

TEMPO LEARNING COMPARISON CHART

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	TEMPO LEARNING™	COURSE-BASED
Approach to Learning	Self-directed and personalized. Progress toward your degree by completing competencies—smaller discrete units of learning—and assessments. Faculty engage with you weekly to ensure you are receiving the support you need to make progress.	Instructor-led with set time frames. Progress toward your degree by completing a prescribed set of courses. Faculty lead discussions and assign coursework.
Learning Outcomes	Learning outcomes are developed for the specific degree program.They do not change, regardless of learning model.	Learning outcomes are developed for the specific degree program.They do not change, regardless of learning model.
Time to Completion	You set the pace. Your time to completion varies depending on how much you want to learn during a given time period or if you can apply prior knowledge and experience to assessments.	The program structure—based on taking one or two courses in a given term— factors into your time to completion. Depending on individual progress and credits transferred, if applicable, you will earn your degree within a predetermined time frame.
Length of Term	You can complete as many competencies in a 3-month term as you want.	Depending on your degree program, you are enrolled in 11-week quarter-based programs or 8-week semester-based programs.
Start Dates	12 starts a year—on the first Monday of every month.	Up to 6 starts a year, depending on program of choice.
Transfer of Credit	Transfer up to half of your required graduate credits.	Transfer up to half of your required graduate credits.

WALDEN UNIVERSITY A higher degree. A higher purpose.



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Cost of Program	The faster you go, the less you pay. Tempo Learning is priced as an "all-you-can-learn" model. Instead of paying for courses or credit hours, you subscribe to 3-month learning periods during which you can complete as many competencies as your skill, experience, and time allow.	Your tuition cost is based on the number of credit hours required for the program.
Faculty Structure	 Three specialized faculty roles: Coach—A faculty member who serves as your mentor and advisor, making sure you are on track and helping you get the resources you need Subject Matter Experts—Faculty who can share their expertise in one or more competencies Assessors—Faculty who evaluate your work according to rubrics and provide timely feedback 	A dedicated faculty member leads and facilitates each course. These faculty members serve as the subject matter experts and also evaluate your coursework. They have a broad range of experience and excel at integrating their expertise into the classroom.
Which Style of Learning is Right For You?	 Choose Tempo Learning if you: Are a working professional and already have significant work experience in your field. Are an independent learner (self-directed) and self-motivated. Like working at your own pace to learn material. Prefer to accelerate your progress by applying what you already know. 	 Choose our traditional program if you: Are a self-motivated working professional looking to advance in your field. Prefer established deadlines and a fixed workload. Like regular interaction with fellow students and professors.

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