School Improvement Plan

## End-of-Year Review 2007-2008



Efforts should be made to allocate specific time at all governmental agencies and Community Based Organizations with either Miami-Dade County Public Schools agency cooperative agreements or contracts for educational and related services at contracted centers. Additionally, after-school community based athletics should be pursued for positive healthy outcomes.

Improving student participation in activities that continue to improve at-risk students' self esteem and that offer the discovery of different careers and better career choices should be integrated throughout the program. Students should also receive positive recognition for all their efforts. As a result of employment, students improve their communication, team work, organizational, and time management skills. In addition, bringing keynote speakers into the classroom allows the students to be exposed to current industry trends and learn about public speaking first hand. Through professional career mentoring, the students get the opportunity to observe appropriate attire for the workplace. As a result, students learn about protocol and business etiquette such as how to behave while at a business function.

### In Professional Development?

Instructional focuses should be increased to apply career development activities. This has a positive influence on students to gain occupational competencies, broaden knowledge, improve attitudes, develop leadership and human relations skills by working on community service projects sponsored by community organizations, participate in job shadowing activities, and gain a competitive spirit. An instructional effort to help student to transition from school to work subsequently increases their employability skills.

## Return On Investment

Strategies	Status
1. Continue the web-based Instructional Program Cost Effectiveness Survey.	
2. Analyze the cost effectiveness survey tool to document instructional program review.	
3. Review procedures provided by The SMART objectives (Specific, Measurable, Attainable, Realistic and Timebound) as outlined by the Florida Department of Education, to achieve school -wide instructional program cost effectiveness.	

Completed    
 Ongoing    
 Partial    
 No Progress    
 Not Specified

### What evidence do you have that certain strategies are affecting student achievement?

#### Strengths – What's working? Why? And How?

All of our CBO sites increased their FCAT testing ratios. Most had 95-100% attendance for testing. Our truancy team has conducted a 200% increase in the number of home visits and parent contacts; In addition social workers participate and play a valuable role in ESE staffings and student/parent conferences. Efforts to provide transportation (Metro-Pass and M-DCPS school buses) to and from school are on-going, as many students continue to be extremely transient if not homeless.

Students report that they feel more successful after working with the Title 1 teachers. College information requests have increased. Several students at MLK and Hialeah have won district and state awards.

#### Opportunities For Improvement – What strategies have not met expectations and identify possible adjustments that can be made?

School re-entry transition efforts after student drop-out continue to be a challenge for support staff. Follow-up for students close to graduation (credits and passing scores on the FCAT) should continue. Perhaps additional staff assistance could be provided in this area to increase overall graduation rates.

Rewards and incentives that we were in the process of ordering were canceled when the budget recovery program took place. This disappointed students who passed both sections of the FCAT.

Due to the current budget the ALTER Program could not be implemented, if funds become available the ALTER



## School Improvement Plan End-of-Year Review 2007-2008



Program as follows will be implemented:

In an effort to motivate selected at-risk Miami-Dade County Public Schools' students attending the Educational Alternative Outreach Program, the ALTER (Achieving Loyalty Through Enterprising Responsibility) Project is being created to reward students who excel in attendance, academics and good conduct.

Achieving:

- Student assessments standards for achievement will be gauged using the Florida Comprehensive Achievement Test (FCAT). Improvement consideration will be 5% over student's prior school year score. If a student is an Exceptional Student Education (ESE) student, the student's FCAT score will be individually analyzed to see if the student has improved using criteria set forth in the student's Individualized Educational Plan (IEP).
- Student academic improvement consideration will be made when the student has shown gains using criterion referenced teacher made assessments.
- Reading progress will be monitored using the reading mini-assessments and the Interim Assessments.

Loyalty:

- Students will attend counseling sessions to include but not limited to the following:

Character Education

Interpersonal relationships

Conflict Resolution

Anger Management

Self-Esteem Building

Family Dynamics

Pregnancy Prevention

HIV

Through:

Students who establish good attendance patterns and have not been absent for more than 2 days (excused) per marking period; will be considered as meeting the recommendations for ALTER student attendance requirements. If a student in the Educational Alternative Outreach Program has an unavoidable attendance circumstances due



## School Improvement Plan End-of-Year Review 2007-2008



to family hardships or foster home/Detention Center/Shelter situation, then consideration will be made on the student's individual situation.

**Enterprising:**

respectful behavior by the student will be a consideration and expected for all ALTER students.

