

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 08/20/2021

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

The Miami-Dade County Psychology Internship Program's overall aim is to prepare interns to be health service psychologists at the entry level. This is achieved through a general track, exposing students to a varied population ranging from young children to older adults. Interns have the opportunity to work with diverse clients throughout Departmental divisions; cultural and individual diversity is embedded across all programs. The Community Action and Human Services Department is the social services Department of Miami-Dade County and offers clinical experience across the following populations: substance abuse, pre-school children, older adults and adults with disabilities, and domestic violence and human trafficking. Interns will implement evidence-based interventions throughout their adult and child focus rotations during the internship year. Testing opportunities take place in the substance abuse program, with older adults, and with pre-school children. Clinical supervisors oversee these service areas, mentoring the interns and exposing them to an array of theoretical orientations. Interns are an intricate part of the programs' multi-disciplinary teams and participate in professional development activities such as staffing, program evaluation, consultation, community outreach, training, and advocacy. This is an opportunity to enhance communication and inter-professional skills. Interns also work closely with practicum students; they are exposed to a supervisory role with master level psychology students through the internship program's Mentor-Practitioner model. There are also opportunities for the interns to participate in providing professional presentations and staff trainings within the Department and community, fostering scholarly inquiry and dissemination of research. Throughout the internship, professional values and behaviors are further developed to help prepare the intern to become competent health service psychologists. For detailed information about the internship program, download the Psychology Internship Handbook from the program website, https://www.miamidade.gov/global/service.page?Mduid_service=ser1541187897962907. The Handbook outlines current modifications to training related to COVID-19 pandemic (i.e. use of telepsychology).

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours			Amount: 600
Total Direct Contact Assessment Hours			Amount: 50

Describe any other required minimum criteria used to screen applicants:

Level 2 background check and drug screen/physical. Travel is involved and requires one's own personal transportation. As of 8/18/2021, all new hires will be required to be vaccinated to safeguard the health and well-being of its employees, their families and the community served from COVID-19. This policy applies to Psychology Interns as they fall under the Mayor's purview. Affiliation Agreement must be executed between Miami-Dade County and the Intern's University prior to the start of internship. Individual interviews are scheduled with the Training Committee members, Training Director, and a current intern. The interview format is a panel with a structured interview questionnaire. The interview is approximately one hour and will be offered in-person or virtually. Applicants are notified via e-mail of their scheduled interview dates.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$20,500	
Annual Stipend/Salary for Half-time Interns	NA	
Program provides access to medical insurance for intern?	Yes	<input checked="" type="checkbox"/> No
If access to medical insurance is provided:		
Trainee contribution to cost required?	Yes	No
Coverage of family member(s) available?	Yes	No
Coverage of legally married partner available?	Yes	No
Coverage of domestic partner available?	Yes	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	20 Days	
Hours of Annual Paid Sick Leave	Part of 20 Personal Days	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="checkbox"/> Yes	No
Other Benefits (please describe): Mileage Reimbursement and 14 paid holidays. Interns will also be issued laptops for professional use only during the training year.		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2017-2020	
Total # of interns who were in the 3 cohorts	11	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree		
	PD	EP
Academic teaching	0	0
Community mental health center	5	0
Consortium	0	0
University Counseling Center	0	0
Hospital/Medical Center	1	0
Veterans Affairs Health Care System	0	0
Psychiatric facility	0	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	0
Independent practice setting	1	0
Other	1	3

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.