

MEMORANDUM

Agenda Item No. 11(A)(5)

TO: Honorable Chairman Anthony Rodriguez
and Members, Board of County Commissioners

DATE: January 22, 2025

FROM: Geri Bonzon-Keenan
County Attorney

SUBJECT: Resolution supporting the
2025 state and federal
legislative priorities of the
Miami-Dade County Public
Schools

Resolution No. R-70-25

The accompanying resolution was prepared and placed on the agenda at the request of Prime Sponsor Senator René García.



Geri Bonzon-Keenan
County Attorney

GBK/gh



MEMORANDUM

(Revised)

TO: Honorable Chairman Anthony Rodriguez
and Members, Board of County Commissioners

DATE: January 22, 2025

FROM: 
Glen Bonzon-Keenan
County Attorney

SUBJECT: Agenda Item No. 11(A)(5)

Please note any items checked.

- ☐ "3-Day Rule" for committees applicable if raised
- ☐ 6 weeks required between first reading and public hearing
- ☐ 4 weeks notification to municipal officials required prior to public hearing
- ☐ Decreases revenues or increases expenditures without balancing budget
- ☐ Budget required
- ☐ Statement of fiscal impact required
- ☐ Statement of social equity required
- ☐ Ordinance creating a new board requires detailed County Mayor's report for public hearing
- ☒ No committee review
- ☐ Applicable legislation requires more than a majority vote (i.e., 2/3's present ____, 2/3 membership ____, 3/5's ____, unanimous ____, majority plus one ____, CDMP 7 vote requirement per 2-116.1(3)(h) or (4)(c) ____, CDMP 2/3 vote requirement per 2-116.1(3) (h) or (4)(c) ____, CDMP 9 vote requirement per 2-116.1(4)(c) (2) ____) to approve
- ☐ Current information regarding funding source, index code and available balance, and available capacity (if debt is contemplated) required

Approved _____ Mayor
Veto _____
Override _____

Agenda Item No. 11(A)(5)
1-22-25

RESOLUTION NO. _____ R-70-25

RESOLUTION SUPPORTING THE 2025 STATE AND
FEDERAL LEGISLATIVE PRIORITIES OF THE MIAMI-DADE
COUNTY PUBLIC SCHOOLS

WHEREAS, Miami-Dade County Public Schools (“MDCPS”) has continued to deliver compelling and nationally recognized student achievement gains despite Florida’s economic challenges during the last several years; and

WHEREAS, MDCPS is the third largest school district in the United States, comprised of approximately 337,100 students and over 34,700 employees; and

WHEREAS, the Miami-Dade County School Board (“School Board”) has adopted a legislative platform (“Platform”) that reflects its legislative priorities for the 2025 state and federal legislative sessions, copies of which are attached hereto and incorporated by reference; and

WHEREAS, said legislative priorities were identified by School Board and MDCPS staff, as well as interested citizens, parent-teacher groups, employee groups, administrators, and other community stakeholders; and

WHEREAS, the Platform includes items related to academic achievement, state funding, capital funding, accountability and assessment reform, governance, teacher and personnel retention and shortages, and school security; and

WHEREAS, the Platform includes, among other requests, that the Florida Legislature:

- (1) enhance Florida’s commitment to Early Childhood Education by expanding funding for the Voluntary Pre-Kindergarten Education Program sufficient to cover the cost of a full-day Pre-Kindergarten Program and include program options for three-year-old students;

- (2) increase the state's investment in K-12 education by increasing the Base Student Allocation commensurate with the rate of inflation and cost-of-living increases, but no less than 5 percent new funding, and maintain the full calculation of the Required Local Effort;
- (3) remove the requirement for the State Board of Education to automatically annually adjust the school grading scale;
- (4) oppose any legislation that reduces school board authority over charter schools;
- (5) implement and fund strategies such as tuition reimbursement, scholarships, flexibility or credit equivalency towards the 600 internship hours, and/or other incentives for talented individuals pursuing a postsecondary degree in School Counseling; and
- (6) provide increased funding for safety infrastructure needs, inclusive of school campus hardening, lightning detection, alert systems, and cybersecurity controls; and