**Rewards:**

personal electronic devices and field trips with meaningful learning experiences will be provided to all students who successfully complete this program.

The ALTER (Achieving Loyalty Through Enterprising Responsibility) Project is designed to target at-risk students.

**What adjustments do you need to make?**

**In Instructional Focus?**

With the districts realignment of reading math materials an assessment of the master schedule will have to be explored to meet new standards.

**In Professional Development?**

Additional workshops on the new curriculum will be scheduled. Additionally PD in cooperative teaching will be explored. Teacher certification will be examined to determine what PD is necessary to ensure highly qualified status for all staff members.

### Graduation (High Schools Only)

#	Strategies	Status
1.	Pursue all prior school records (FCAT documentation) for out-of-county and in-county students, ensuring appropriate placement and scheduling according to the Pupil Progression. Develop with student a plan of action that incorporates FCAT information ("Test Talks").	
2.	Track student progress in a variety of ways. Administer assessments on a regular basis. Reinforce the implementation of administering the computer-based diagnostic/placement programs. Compare pre- and post-test results, correlated with criterion reference testing and FCAT. Encourage student participation during "Test Talks".	
3.	Implement a rewards based attendance program to improve graduation rate.	
4.	Develop and implement a school-wide student incentive program to address student absenteeism occurring at selected centers throughout the school year, but more specifically during FCAT examination period. Financial resources to be given may include movie theatre tickets, electronic devices, gift certificates, contracted site educational incentives, and field trips to various Florida attraction parks.	

- Completed
- Ongoing
- Partial
- No Progress
- Not Specified

**What evidence do you have that certain strategies are affecting student achievement?**

**Strengths - What's working? Why? And How?**



# School Improvement Plan

## End-of-Year Review 2007-2008



Presently, pending the results from the FCAT, approximately 46 students may receive May 2008, Standard Diplomas. This is significant, due to the amount of alternative education contracted program closings for the 2007-2008 school year. Of additional considerable note, all of the DIAL students in the 12th grade with the exception of one, are pending graduation.

This year's graduation total will exceed last year's graduation rate: 28 Standard Diplomas, 2 Special Diplomas, 6 Certificates of Achievement, with an additional 10 summer awards of 10 Standard Diplomas.

### Opportunities For Improvement - What strategies have not met expectations and identify possible adjustments that can be made?

Continue to develop and implement a school-wide student incentive program (ALTER Program) to address student absenteeism occurring at selected centers throughout the school year, but more specifically during FCAT examination period. Financial resources to be given may include movie theatre tickets, electronic devices, gift certificates, contracted site educational incentives, and field trips to various Florida attraction parks.

### What adjustments do you need to make?

### In Instructional Focus?

If funds are made available continue to develop and implement a school-wide student incentive program (ALTER Program)(Incentive Program):

In an effort to motivate selected at-risk Miami-Dade County Public Schools' students attending the Educational Alternative Outreach Program, the ALTER (Achieving Loyalty Through Enterprising Responsibility) Project is being created (if funds are available)to reward students who excel in attendance, academics and good conduct.

#### Achieving:

- Student assessments standards for achievement will be gauged using the Florida Comprehensive Achievement Test (FCAT). Improvement consideration will be 5% over student's prior school year score. If a student is an Exceptional Student Education (ESE) student, the student's FCAT score will be individually analyzed to see if the student has improved using criteria set forth in the student's Individualized Educational Plan (IEP).
- Student academic improvement consideration will be made when the student has shown gains using criterion referenced teacher made assessments.
- Reading progress will be monitored using the reading mini-assessments and the Interim Assessments.

#### Loyalty: to pursue a viable career/job.

- Students will attend counseling sessions to include but not limited to the following:

- Character Education
- Interpersonal relationships
- Conflict Resolution
- Anger Management
- Self-Esteem Building
- Family Dynamics
- Pregnancy Prevention
- HIV

#### Through:

Students who establish good attendance patterns and have not been absent for more than 2 days (excused) per marking period; will be considered as meeting the recommendations for ALTER student attendance requirements. If a student in the Educational Alternative Outreach Program has an unavoidable attendance circumstances due to family hardships or foster home/Detention Center/Shelter situation, then consideration will be made on the student's individual situation.

#### Enterprising:

Respectful behavior by the student will be a consideration and expected for all ALTER students.

#### Rewards:

personal electronic devices and field trips with meaningful learning experiences will be provided to all students who successfully complete this program.

