



MEMORANDUM

Agenda Item 15(C)1

TO: Honorable Chairman Dennis C. Moss, and
Members, Board of County Commissioners

DATE: November 17, 2009

FROM: Honorable Harvey Ruvin, Clerk
Circuit and County Courts

SUBJECT: Appointment of Javier Bray
to the Social Economic Development
Council of Miami-Dade County

Diane Collins, Acting Division Chief
Clerk of the Board Division

Diane Collins

It is recommended that the Board consider the appointment of Javier Bray to serve as a member of the Social and Economic Development Council (SEDC) for Miami-Dade County.

Miami Dade County Ordinance 02-120, adopted by the Board of County Commissioners on July 9, 2002, established the Council and the initial members of the Council. The Office of Community and Economic Development, Community and Economic Development Division, on behalf of the SEDC, has submitted the name of Javier Bray as an eligible nominee to fill the seat vacated by William Atkins.

Mr. Bray's resume is attached for your review.

DC:sm

Attachments

JAVIER BRAY

(October 2009 Update)

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|-----------------------------------|---|---|
| Home Address | 1861 SW 21 st Terrace Miami, Florida 33145 Phone # (305) 285 0960 | e.mail bbray 29@aol.com cell phone # (305) 510-8842 |
| Professional Experience | <p>Worked in self help development projects in Latin America and Asia since 1965, training trade union leaders, peasant farmers, small business entrepreneurs and public elected officials in rural communities.</p> <p>Active in the Miami multicultural community promoting intergroup relations, bilingual education and dropout prevention programs for high school students.</p> <p>Served as Administrative Assistant to School Board Member (Paul Cejas) from 1980 to 1987.</p> <p>Coordinated and supervised the four schools for the Cuban American National Council's alternative dropout prevention program, from 1990 to 2000; serving also as liaison in the sponsorship of the American Jewish Committee's Hands Across the Campus, a multicultural program in partnership with the Miami Dade County Public Schools.</p> <p>Served as part-time Adjunct Professor of Introductory and Advanced Oral Translation/Interpreting at FIU's Department of Modern Languages from 1984 to 1990.</p> <p>Was involved with the Educational and Cultural Exchange Program of the U S Department of State's Foreign Leaders Program for ten years, from 1955 to 1965, first as a contract Interpreter from 1955 to 1961, and then programming the visits of foreign leaders in the fields of government, journalism and politics for the Governmental Affairs Institute from 1961 to 1965.</p> | |
| Education | <p>University of Michigan, M.A .in Latin American Studies (1956) and B.A. in Political Science (1953).</p> <p>University of Massachusetts School of Education's Center for International Education, 1972-1973.</p> | |
| Personal | <p>Born in Battle Creek, Michigan on March 29, 1928. Raised and educated in <i>Matanzas, Cuba</i>, through high school graduation in 1946. Returned to the United States to serve in the U.S. Army from 1946 to 1949 and attend school under the G.I. Bill from 1949 through 1954.</p> | |
| Membership in local Organizations | <p>Founding President of the Spanish American League Against Discrimination (SALAD). Currently member of the League of United Latin American Citizens (LULAC)</p> | |

JAVIER BRAY

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EDUCATION

**UNIVERSITY OF MASSACHUSETTS, School of Education's
Center for International Education, Amherst, Massachusetts.**

Audited a wide variety of graduate level seminars and classes about training suitable for self help initiatives, such as microteaching and evaluation, during the 1972-1973 academic year.

UNIVERSITY OF MICHIGAN, Ann Arbor, Michigan.

M.A. in Latin American Studies (1956) and B.A. in Political Science (1953).

**HARVARD UNIVERSITY, Training Resources Institute in
Cambridge, Massachusetts,** for the April-May 1965 course on
The Role of Organized Labor in Developing Countries.

NATIONAL TRAINING LABORATORY, January, 1970
Workshop held in *Pensacola, Florida.*

**EMPLOYMENT
HISTORY**

CUBAN AMERICAN NATIONAL COUNCIL, Miami, Florida
from 1989 to retirement in 2000. Program Coordinator supervising the operation of the dropout prevention program in the four alternative schools, Little Havana, Hialeah, South Dade and West Kendall Institutes under contract with Miami-Dade Public Schools. Serves also as liaison with the American Jewish Committee's Hands Across the Campus, a program promoting cross cultural interaction and understanding among students in thirty schools.

UNITED SCHOOLS OF AMERICA INC. from 1987 to 1989, in *Miami, Florida.* Training Director, designing and implementing self help management training for local elected officials in El Salvador rural municipalities. The approach to the grass roots management training followed the basic techniques of evaluation used in microteaching, which, in essence, consists of the participants reviewing video tapes of their rehearsals of *micro tasks* learned in *micro steps* that they perform in *micro time* of less than three minutes to evaluate and figure out how to improve their own performance on a next try. This was not the first time to use microteaching in training projects with trade union educators in Asia, but in El Salvador, the range of learning objectives was to prepare participant to address infrastructure development projects of drinking water, repairing roads, bridges and building schools.

**EMPLOYMENT
HISTORY**

MIAMI DADE COUNTY PUBLIC SCHOOLS, 1980 to 1987.

Administrative Assistant to School Board Member Paul L. Cejas. Helped develop position papers dealing with policy, coordinated his calendar, and represented Mr. Cejas at meetings with senior administrative staff and community meetings at his request..

