

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 8-16-24

Program Disclosures

<p>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</p>	<p><input type="checkbox"/> Yes</p> <p><input checked="" type="checkbox"/> No</p>
<p>If yes, provide website link (or content from brochure) where this specific information is presented:</p>	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

The Miami-Dade County Psychology Internship Program's overall aim is to prepare interns to be health service psychologists at the entry level. This is achieved through a general track, exposing students to a varied population ranging from young children to older adults. Interns work with diverse clients throughout Departmental divisions; cultural and individual diversity is embedded across all programs. The Community Action and Human Services Department is the social services Department of Miami-Dade County and offers clinical experience across the following populations: substance use, pre-school children, older adults and adults with disabilities, and domestic violence and human trafficking survivors. Interns will implement evidence-based interventions throughout their adult and child focus rotations during the internship year. Testing opportunities take place across the rotations to inform treatment and measure progress. Clinical supervisors oversee these service areas, mentoring the interns and exposing them to an array of theoretical orientations. Interns are an intricate part of the programs' multi-disciplinary teams and participate in professional development activities such as staffing, program evaluation, consultation, community outreach, training, and advocacy. This is an opportunity to further enhance communication and inter-professional skills. Interns also work closely with practicum students; they are exposed to a supervisory role with Psychology Trainees through the internship program's Mentor-Practitioner model. There are also opportunities for the interns to participate in providing professional presentations and staff trainings within the Department and community, fostering scholarly inquiry and dissemination of research. Throughout the internship, professional values and behaviors are further developed to help prepare interns to become competent health service psychologists. For detailed information about the internship program, download the Psychology Internship Handbook from the program website, <https://www.miamidade.gov/socialservices/library/psychology-internship-handbook.pdf>.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours			Amount: 600 (preferred)
Total Direct Contact Assessment Hours			Amount: 50 (preferred)

Describe any other required minimum criteria used to screen applicants:

Level 2 background check and drug screen/physical is required of interns. Travel is involved and requires one's own personal transportation. Individual interviews are scheduled with the Training Committee members, Training Director, and a current Psychology Intern. The interview format is a panel with a structured interview questionnaire. The interview is approximately one hour and will be offered virtually. In-person interviews will not be offered to ensure health/safety and equity to all applicants (i.e., travel expenses). Applicants are notified via e-mail of their scheduled interview date.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	36,982	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
If access to medical insurance is provided:		
Trainee contribution to cost required?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of family member(s) available?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of legally married partner available?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of domestic partner available?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	20 days	
Hours of Annual Paid Sick Leave	Part of 20 Personal Days	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Other Benefits (please describe): Reimbursement for eligible mileage, parking, and tolls; 14 holidays (included in the 20 annual paid days). Interns are issued laptops for professional use during the training year.		

* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2020-2023	
Total # of interns who were in the 3 cohorts	12	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	PD = 0	EP = 0
Community mental health center	PD = 3	EP = 2
Consortium	PD = 0	EP = 0
University Counseling Center	PD = 0	EP = 0
Hospital/Medical Center	PD = 0	EP = 0
Veterans Affairs Health Care System	PD = 1	EP = 0
Psychiatric facility	PD = 0	EP = 0
Correctional facility	PD = 0	EP = 0
Health maintenance organization	PD = 0	EP = 0
School district/system	PD = 0	EP = 0
Independent practice setting	PD = 2	EP = 4
Other	PD = 0	EP = 0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.