The ALTER (Achieving Loyalty Through Enterprising Responsibility) Project is designed to target at-risk students to address

student absenteeism occurring at selected centers throughout the school year, but more specifically during FCAT examination period. Financial resources to be given may include movie theatre tickets, electronic devices, gift certificates, contracted site educational incentives, and field trips to various Florida attraction parks.

Continue to track student progress in a variety of ways.

### In Professional Development?



# School Improvement Plan End-of-Year Review 2007-2008



Additional in-services that provide the development of strategies to lessons and activities that analyze all testing practices could be made available to all instructional and support staff. Workshops and trainings should be provided to all instructional and support staff indicating the techniques of analyzing and interpreting test results and the ultimate impact on instructional practices and counseling. The possible incorporation of additional FCAT improvement workshops could be provided to ensure educational intervention strategies.

## Other

Strategies	Status
1. Review all annual revisions to policies and procedures set forth by the Juvenile Justice Educational Enhancement Program.	
2. Initiate all annual instructional program revisions set forth by the Juvenile Justice Educational Enhancement Program.	
3. Conduct internal bi-annual mock Quality Assurance Reviews to identify all needed areas of improvement as outlined by the Department of Juvenile Justice (DJJ) and the Juvenile Justice Educational Enhancement Program (JJEEP).	
4. Provide corrective action to any and all identified deficiencies as deemed appropriate per annual Department of Juvenile Justice (DJJ) and the Juvenile Justice Educational Enhancement Program Quality Assurance Review.	
5. Provide assistance to any and all deficiencies as identified during the District Sponsored Site Visitation Team.	

Completed    
 Ongoing    
 Partial    
 No Progress    
 Not Specified



# School Improvement Plan End-of-Year Review 2007-2008



**What evidence do you have that certain strategies are affecting student achievement?**

**Strengths - What's working? Why? And How?**

Teachers at 85% of Educational Alternative Outreach Program DJJ centers continue to utilize the on-line reporting options of the Reading Plus and/or EduSoft software. Currently 61% of students are reading at 70% or higher. Each student's independent reading rate gain is 7% and the average guided rate gain has increased by 23%.

Three instructional professional development sessions were provided for all reading teachers. One Individualized Educational Plan (IEP) and one Academic Improvement Plan meeting were provided to all regular education and Special Education SPED teachers.

**Opportunities For Improvement - What strategies have not met expectations and identify possible adjustments that can be made?**

Some of the Department of Juvenile Justice (DJJ) physical facilities are in need of improvement. Efforts to ensure cleanliness at all time should be encouraged through M-DCPS oversight.

**What adjustments do you need to make?**

**In Instructional Focus?**

The Reading Plus program has improved at various DJJ sites. This allows students more opportunity for reading on a more intensive basis. The present Reading Plus program rotation schedule should increase for students who have significant deficits in reading.

Current efforts are presently being made by staff from the Educational Alternative Outreach Program and the Title I Office to secure a The Carl Perkins Career Technical Education: Secondary Career and Technical Education Programs for the Department of Juvenile Justice (DJJ) Students. The grant will, if obtained, will benefit DJJ students who are new parents or are expecting the birth of a child. The proposal is requesting funds that may possibly allow students to receive the General Clerical Skills Certificate. Focus endeavors will be made towards career opportunities in the administrative assistant and secretarial vocational areas.

**In Professional Development?**

Since a significant variance to the prior population as compared to previous DJJ populations has been made at one specific DJJ facility; medical teams and behavioral support personal (DJJ) have significantly increased due to the severity of negative student outbursts. M-DCPS instructional and support personnel should be made aware of all previous offenses and psychological incidences that may have an effect on instructional practices. Systematic and professional developed behavioral intervention strategy workshops/meetings should be provided by the DJJ medical and psychological team to all M-DCPS instructional and support staff.



# School Improvement Plan End-of-Year Review 2007-2008



Date of End-of-Year Review: \_\_\_\_\_

This School Improvement Plan End-of-Year Review has been reviewed cooperatively by administrators, teachers, parents, students, and business/community representatives. As a result of this review, modifications to the SIP will be made in the following areas

\_\_\_\_\_  
\_\_\_\_\_

The original signature page, including signatures of all persons listed below, is on file at the Region Office.

