



Miami-Dade County Board of County Commissioners

Office of the Commission Auditor

Housing and Social Services
Committee Meeting

March 13, 2017
9:30 A.M.
Commission Chamber

Research Division

Office of the Commission Auditor
111 NW First Street, Suite 1030
Miami, Florida 33128
305-375-4354

Housing and Social Services Committee
March 13, 2017 Meeting
Research Notes

Item No.	Research Notes
2A 170538	RESOLUTION DECLARING APRIL 3-7, 2017 AS NATIONAL YOUTH VIOLENCE PREVENTION WEEK
Notes	<p>The proposed resolution declares April 3 – 7, 2017 as National Youth Violence Prevention Week.</p> <p><u>Background</u></p> <p>According to the Center for Disease Control and Prevention, youth violence is the second-leading cause of death for people ages 10 to 24. Between 2013 and early 2016, approximately 100 teenagers and children were killed in Miami-Dade County due to gun violence and schools, law enforcement, religious organizations, medical providers, and social services programs can help reduce youth violence by taking steps to create a safer community.</p> <p>The National Youth Violence Prevention Week, founded in 2001 by the National Association of Students Against Violence Everywhere, is designed to educate students, parents, school officials and the general public regarding effective ways to reduce the incidence of youth violence and the campaign is a weeklong event with each day of the week corresponding to a specific challenge which will be executed by communities around the country. The activities will show teenagers the positive roles they can play in making their schools and communities safer.</p> <p><u>Additional Information- National Association of Students Against Violence Everywhere (SAVE)¹</u></p> <p>The National Association of Students Against Violence Everywhere (SAVE) is proud to be a founding partner of the National Youth Violence Prevention Campaign. The goal of this campaign is to raise awareness and to educate students, teachers, school administrators, counselors, school resource officers, school staff, parents, and the public on effective ways to prevent or reduce youth Violence. This week long national education initiative will involve activities that demonstrate the positive role young people can have in making their school and community safer. SAVE serves as the crossroads to the campaign and provides countless resources to prepare for the event, including the official campaign Action Kit that serves as a step-by-step planning guide, suggestions for how each sector of the community can support the campaign, activity ideas, links to national organizations sponsoring the event, articles and interviews on violence prevention.</p> <p>Each day of the week will highlight a specific challenge to prevent youth Violence and will be sponsored by a national premier youth-serving organization. The challenges highlighted for 2017 were proposed by the campaign's Youth Advisory Board and will include:</p> <ul style="list-style-type: none"> • Day 1: Promote Respect and Tolerance; • Day 2: Manage Your Anger, Don't Let It Manage You; • Day 3: Resolve Conflicts Peacefully; • Day 4: Support Safety; and • Day 5: Unite in Action.
2B 170413	RESOLUTION DIRECTING THE COUNTY MAYOR OR COUNTY MAYOR'S DESIGNEE TO RESEARCH AND DEVELOP A PILOT PROGRAM TO INCORPORATE WEBCAM SYSTEMS IN HEAD START AND EARLY HEAD START CLASSROOMS THAT PRODUCE A LIVE FEED ACCESSIBLE TO PARENTS, PROVIDE VIDEO RECORDINGS FOR TEACHER AND STAFF DEVELOPMENT, AND SERVE AS EXTERNAL SECURITY CAMERAS AND SECURITY ACCESS DEVICES; DIRECTING THE COUNTY MAYOR OR COUNTY MAYOR'S DESIGNEE TO PROVIDE REPORTS CONCERNING THE IMPLEMENTATION AND EXPANSION OF THE PILOT PROGRAM
Notes	<p>The proposed resolution directs the County Mayor or designee to research and develop a pilot program for a webcam system to be utilized in the Head Start Program and the Early Head Start Program (Program) classrooms and provides for the following:</p> <ul style="list-style-type: none"> • The County Mayor or designee will develop the pilot webcam system at the Lillie M. Williams Head Start Center; • The webcam system will provide a live feed of the Program's classroom accessible by parents of children in the Program, and have a video recording option for providing instructional feedback to the Program's teachers and staff;