WHEREAS, the Platform also includes items related to increasing federal funding; and

WHEREAS, the Platform includes, among other requests, that the United States Congress:

- (1) support federal Maintenance of Equity requirements, increase funding and flexibility to meet impacts of immigration, inflation, and critical unmet needs, and exempt K-12 and workforce education from any budget cuts;
- (2) oppose formula changes that would dilute Targeted Assistance for counties with large refugee populations or limit funding allocations by excluding any legal refugees;

- (3) oppose any policy revisions that restrict or reduce school-based reimbursement for administration expenditures and certain transportation costs for services provided to low-income children with disabilities;
- (4) preserve and amplify the role of district-operated adult education and job training programs;
- (5) implement and fund strategies such as teacher fellowships, loan forgiveness programs with simplified eligibility and compliance requirements, and other financial incentives to encourage and attract talented students to enter into the field of education; and
- (6) support legislation that prohibits the sale of e-cigarettes in misleading forms such as pens and USBs; and

WHEREAS, this Board supports MDCPS' Platform as the requested actions are a necessary investment in the education, safety, and security of MDCPS' students who reside in our community,

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF COUNTY COMMISSIONERS OF MIAMI-DADE COUNTY, FLORIDA, that this Board:

Section 1. Approves the foregoing recitals, which are incorporated herein by reference.

Section 2. Supports the 2025 state legislative priorities of Miami-Dade County Public Schools as reflected in the attachment.

Section 3. Supports the 2025 federal legislative priorities of Miami-Dade County Public Schools as reflected in the attachment.

Section 4. Directs the Clerk of the Board to transmit a certified copy of this resolution to the President of the United States, the members of the Florida Congressional Delegation, the Governor, Senate President, and House Speaker of the State of Florida, the Chair and members of the Miami-Dade County State Legislative Delegation, and the Superintendent and board members of the Miami-Dade County School Board.

Section 5. Directs the County's state lobbyists to advocate for the action set forth in section 2 above, and authorizes and directs the Office of the Intergovernmental Affairs to amend the 2025 State Legislative Package to include this item.

Section 6. Directs the County's federal lobbyists to advocate for the action set forth in section 3 above, and authorizes and directs the Office of Intergovernmental Affairs to include this item in the 2025 Federal Legislative Package when it is presented to the Board.

The Prime Sponsor of the foregoing resolution is Senator René García. It was offered by Commissioner **Danielle Cohen Higgins** , who moved its adoption. The motion was seconded by Commissioner **Kionne L. McGhee** and upon being put to a vote, the vote was as follows:

Anthony Rodriguez, Chairman	aye		
Kionne L. McGhee, Vice Chairman	aye		
Marleine Bastien	aye	Juan Carlos Bermudez	aye
Kevin Marino Cabrera	aye	Sen. René García	aye
Oliver G. Gilbert, III	aye	Roberto J. Gonzalez	aye
Keon Hardemon	absent	Danielle Cohen Higgins	aye
Eileen Higgins	aye	Raquel A. Regalado	aye
Micky Steinberg	aye		

The Chairperson thereupon declared this resolution duly passed and adopted this 22nd day of January, 2025. This resolution shall become effective upon the earlier of (1) 10 days after the date of its adoption unless vetoed by the County Mayor, and if vetoed, shall become effective only upon an override by this Board, or (2) approval by the County Mayor of this resolution and the filing of this approval with the Clerk of the Board.



MIAMI-DADE COUNTY, FLORIDA
BY ITS BOARD OF
COUNTY COMMISSIONERS

JUAN FERNANDEZ-BARQUIN, CLERK

By: Basia Pruna
Deputy Clerk

Approved by County Attorney as
to form and legal sufficiency.