*Required Signatures:*

\_\_\_\_\_  
*Principal*

\_\_\_\_\_  
*EESAC Chair*

\_\_\_\_\_  
*UTD Steward*

\_\_\_\_\_  
*EESAC Parent Representative*

\_\_\_\_\_  
*EESAC Business/Community Representative*

\_\_\_\_\_  
*EESAC Student Representative, as applicable*

Additionally, the signature of the Region Superintendent/District Administrator certifies that this plan has been reviewed by appropriate personnel to ensure compliance with state and district rules.

\_\_\_\_\_  
*Region Superintendent*

## MLK 2008 TOUR

June 8, 2008 To June 13, 2008

METRO MIAMI ACTION PLAN TRUST  
MLK LEADERSHIP ACADEMY  
MLK INSTITUTE FOR NON-VIOLENCE



## Itinerary

6/ 8/2008 4:45 AM BUS ARRIVES FOR BOARDING

MLK Leadership  
13331 Alexandria Drive  
Opa Locka, Florida 33054

6/08/08 5:00 AM Depart via DELUXE MOTOR COACH  
E & M TOURS



6/ 8/2008 10:00 AM KENNEDY SPACE CENTER .

KENNEDY SPACE CENTER, CAPE CANAVERAL FL  
Your journey into mankind's greatest adventure starts here at the Visitor Complex, where amazing exhibits and inspiring shows will immerse you into the past, present and future of the space program. Spanish explorers Ponce de León and Francisco Gordillo discovered the area occupied by present-day Cape Canaveral in 1513  
321 449-4444



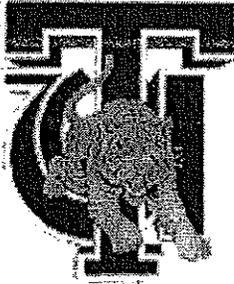
6/ 8/2008 1:00 PM DEPART FOR TUSKEGEE AL

6/ 8/2008 9:00 PM Check In KELLOGG EXECUTIVE CENTER

The Kellogg Executive Conference Center, with a 110 room guest tower and a full service meeting complex, located in the Historic campus district.  
Toll: 1-800-949-6161  
Phone: 1-334-727-3000  
Fax: 1-334-727-5119  
1, Booker T. Washington Blvd.  
Tuskegee University  
Tuskegee, AL 36088



6/ 9/2008 9:00 AM Tuskegee University



MEET BY THE CHAPPIE JAMES STATUE FOR START OF TOUR. Tuskegee University was the first black college to be designated as a Registered National Historic Landmark (April 2, 1966), and the only black college to be designated a National Historic Site (October 26, 1974), a district administered by the National Park Service of the U. S. Department of Interior. Over the past 125 years since it was founded by Booker T. Washington in 1881, Tuskegee University has become one of our nation's most outstanding institutions of higher learning. Other special features which enhance the educational and cultural environment of the University include: The Booker T. Washington Monument, "Lifting the Veil," which honors the University's Founder; the George Washington Carver Museum (named for the distinguished scientist who worked at Tuskegee), which preserves the tools and handiwork of Dr. Carver; the Tuskegee Archives, a chief center for information on the challenges, culture and history of Black Americans since 1896; The Tuskegee Airmen's Plaza, commemorating the historic feats of America's first black pilots, who were trained at Tuskegee University; The Reserve Officers Training Corps Center, and the Center for Continuing Education - a nucleus for continuing adult education.



6/ 9/2008 11:00 AM TUSKEGEE INST. NAT. HISTORIC SITE



Tuskegee Institute National Historic Site  
1212 West Montgomery Rd.  
Tuskegee Institute, AL 36088  
The site includes the Oaks (c. 1899), home of Booker T. Washington; the George Washington Carver Museum, dedicated to the work of the famed scientist; and historic Tuskegee University.



6/ 9/2008 2:30 PM VOTERS RIGHTS TOUR OF SELMA



SELMA AL NARRATED TOUR BY JOANNE BLAND  
During the turbulent 1960's, Selma was a focal point for the American Voting Rights Movement. You'll visit the National Voting Rights Museum, The Brown Chapel A.M.E. Church, take the Martin Luther King Jr. Street Walking Tour, cross the Edmund Pettus Bridge and see the other landmarks where heroes struggled to win voting rights



6/ 9/2008 8:00 PM Check In

HILTON GARDEN INN MONT



1600 Interstate Park Drive  
Montgomery, Alabama, USA 36109  
Tel: +1-334-272-2225

The Hilton Garden Inn Montgomery East hotel has deluxe accommodations, Alabama hospitality and a relaxed atmosphere that awaits our guests. Certain to please the busy executive or the leisure traveler to our hotel are amenities that include complimentary high-speed internet access with secure PrinterOn remote printing. Each Hilton Garden Inn guestroom has an in-room hospitality center with a microwave, refrigerator, and coffeemaker, two dual line phones with voicemail and data ports. The Hilton Garden Inn Montgomery East guestrooms have a large work desk with desk level outlets, ergonomic chair, On Command® video, complimentary HBO® and USA Today® each weekday morning. Alabama guests will enjoy our heated outdoor pool, whirlpool, fitness center and 24-hour complimentary business center.