FLORIDA INTERNATIONAL UNIVERSITY (FIU),

Department of Modern Languages and **MIAMI DADE COMMUNITY COLLEGE** from 1984 to 1988. Served as *Part time Adjunct Instructor of* **INTRODUCTORY AND ADVANCED ORAL TRANSLATION/INTERPRETING.**

INTERNATIONAL DEVELOPMENT FOUNDATION (IDF)

with headquarters in New York. Was Country Representative in Ecuador, from January 1970 to July 1972, in charge of creating and managing an agricultural marketing infrastructure in the southern provinces of Azuay, Cañar y Morona Santiago for peasant farmers. Training included Veterinarians, mid-level Agricultural Extension Agents and field staff to develop cooperative organizations. The existing micro-climate conditions of the Upano Valley in the Eastern slopes of the Andes favored a thriving development of marketing livestock that could not be replicated in other areas of the Amazons due to the very fragile ecological balance of the rain forests, where the Upano Valley was an exception rather than the rule. The high status symbol of cattle ownership and the high erosion levels in the highlands of the Sierra were not suitable for replication of the program in the barely subsistence farming that prevailed in the highlands. In addition, our reluctance to support the colonization bias of the regional agency's leadership we were advising made it impossible to continue with the program.

CENTER FOR RURAL DEVELOPMENT, headquartered in

Cambridge, Massachusetts, July 1968 to December 1969. Was the Field Representative in Colombia to coordinate the search of potential leadership for a self sustained development project in association with the Federación Agraria Nacional (FANAL), a farm workers organization. The first tasks were the preparation of training materials and the recruitment of candidates to do the field work of motivating the barely subsistence farmers to embrace better management practices to improve production. The young new cadre of campesino extraction quickly showed their quality and temperament when in an early training session, on their own group discussion, summarized a name for their mission's commitment : Un Programa de **Organización y Desarrollo Económico Rural**, or just **PODER** for short.

**EMPLOYMENT
HISTORY**

The main target of the program, the farmers, quickly expanded the scope of the program by pointing out that what they needed the most was not necessarily to improve production practices, but to do the marketing and break their dependence on **intermediarios** or middlemen who buy and sell the products of farmers' work.

Thus, **PODER** became a marketing Program. It goes without saying, that we, who introduced the program, became the key beneficiaries in the **learning** exchange.

AMERICAN INSTITUTE FOR FREE LABOR DEVELOPMENT (AIFLD). From 1965 to 1968. Started as a Program Officer monitoring the Social Projects in Bolivia, eventually going to the field in La Paz, where the assignment shifted to include the education component. Also served as the Acting Director for a short time before being transferred to Colombia as Director of the Education Programs until mid 1968, when I decided to move to the Center for Rural Development described above.

GOVERNMENTAL AFFAIRS INSTITUTE, From 1961 to the end of 1964. Served as Program Officer, planning and making appointments and all the arrangements for the State Department's guests under the Educational and Cultural Exchange of the Foreign Leaders Program.. The visitors were leaders in the fields of politics, government and journalism.

U. S. DEPARTMENT OF STATE, *Interpreting Branch*. From 1955 to 1961. Escort Interpreter under contract, providing language services in English and Spanish for the guests of the Educational and Cultural Exchange Program.

**CONSULTING
EXPERIENCE**

ASIAN AMERICAN FREE LABOR INSTITUTE (AAFLI) Provided periodic, short term consulting services (1976 to 1987) as needed, interviewing, training and evaluating participants of the trade union education programs. Participants were trained to conduct workshops for other members of their own unions local chapters. This commitment to deliver training for others served as a reinforcement to a non-stop pursue of learning and build confidence using microteaching and self-evaluation practices. These self-administered tools to reinforce learning, are briefly described elsewhere in this résumé

(3)

**CONSULTING
EXPERIENCE**

LATIN AMERICAN SCHOLARSHIP PROGRAM OF AMERICAN UNIVERSITIES (LASPAU) Wrote a proposal for a training workshop in 1973 while at UMASS.

SWITCHBOARD OF MIAMI, Was involved in designing and implementing a training program for volunteer crisis intervention counselors.

METROPOLITAN DADE COUNTY DEPARTMENT OF HUMAN RESOURCES and FLORIDA DEPARTMENT OF EDUCATION/FOOD AND NUTRITION MANAGEMENT SERVICES. 1976-1977 and 1977-78. Monitored and supervised staff hired for the Summer Food Service Program for Children .

CITY OF MIAMI TRI-CULTURAL PROGRAM. Summer of 1975. Was part of a team coordinating community support for the affirmative action program for recruiting and training of minority candidates for the Police Department , developing media support and organizing community meetings.

CENTER FOR DIALOG. 1975. Involved in organizing and coordinating workshops and community meetings on Bilingual Education and the Panama Canal Treaty Negotiation.

CEJAS AND TOLEDO, INC. 1973-1974. Project Research Consultant designing the data gathering and analysis for the Needs Assessment of dropout prevention and services of the two senior high schools with most students of Cuban extraction in the area of Little Havana.. Evaluated the performance of health care services provided by the Borinquen Clinic to the Spanish Speaking residents in the Wynwood area.

**MEMBERSHIP IN
ORGANIZATIONS**

Founding President of the **Spanish American League Against Discrimination (S.A.L.A.D)**
Member of the League of United Latin American Citizens (**LULAC**)
Actively involved in past Ad Hoc Advisory Committees on Bilingual Education, Intergroup-Cross Cultural Relations and Dropout Prevention for Miami Dade County Schools.

PERSONAL DATA

Born in Battle Creek, Michigan on March 29, 1928.
Raised and educated in *Matanzas, Cuba*, through high school, graduating in 1946. Returned to the United States to serve in the U.S. Army from 1946 to 1949 and attend school under the G.I. Bill from 1949 through 1954,