JDV

Jose D. Vazquez



**MIAMI-DADE COUNTY PUBLIC SCHOOLS
2025 STATE LEGISLATIVE PROGRAM**



MISSION/GOAL STATEMENT

The Florida Legislature should establish a five-year strategic plan to restore, stabilize, and increase funding through the Florida Education Finance Program (FEFP) to achieve at least the national average in per pupil expenditures to provide the highest quality education and to enable all of our students to be empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

2025 LEGISLATIVE PRIORITIES

ACADEMIC ENHANCEMENTS

Florida's commitment to Early Childhood Education:

- Expand funding for the Voluntary Prekindergarten (VPK) education program sufficient to cover the cost of a full-day Prekindergarten program for all students.
- Expand VPK to include program options for three-year old students.

FUNDING

Redefine cost factors within the FEFP beyond the comparative wage factor to include factors which disproportionately impact high-cost counties such as housing, transportation, health, and property insurance cost, which ultimately raise educational institutions operational costs.

Increase the state's investment in K-12 education by increasing the Base Student Allocation (BSA) commensurate with the rate of inflation and cost-of-living increases, but no less than 5 percent new funding, and maintain the full calculation of the Required Local Effort (RLE).

Allow school districts to manage the Florida Empowerment Scholarship (FES) vouchers.

Assist with the reconciliation of potential duplicate cases associated with the Florida Empowerment Scholarships (FES) vouchers and the reporting of FTE.

Ensure that the full cost of increases expected for the Family Empowerment Scholarships (FES) is accounted for during the FY 2025-2026 budget development and that the FTE associated with that projection remains transparent.

Maintain the Education Enrollment Stabilization Program (EES) in an amount necessary to prevent proration as a result of anticipated enrollment increases (FES, immigration, natural disasters, demographic shifts).

Eliminate compression within the FEFP formula.

Increase the Safe Schools Categorical allocation by at least \$40 million to narrow the funding gap associated with the mandate to staff one "safe school officer" per school and ensure sustainable funding for school districts.

Increase the mental health allocation to expand services to students and facilitate the hiring of additional school counselors, social workers, and/or psychologists; or to implement other effective mental health strategies.

Continue to invest in teacher and instructional personnel compensation improvement by providing sufficient funding to the Classroom Teacher and Other Instructional Personnel Increase Allocation to ensure salary increases beyond the prior fiscal year amount.

Increase per pupil funding for all students with exceptionalities (Gifted/SWDs) to account for both student population growth and inflationary costs related to services/programs.

Support funding to enhance community resources and post-secondary opportunities such as community-based life skills and transitional programs for young adults with disabilities, including those on the Autism Spectrum who are transitioning out of the K-12 environment.

Provide funding for Dual Enrollment courses or virtual classes outside the traditional school day, above the 1.0 FTE or 25 hours/week.

CAPITAL FUNDING

For purposes of calculation and distribution of capital outlay funds, include PK and Post-secondary/CTE FTE membership counts in the methodology calculation of eligible students for capital outlay funds. (October v. February FTE).

Establish that when distributing 1.5 mill capital outlay funds to charter schools, the total discretionary millage revenue available for distribution shall be reduced by the school district's annual debt service obligation incurred as of June 30 of each prior fiscal year.

Support the establishment of a dedicated fund to assist school districts in implementing measures to improve operational efficiency, including the use of alternative energy sources such as solar, the acquisition of electric buses and fleet vehicles, and necessary infrastructure and technology upgrades to support their use.

Request flexibility on the use of Impact Fees for school renovations to better serve new students.

ACCOUNTABILITY AND ASSESSMENT REFORM

Remove the requirement for the State Board of education to automatically annually adjust the school grading scale.

Establish maximum flexibility to provide for students to achieve concordance for graduation purposes (i.e. PERT, ACT).

GOVERNANCE

Amend F.S. 1001.372(1) to allow school boards to omit one regular monthly meeting during the summer period (June, July or August).