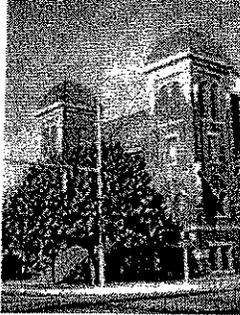
6/10/2008 9:30 AM GOLDEN FLAKE FACTORY

1 Golden Flake Drive  
Birmingham, Al  
205-323-6161

Back in 1923, Mose Lischkoff and Frank Mosher had a deceptively simple idea - an idea that grew over the past 80 plus years from two gentlemen and a sack of potatoes into more than 1200 employees and 100 million pounds of potatoes a year. For it was Lischkoff and Mosher whose fresh, kettle-cooked potato chips formed the foundation of the snack food company known today as Golden Flake.



6/10/2008 11:30 AM 16TH ST BAPTIST CHURCH



1530 Sixth Avenue North  
(205) 251-9402

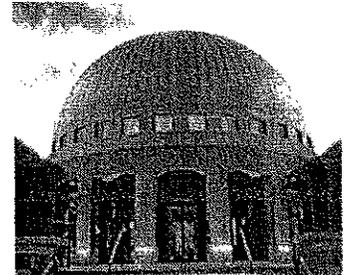
A significant part of the Civil Rights District, the newly renovated Sixteenth Street Baptist Church is the site of the infamous 1963 bombing that killed four little girls and brought world condemnation of racial violence. Sixteenth Street continues its historical role as an open-door church welcoming cultural, educational and civic activities.



6/10/2008 2:00 PM CIVIL RIGHTS INSTITUTE

The Birmingham Civil Rights Institute (BCRI) is a "living institution" which views the lessons of the past as a positive way to chart new directions for the future. BCRI's permanent exhibitions are a self-directed journey through the Birmingham Civil Rights Movement and human rights struggles. Multi-media exhibitions focus on the history of African-American life and the struggle for civil rights.

520 Sixteenth Street North  
(205) 328-9696  
Hours: Tuesday-Saturday 10-5, Sunday 1-5  
bcri.bham.al.us

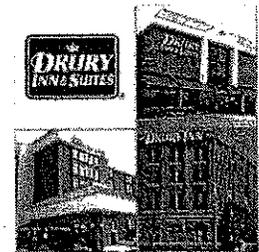


6/10/2008 7:00 PM Check In DRURY INN BIRMINGHAM



3510 Grandview Parkway  
Birmingham, Alabama, 35243  
P: 205-967-2450

You'll also find something for everyone to enjoy during a stay at the Drury Inn & Suites Birmingham Southeast. Pick from a large selection of hot breakfast items including scrambled eggs, biscuits & gravy, French toast, Belgian waffles and more with free HOT! QUIKSTART® Breakfast. In the evenings, stop by the lobby for free evening beverages and snacks served daily! Stay fit in the exercise room or relax in the indoor/outdoor swimming pool and whirlpool. Need to check your email or the latest news? It's easy with free high-speed Internet access in all rooms and free wireless high-speed Internet access in the lobby



## 6/11/2008 9:00 AM MERCEDES BENZ TOUR



TUSALOOSA AL Experience the star-studded history of Daimler-Benz, the world's premier automobile manufacturer. The story is chronicled in the Mercedes-Benz Visitor Center, the first of its kind outside Germany. This architectural showcase, adjacent to Daimler's only U.S. automobile manufacturing plant, brings to life the company's vision - to produce nothing less than the most exceptional automobiles in the world



## 6/11/2008 2:00 PM Alabama A&amp;M

[www.aamu.edu](http://www.aamu.edu)



Cary Watkins  
Admissions Tour Coordinator  
Normal, AL  
256-372-5245

Now a land-grant University supported by the State of Alabama and federal funds, the 2,000 acre campus is affectionately called "The Hill." Nestled in the Appalachian foothills, Alabama A&M has some 5,500 students, half of whom live on campus, representing both the United States and more than 60 countries.