¹ <http://nationalsave.org/event/national-youth-violence-prevention-week/>

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	<ul style="list-style-type: none"> ○ <i>Additionally, the webcam system should have the technological capacity to be developed along with and used for additional purposes such as security measures, including but, not limited to, serving as security cameras and security access devices.</i> ○ <i>For instance, it should be determined whether the webcam system could provide keypad access using a personal identification number or special code, or an electronic device such as a biometric identifier that verifies the identity of a person through a personal attribute such as a fingerprint, at the entry/exit door of a Program's facility and limit and control unauthorized access to the facility.</i> • The County Mayor or designee will investigate the feasibility of including the cost for purchasing and maintaining the camera system and security equipment in the current Program's budget, while making use of any preexisting security equipment at the Program's facility; • The County Mayor or designee will develop webcam consent provisions and policies that limit access to parents of children in the Program and that prevent access by unauthorized users, as well as classroom and external security camera policies that outline the rights and responsibilities of the students, teachers, and staff with respect to the cameras, including a statement of the appropriate reasons for using the cameras, who will have access to the footage, how long the footage will be kept and when it will be destroyed, and consent provisions; • The County Mayor or designee will also seek any necessary approvals from the Policy Council and recommendations or approvals from United States Department of Health and Human Services (DHHS); • The County Mayor or designee to report back to the BCC in 60 days with the plan for implementation of the pilot program and place on a BCC agenda no later than 30 days after the completion of said report; and <ul style="list-style-type: none"> ○ <i>The report will include the projected implementation date of the webcam system at the Lillie M. Williams Head Start Center.</i> • The County Mayor or designee, upon such time as the pilot program has been implemented, is also directed to report back to the BCC with the plan for expanding the measures to the Program's facilities countywide and place such reports on a BCC no later than 30 days after the completion of said report. <p><u>Background</u></p> <p>The Head Start Program and the Early Head Start Program (Program) promote school preparation and provide comprehensive child development services for low income children, from birth to age five, and their families. Miami-Dade County is a grantee of the Program, which is funded and regulated by the DHHS and the Program is administered by the County's Community Action and Human Services Department (CAHSD).</p> <p>In Fiscal Year 2015-16 the Program served 7,455 preschool and 680 infant and toddler children and their families in the County and the Program's services are currently provided Countywide through 11 County-owned sites, and 78 delegate-owned or leased sites.</p> <p>Family and parental engagement in a child's education is a key component of the Program. Webcam access to the Program's classroom that is accessible to parents will foster the parent-child relationship by providing a window through which a parent can watch their child learn, play with other children, and grow. Webcam access to the Program's classroom promotes transparency and accountability and will allow parents to feel confident in their children's safety and in the quality of care their children receive in the Program.</p> <p>Additionally, visual video recordings taken from webcams or cameras in the Program's classrooms can be used to provide instructional feedback to the Program's teachers and staff and serve as a training model and provide valuable teachable moments.</p> <p>By selecting a single Program location to serve as a pilot location with webcam access for parents, at which classroom video usable for the Program's teachers and staff development will be captured, and external security cameras and measures to restrict user accessibility are utilized, it can be determined how to most effectively implement such measures into the Program countywide, the costs associated with implementing and maintaining these measures, and the feasibility of utilizing any preexisting security systems to support these measures,</p> <p><u>Additional Information</u></p>

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	<p>The Head Start / Early Head Start Program² provides comprehensive child development services for low income children and families in Miami-Dade County. The program is open to children ages new born through age 5, and provides care and instruction for children in a classroom setting.</p> <p>Head Start provides a variety of services that are aimed at enhancing the lives of children, building strong family units, and providing opportunities for empowering and obtaining self sufficiency by collaborating with other Community Action and Human Services programs and projects.</p> <p>Head Start provides services to its participants in the following areas:</p> <ul style="list-style-type: none"> • <u>Education and Early Childhood Development:</u> Education involves providing a learning environment, which helps children, develop socially, intellectually, physically and emotionally in a manner appropriate to their age and state of development. An individualized approach is taken towards assessing a child's needs. The parent is encouraged to be an integral part of the child's development and learning process. • <u>Health, Nutrition and Mental Health:</u> A comprehensive health program is provided to promote preventive health services and early intervention. The child's family is provided with the necessary skills and insight to link the family to an on-going health care system to insure continued comprehensive health care. Head Start / Early Head Start health services include: medical, dental, and developmental screening, exams and follow-up, nutritional services, mental health services, and health education. • <u>Disability Services:</u> Disabled children and families receive the full range of services received by all Head Start/Early Head Start participants. Children suspected of having a disabling condition and/or children with a disability are provided services to include outreach recruitment / enrollment, screening for possible intervention, development and implementation of the Individual Education Plan (IEP) and transition into Head Start and later into their local school district. • <u>Family Support Services:</u> Social Services involves recruitment and enrollment of children, serving as an advocate for Head Start families, and assisting families in becoming aware of community resources to improve the condition and quality of family life. Services are also available to assist families in their own efforts to become self-sufficient. • <u>Parent Involvement:</u> Parents are an essential part of the Head Start / Early Head Start program since they are active participants in classroom and parent group activities, in their child's growth, and in the program planning and decision-making process. They serve on parent committees and may represent their center on the Head Start Policy Council.

² <http://www.miamidade.gov/socialservices/head-start.asp>