Allow exemption to the school starting times by 2026 for middle and high school students pursuant to F.S. 1001.42(4)(f)(2). However, each school district may, after providing all the previous referenced information through the community, annually exempt a school or schools from these start times, and publicly noticed and discussed by the school board at a publicly noticed meeting. However, no start time may be before 7:15 a.m. Any such waiver shall be annually reported to the Florida Department of Education.

Support the streamlining of statutory and State Administrative Code requirements in order to enhance the efficiency of public-school operations.

Remove restrictions on the disposal of surplus school board owned property.

TEACHERS/PERSONNEL

Amend F.S. 1004.85 to enable more relevant and aligned teacher preparation programs, better serving the needs of districts and students by ensuring better teacher preparation programs (Educator Preparation Institutes).

Amend the teacher apprenticeship program to allow eligibility based on an Associate's degree or 60 credit hours from an accredited higher education institution.

Amend the teacher apprenticeship program for the mentor teacher to have two (2) years of "Highly Effective" teacher ratings, within the last five (5) years in districts identified as "Highly Effective."

Provide incentives and/or funding to facilitate the development of workforce housing specifically for public school personnel.

Include Pre-K staff in the definition of "Instructional Personnel" if employed by a Public School or Charter School.

Provide a bonus in the amount of \$50 to compensate teachers for every student who earns a "C" or higher on an IB Theory of Knowledge subject examination.

SCHOOL/STUDENT SAFETY/WEALTH

Amend F.S. 316.1896(5) to read, "seventy-seven dollars (\$77) per violation must be distributed to the county for any violations" occurring in any unincorporated areas of the county or to the municipality for any violations occurring in the incorporated boundaries of the municipality in which the infraction occurred or the school district responsible for capturing the violation.

Provide increased funding for safety infrastructure needs, inclusive of school campus hardening, lightning detections systems at schools with outdoor play fields, and/or facilities where no other such device exists within a one-mile radius, and alert systems.

Provide funding to school districts to upgrade and strengthen cyber security controls.

Provide funding to support at least one nurse or emergency medical technician at each school.

Amend F.S. 1003.572 to require collaboration between public and private providers and require private providers to adhere to school board policies and procedures while on school property.

Amend F.S. 1003.572 to require the development of a standardized behavioral support plan.

Allow Districts to establish parameters for service providers which limit disruption to the instructional environment.

ADDITIONAL ISSUES

FUNDING

Provide an optional summer school program for all students.

Ensure PK-12 School districts are included in the allocation of any new sources of revenue and that such funds do not supplant existing state support.

Provide sufficient funding necessary to cover increased costs to school districts for annual consumable materials associated with state-adopted texts.

Support increased funding to meet the demands for workforce skills development programs.

Provide school districts with greater flexibility in use of Title I funds by separating the indirect cost from the 10% allowable administrative set-aside and increasing the allowable educational services set-aside to a set 10%.

Provide supplemental funding to offset additional costs of ESE screenings and consultations associated with both FES (formerly UA) evaluations and private service providers engagement and coordination.

Allow for dual enrollment classes taken outside the 1500-minute funded week to generate funding for workforce development/higher education notwithstanding the recalibrated 1.0 FTE.

TEACHER/PERSONNEL SHORTAGE

Restore the Cost-of-Living Adjustment (COLA) that was suspended from the Florida Retirement System (FRS) defined benefit calculation in 2011, with commensurate funding.

Permit local districts to design a differentiated pay plan for teachers, inclusive of a performance pay measure, based on local needs.

Implement and fund strategies such as tuition reimbursement, scholarships, flexibility or credit equivalency towards the 600 internship hours, and/or other incentives for talented individuals pursuing a postsecondary degree in School Counseling.

Allow school district personnel to redeem accrued leave days/time towards down-payment assistance for the purchase of a primary residence.

ACCOUNTABILITY AND ASSESSMENT REFORM

Provide flexibility within the State's school accountability system to hold districts harmless for students who transition from voucher programs back to the district with limited academic preparedness.