In addition to having the oldest baccalaureate degree program in computer science in the state of Alabama, the university is home to a state-of-the-art Telecommunications Center and possesses nationally recognized centers of Excellence in Forestry and Ecology, Hydrology, Soil Climatology, and Remote Sensing. In fact, at night a mystical green glow from the campus highlights their five research greenhouses.



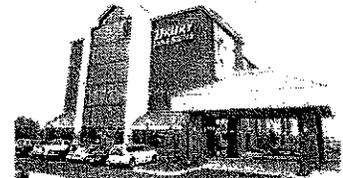
## 6/11/2008 4:00 PM DEPART FOR MEMPHIS

## 6/11/2008 9:00 PM Check In DRURY INN &amp; SUITES MEMPHIS S



735 Goodman Road West  
Horn Lake, Mississippi, 38637  
P: 662-349-6622

Just 15 miles from downtown Memphis, take a trip across the Mississippi border to stay at the Drury Inn & Suites Memphis South. Conveniently located in Horn Lake, you'll find easy access throughout the area with only a short drive to experience great Memphis attractions! Known as the "Home of the Blues", stroll through the variety of clubs, shops and restaurants on Beale Street. Find out why Memphis is the birthplace of rock 'n' roll with a visit to the Memphis Rock 'n' Soul Museum or take a tour of Graceland, the home of Elvis Presley.



## 6/12/2008 10:00 AM NATIONAL CIVIL RIGHTS MUSEUM

450 Mulberry Street  
Memphis, TN 38103-4214  
Phone 901-521-9699  
<http://www.civilrightsmuseum.org>

A "destination" historic site and museum of interpretive exhibits opened in 1991; immerses you in the Civil Rights Movement from 1954 with a bus ride that will take you back -- when you sit down it says "go to the back of the bus"; this emotionally touching museum continues through the chain of civil rights milestones and concludes when Rev Dr Martin Luther King, Jr. was assassinated on the restored 2nd floor balcony in the late morning of 4 April 1968; though the museum does not yet explore the possibility, recent evidence suggests that James Earl Ray did not act alone and raises questions about the role the FBI played;



6/12/2008 1:00 PM SLAVEHAVEN/BURKLE ESTATE



<http://www.heritagetoursmemphis.com/burkle.html>  
826 North Second Street  
Memphis, TN 38107  
Phone 901-527-3427

A white no frills, wooden house built in 1849 served as one of Memphis' most important stations on the Underground Railroad; by appointment you can tour the cellar where people hid on the way to freedom



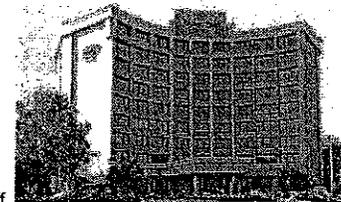
6/12/2008 3:00 PM DEPART FOR ATLANTA

6/12/2008 10:00 PM Check In DOUBLETREE DRUID HILLS



2061 North Druid Hills Road,  
Atlanta, Georgia, United States 30329  
Tel: 1-404-321-4174

The Doubletree Hotel Atlanta North Druid Hills/Emory Area in the fashionable North Central Atlanta - suburban Buckhead area is conveniently located just off I-85, minutes from Emory University (four miles) and Downtown Atlanta (six miles) in Georgia. Our full service Doubletree hotel offers superior style and location only 30 minutes from Hartsfield-Jackson International Airport (ATL). We also provide complimentary guest transportation to nearby destinations within two miles of our contemporary, upscale hotel.