Ensure all recipients of K-12 public funding are subject to the same regulatory and accountability standards.

Ensure that the General Equivalency Diploma (GED) test is offered in Haitian Creole and/or provide translation assistance or tools.

**MIAMI-DADE COUNTY PUBLIC SCHOOLS
2025 FEDERAL LEGISLATIVE PROGRAM**

MISSION/GOAL STATEMENT

Provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

FEDERAL EDUCATION RESOURCES

Support federal Maintenance of Equity requirements, increase funding and flexibility to meet impacts of immigration, inflation, and critical unmet needs, and exempt K-12 and workforce education from any budget cuts. *

Protect and increase the federal investment in public education to:

- Fully fund the implementation of the Elementary and Secondary Education Act (ESEA) and avoid provisions that would divert substantial federal resources into competitive grant programs;
- Increase the federal investment in the Individuals with Disabilities Education Act (IDEA) to the guaranteed level of 40% of the costs to meet special education mandates and fully fund the government's promised share of ESEA; and
- Increase federal entitlement funding to school districts through Title I appropriations for disadvantaged students, Title II for supporting effective instruction, Title III for supplementary instructional support for English Language Learners (ELLs), Title IV for student support and academic enhancement, and Title IX for education for homeless children and youth. *

Oppose formula changes or the creation of newly funded programs that dilute or divert funding from high-need public schools, including public portability or any other private school choice programs that lack the same level of academic and fiscal accountability by which local school districts are governed. *

Support legislation that appropriates supplemental funding for school security and student safety to provide for:

- School district and local law enforcement partnerships that ensure that schools have well-trained and equipped police personnel to protect children while in schools;
- School infrastructure and campus hardening that improves school health and safety such as alert devices, security cameras, and lightning detection; and
- Mental health services for students with training of teachers and support personnel such as psychologists, school social workers, counselors, school nurses, and/or emergency medical personnel. *

Support increased funding to provide opportunities to expand public community schools and school magnet choices to students and parents, and support current magnet choice programs in school districts, including funding for transportation.

Support funding for the expansion of Junior Reserve Officer's Training Corps (JROTC) programs.

Support funding from the federal government to enhance community resources and postsecondary opportunities, such as community-based life skills and transitional programs, for young adults with disabilities, including those on the Autism spectrum, who are transitioning out of the K-12 environment. *

ELEMENTARY AND SECONDARY EDUCATION ACT (EVERY STUDENT SUCCEEDS ACT)

Monitor the impacts of the reauthorized Elementary and Secondary Education Act (ESSA), and support legislative or regulatory modifications that provide adequate flexibility, guidance and support for local implementation and measures of progress for students and schools.

Protect the authority of local education agencies (LEAs) under ESSA to exercise local control over the use of allocated entitlement funding, including Title I, without further federal or state restrictions. *

Support elimination of, or alternatives to, the use of State Per Pupil Expenditure (SPPE) in current or new federal allocation formulas, based on analysis by the National Center for Education Statistics (NCES 2019-016) showing that Florida has the lowest U.S. Title I allocations per formula-eligible child in multiple grant categories.

Revise the Title III distribution formula to allocate funds based on the number of immigrant students and not limit those funds to entities that have experienced “significant” increases in immigrant students.

EARLY CHILDHOOD EDUCATION

Support the reauthorization and expansion of Early Head Start/Head Start programs that provide increased funding and appropriate early education standards that are aligned with state academic content standards designed to ensure school readiness.

Support federal funding to develop, expand, and enhance quality voluntary preschool programs while ensuring the adoption of developmentally appropriate early education standards that are aligned with state K-12 academic standards. *

Support legislation that encourages states to develop and expand effective, innovative preschool delivery models that promote high-quality childhood education programs and ensure school readiness.