6/13/2008 10:00 AM Martin Luther King Jr. NHS & Center



<http://www.nps.gov/malu/index.html>

450 Auburn Avenue, NE  
Atlanta, GA 30312-1525  
(404) 331-6922

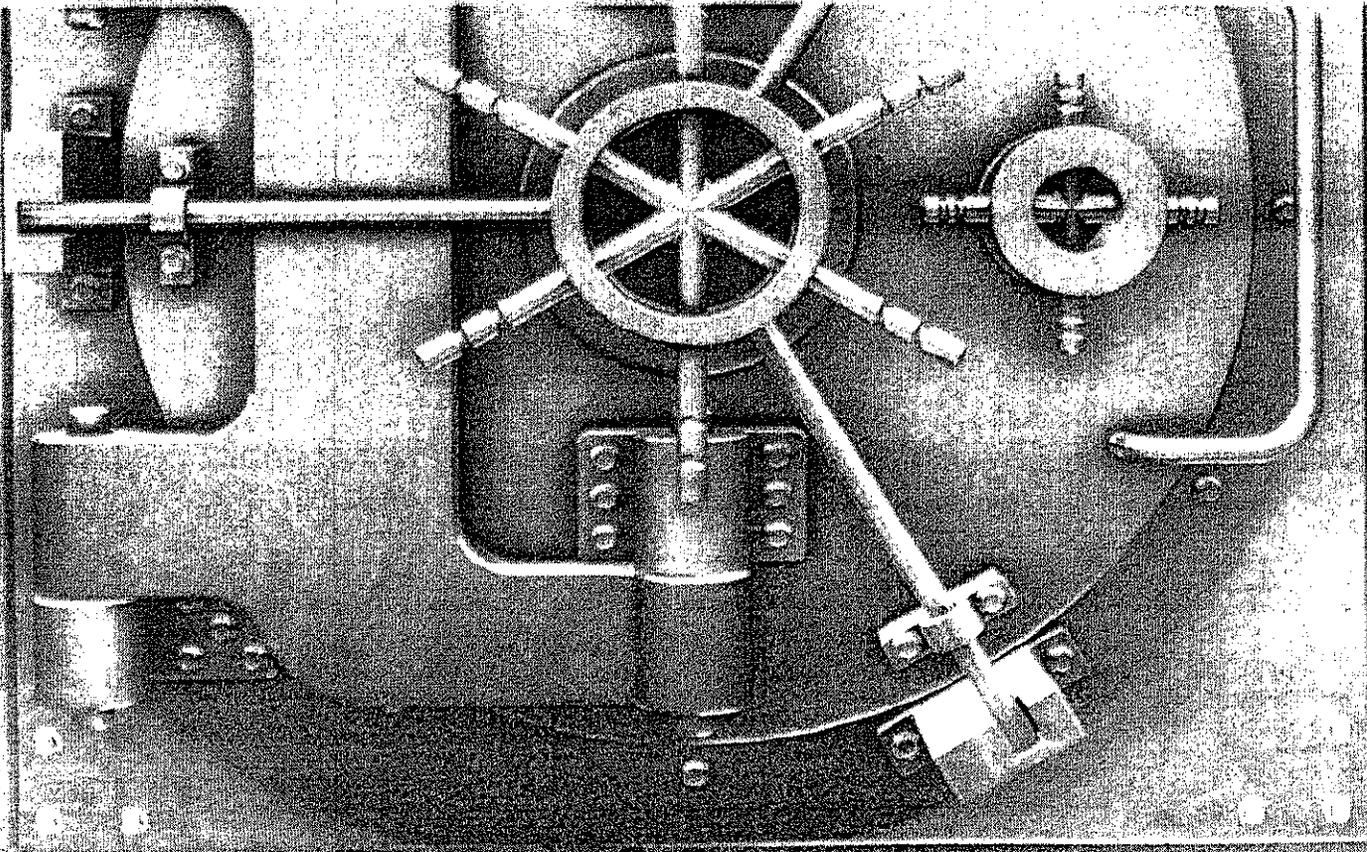
The home is located in the residential section of "Sweet Auburn", the center of black Atlanta. Two blocks west of the home is Ebenezer Baptist Church, the pastorate of Martin's grandfather and father. It was in these surroundings of home, church and neighborhood that "M.L." experienced his childhood. Here, "M.L." learned about family and Christian love, segregation in the days of "Jim Crow" laws, diligence and tolerance. It was to Ebenezer Baptist Church that Dr. Martin Luther King, Jr. would return in 1960. As co-pastor with his father, "Daddy King", Dr. King, Jr. would preach about love, equality, and non-violence.