IMMIGRATION IMPACT

Address the financial impact of federal immigration policies on local school districts and the continuing demand for immigrant education and integration programs by providing direct funding to highly impacted school districts. *

Support the Refugee and Entrant Assistance Programs under the Targeted Assistance and Immigration Education allocation serving foreign-born students and their families.

Oppose formula changes that would dilute Targeted Assistance for counties with large refugee populations or limit funding allocations by excluding any legal refugees.*

Support future increases in funding for school districts during periods of immigration influx and a waiver of the award ceiling for high-impact communities. Ensure that later-arriving children of refugees are accounted for in whatever funding formula is used, without imposing a requirement of individualized documentation on school districts.

Support federal funding directly to school districts to address the burdensome costs of serving the needs of unaccompanied children arriving at schools to ensure districts' operational readiness.

Support provisions of a comprehensive immigration bill that supports English language literacy and technical training as well as the DREAM Act or similar legislation that would provide immigration relief to a select group of students who grew up in the United States, have good moral character, and are enlisted in the military or pursuing a college education.

SCHOOL NUTRITION

Support the reauthorization of the Healthy Hunger-Free Kids Act that:

- Provides program funds to support the costs of food service employees receiving training and professional development;
- Reduces costly and onerous mandates on school districts;
- Avoids new limits on the number of eligible participants, including higher thresholds for community eligibility, verification burdens, or limits on the frequency of applications; and
- Supports healthier eating options, such as non-dairy options, for students with increased federal commodity food allocation for school meal programs to off-set higher costs of purchased foods for districts.

MEDICAID REIMBURSEMENT

Oppose policy provisions to Medicaid that would cap federal support without regard to the actual number of eligible children or would limit the increase of health service costs below the medical inflation rate. *

Oppose any policy provisions that restrict or reduce school-based reimbursement for administration expenditures and certain transportation costs for services provided to low-income children with disabilities.

SCHOOL CONSTRUCTION/RENOVATION AND SUSTAINABILITY

Support equitable and flexible public school construction and modernization, including capital costs to improve accessibility, ventilation, school safety, energy efficiency, and digital connectivity within any national approach to public infrastructure investment. *

Support supplemental allocations for large school districts with high levels of free and reduced-priced lunch participants to implement “green” sustainable projects, including upgrading technology infrastructure, replacing school buses or maintenance vehicles to improve operational efficiency and to reduce the carbon footprint, and extending the useful life of existing school buildings.

Support funding allocations to assist school districts in implementing sustainability measures including use of alternative energy sources such as solar, and the acquisition of electric buses and fleet vehicles, as well as necessary infrastructure to support their use.

STUDENT PRIVACY

Support reauthorization of the Family Educational Rights and Privacy Act (FERPA) in a manner that respects student privacy rights without burdensome administrative duties to local school districts, including administrative or legal requirements, or opt-out provisions that would jeopardize the role of educational research.

TECHNOLOGY

Support increased resources with local flexibility and expand eligible expenditures to include educational linkage beyond the school campus, including student homes, for the Universal Service Fund Program (E-rate) to provide schools, libraries, and students with affordable access to state-of-the-art networking and telecommunications technology. *

Support Open Internet legislation, policies and Federal Communications Commission (FCC) regulations to ensure that public educational uses do not have a lower priority than paid commercial services.

Support modifying FCC regulations to provide E-rate funding to school districts, not individual schools, to use based on needs as determined by the districts.

WORKFORCE PREPARATION

Support increased funding to meet the demands for workforce skills development under the Workforce Innovation and Opportunity Act (WIOA), the Carl D. Perkins Career and Technical Education Act, and related legislation or initiatives, including programs that impact low-literacy and disadvantaged populations inclusive of students with disabilities.

Preserve and amplify the role of district-operated adult education and job training programs.

HEALTH CARE

Retain tax-advantaged status of employee and employer contributions for health care premiums and costs including Health Savings Accounts (HSA) and Health Reimbursement Accounts (HRA) as well as Flexible Spending Accounts (FSA).