6/13/2008 1:00 PM DEPART FOR HOME

6/14/2008 12:30 AM APPX. TIME ARRIVAL HOME

# Budget Update



ATTACHMENT G

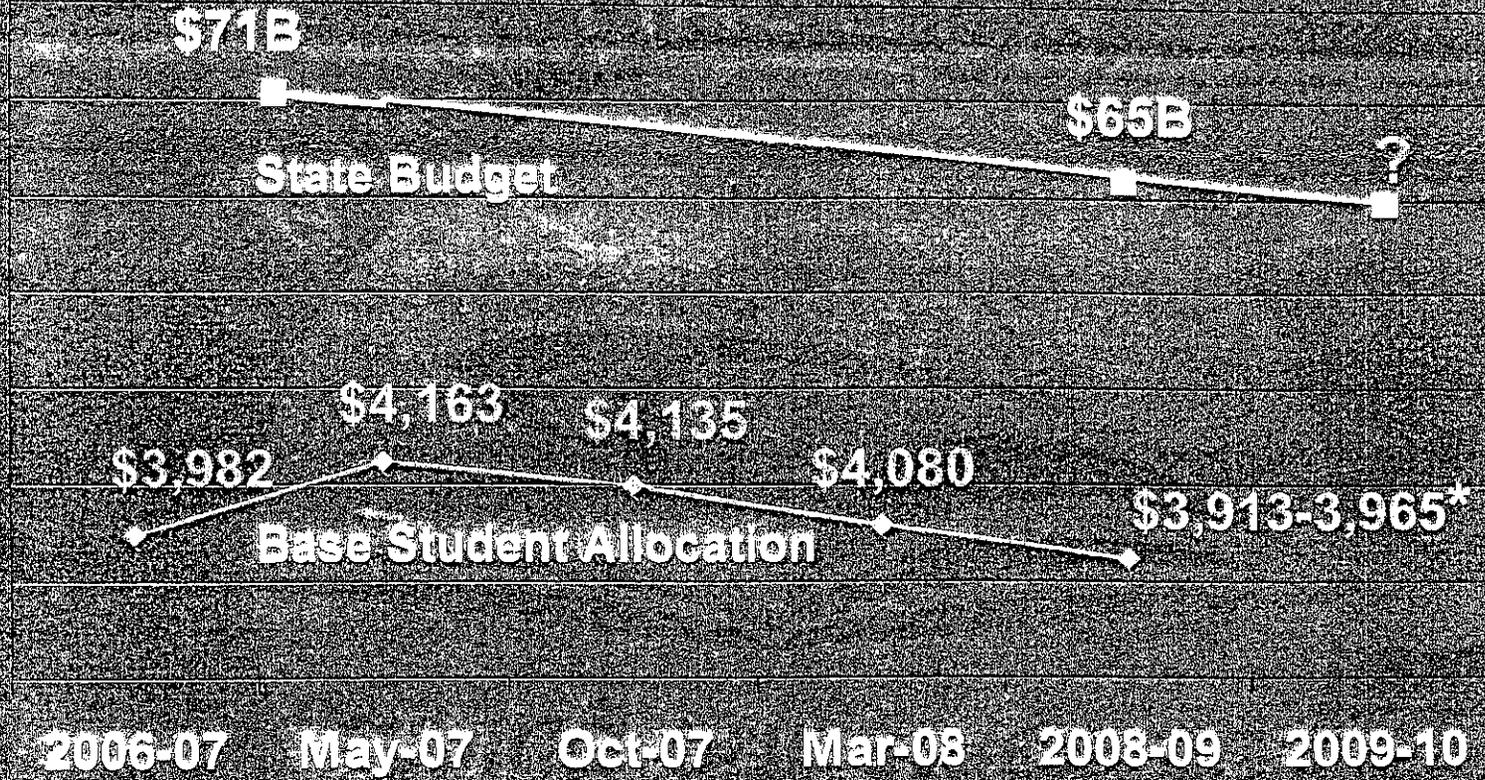
**State Revenue Decrease**

**+ Liability Increase**

**= M-DCPS Budget Shortfall**

April 2008

# FUNDING OVER TIME



## REVENUES DECREASE

- Property Tax Reform
- Lottery
- Class-Size Reduction
- Required Local Effort

## LIABILITIES INCREASE

- Health Insurance
- Class-Size Reduction

*\*House & Senate Proposed BSA*

# 3-YEAR REVENUE & LIABILITY SCENARIO

2007-2008

2008-2009

2009-2010

## October

•\$32m State Reduction

## March

•\$35m State Reduction

•\$17m Insurance Liability

## May

•\$54-64m State Reduction

•\$19.6 Constitutional Amendment I (*included in state reduction*)

•\$35m Class-Size Reduction Liability

•\$18-36 Insurance Liability

•\$10m Lottery Revenue Reduction

•\$72m Collective Bargaining

•\$36m State Reduction (*Year 2 of Constitutional Amendment I*)

•Over \$500m of unmitigated funding reduction (*Year 1 Constitutional Amendment Proposal CP0002, Tax Swap: RLE for Sales Tax Increase*)

•\$20m Lottery Revenue Reduction

•\$35m Class-Size Reduction