PERSONNEL

Implement and fund strategies such as teacher fellowships, loan forgiveness programs with simplified eligibility and compliance requirements, and other financial incentives to encourage and attract talented students to enter into the field of education. *

Enhance resources to recruit, develop, and retain highly-qualified teachers in fragile or low-performing schools. *

Enhance programs, funding, and incentives for the development of affordable workforce housing for public school employees. *

Eliminate Internal Revenue Service restrictions which limit the reemployment of school district retirees.

STUDENT SAFETY

Support block grant funding for the employment of full-time security officers in all public schools.

Support funding and legislation that establishes and expands programs to support increased detection and monitoring of fentanyl and other synthetic opioids.

Support legislation that prohibits the sale of e-cigarettes in misleading forms such as pens and USBs.

Support legislation that provides supplemental resources to assist school districts in deterring Internet crime and cybercrime through awareness and promotion of prevention to our students, teachers, and parents.

Support funding for the development of an awareness campaign to educate students and parents on the danger and signs of human trafficking, information concerning approaches used by traffickers, warning signs of trafficking, and behavior that should be reported.

Increase funding for programs that foster safe, healthy, and supportive environments to expand interventions to reduce disruptive behaviors, redress stresses of isolation and depression, and strengthen students' social, emotional, and behavioral competencies. *

Support juvenile justice reforms that strengthen educational outcomes.

Provide supplemental funding to create community-based networks that develop, coordinate, and provide quality education, parental training, health care, housing, youth development programs, and employment opportunities to ensure safe neighborhoods for children and their families.

Support legislation or regulations that provide for enhanced scrutiny of foreign student exchange organizers and enhanced screening of U.S. host families, including fingerprint-based criminal background checks.

CYBERSECURITY

Establish a collaborative mechanism to coordinate cybersecurity efforts between federal agencies and with the K-12 community to develop, fund, and share best practices and guidelines to protect student, parent, and employee information. *

Provide funding to school districts to strengthen cybersecurity.

Realign the responsibility to administer the Civic Literacy Assessment Requirement associated with the college requirement established during the 2020-2021 legislative session from school district to state colleges/universities.

Define goals for English Language Learners (ELL) and Exceptional Student Education (ESE) subgroups based on achieving learning gains on state assessments as opposed to achieving proficiency.

Modify F.S. 1008.34 (3)(d)(1) to provide an exemption in the school grade calculation to the home school for students assigned to an alternative school or a department of juvenile justice program for the entirety of the same academic school year, in which the assessment is administered, or for students who have never attended the home school.

Modify F.S. 1008.34(3)(d)(2) to clarify that only students who have attended the home schools in the same academic year should be included in the school grade calculation.

ACADEMICS

Amend F.S. 1009.534 related to the Florida Academic Scholars Award to include student eligibility for the award for those recognized by the National African American Recognition Program as a scholar recipient, consistent with language included in 1009.534 (1)(e) which grants eligibility for students that have been recognized by the National Hispanic Recognition Program as a scholar recipient.

Support adding the attainment of the Advanced Placement Capstone Diploma as one of the eligibility pathways for the Florida Bright Futures Scholarship Program.

SCHOOL/STUDENT SAFETY

Support full funding for required water safety and swimming instruction in all public schools.

Require charter schools to report their SESIR incident data independently of school districts.

FACILITIES

Allow a public school in the workplace to be established inclusive of exemptions from State Requirements for Education Facilities (SREF) requirements.

POLICY STATEMENTS

FUNDING

Oppose the imposition of unfunded, state mandated expenditures.

Oppose any further compression of the Discretionary Mileage.

Oppose legislation that increases the sovereign immunity liability limits on governmental agencies.

Allow school districts to locally establish contract provisions inclusive of cost structures with post-secondary institutions related to the delivery of Dual Enrollment.

Maintain the current required employers' contribution rate to the Florida Retirement System by absorbing any planned increase in local employers' contribution.

Support funding for Adults with Disabilities.

Ensure districts that receive students from legal immigration or disaster-impacted areas are provided supplemental funding as may be necessary to support all student services.

Restore school districts' discretionary lottery funds to pre-recessionary levels.

CAPITAL FUNDING

Provide adequate school construction funding to support new and existing facilities, technology, maintenance, land acquisition, and class size reduction needs through the establishment of long-term, stable, and recurring revenue sources to fulfill the state's educational facility needs.

Oppose the deletion of impact fees unless replaced with another revenue source.

GOVERNANCE

Support constitutionally elected school boards and elected or appointed superintendents' authority to supervise all public schools.

Establish a level playing field for traditional public schools by extending the current statutory flexibility such as the exemption from State Requirements for Education Facilities (SREF), categorical funding, accountability, class-size reduction compliance, and related penalties assessed on charter schools.

Support maximum flexibility and autonomy for school board operated Early Childhood and VPK Programs.

Oppose legislation that subverts district governance on constitutionally elected school boards and elected or appointed superintendents.

Oppose any legislation that reduces school board authority over charter schools.

Oppose legislation that modifies the governance structure of The School Board of Miami-Dade County, Florida.

Oppose legislation that breaks up large school districts.

Oppose legislation that negatively impacts the salaries of school board members.

Oppose any changes to current requirements regarding charter conversion of traditional public schools, including conversion by municipalities or that dilute the role of parents, teachers, and community stakeholders.

Support equitable accountability measures for all publicly funded school choice options.

ACADEMICS

Clarify and protect policies, practices, and procedures that govern and legislate the teaching of African American history as stipulated in F.S. 1003.42, adopted in 1994, which requires instruction of history, culture, experiences, and contribution in the state's K-12 curriculum.

Ensure that state-defined principles of individual freedom, if applicable to K-12 curriculum, are applied equally to all special topics such as Women's History, Hispanic Heritage, Holocaust Education and Character Education.

Provide a one-year lead time on the implementation of new state academic requirements for school districts.

Support restoration of the textbook supplement to the Florida Bright Futures Scholarship Program.

Support legislation that expands incentives and provides flexibility to individuals entering the school counseling profession such as creating teacher to counselor pathways or other programs.

STUDENT SAFETY/WELLNESS

Support legislation that increases penalties for firing a gun within 1,000 feet of a school and that establishes penalties for the unsupervised possession of a firearm by a minor.

Support legislation and state funding to increase awareness of opioid drug use and its impact.

Support funding to provide training for students, parents, teachers, school administrators, counseling staff, and volunteers to learn how to recognize behaviors that lead to bullying and harassment.

Support legislation to ensure that the sale of low-THC edibles is precluded within 1,000 feet of a school.

PROJECT REQUESTS

Provide funding to expand the annual Cuban American Studies Institute established by Miami-Dade County Public Schools and implemented in partnership with Florida International University.

Provide funding for the annual African American Studies Institute established by Miami-Dade County Public Schools.

Secure supplemental funding for Miami Arts Studios 6-12 @ Zelda Glazer, Arthur & Polly Mays 6-12 Conservatory of the Arts, Classical Education, Aerospace Academies at Hialeah Miami-Lakes Senior High School and Booker T. Washington High School, and Baker Aviation Aerospace (South Dade Campus).

Secure supplemental funding to expand Visual & Performing Arts programs for district schools in areas where these opportunities may be limited or unavailable.

Secure supplemental funding for the establishment of community hubs to deliver educational and family support, resources, and services in Miami-Dade County.

Allocate funding for a universal mental health screening pilot in Miami-Dade County for all students in grades K-3.

Provide funding for a multi-year demonstration afterschool enrichment program for ESE students at a district elementary or K-8 center.

Request flexibility in project funding to include non-capital uses of funds (personnel, training, etc.).

Provide funding to support the new AI Project established by Miami-Dade County Public Schools.

Provide funding to each public high school that currently offers or plans to offer Early Childhood Education, to support the establishment of an Early Childhood Lab.